Health and Human Services

Iowa Department of Health And Human Services

CHILD CARE CENTER ANNUAL EVALUATION

Name of Center: Teaching and Learning For Christ Preschool

Provider No.: 39655

Address: 315 4th Ave NE, Belmond, IA, 50421

County: Wright

Director's Name: Lisa Lovgren

On-Site Supervisor:

Phone Number: 6414444149

E-Mail: tlcpreschool123@yahoo.com

HHS Visit Date: 09/09/2025

Licensing Period: 11/01/2024 to 11/01/2026

Fire Inspection:

Date Inspected: 12/23/2024

Comments:

Report Visit Type:

- [ ] PTO
- [X] Licensing Visit
- [ ] Drop In
- [ ] Administrative Change

License Type:

- [X] Full
- [ ] Provisional

Quality initiative:

- [ ] Accrediation

Program Duration:

- [ ] Year-Round
- [X] School Year
- [ ] Summer Only

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Program Population Served:

- [ ] Infant(0-<24 Months)
- [ ] Toddler
- [X] PreSchool
- [ ] School Age
- [ ] All Ages

LICENSE CAPACITY	Infants	2 Years	Preschool	School-Aged	Capacity
General			27		27
Summer					0

1. Basic Overview

An unannounced annual visit was made to the Teaching and Learning For Christ Preschool on 09-09-25 where I met with center director Lisa Lovgren. Lisa became the director in 2017 and is well qualified for the position based on her experience, education, and on-going training. The program is located in a single classroom of the lower level of the Trinity Lutheran Church in Belmond. The center is operated as a non-profit program overseen by a board of directors from the church. The center only provides preschool programming serving children 3 and 4 years of age. There are currently 16 children enrolled in the program served by Lisa and two assistants. All aspects of the program subject to licensing standards were reviewed.

The layout of the classroom remains the same as in the previous report. The program is located in a single classroom that was constructed specifically for the preschool program on the lower level of the church. There are two exits on either side of the room both opening on stairwells that lead to direct exits. Windows are located along the upper edge of the exterior wall and provide natural light but no view or ventilation. The room is well lit with artificial lighting. Restroom facilities are available directly from the classroom so that children do not need to leave the room. A large basin sink with multiple spigots is located in the main classroom to facilitate hand washing. An additional sink is located in a counter and can be used for food preparation. A drinking fountain and water bottle fill station has also been installed. The room has an open floor plan with no issues noted with regard to construction or maintenance. The classroom is arranged to have a large open area where the children can move and play. Activity centers are created through the placement of furniture and play structures and are arranged so as not to create any blind areas.

2. Identify Observed Strengths of the program

Good interactions were observed on the day of the visi. A daily schedule andy copy of the planned curriculum were posted and followed. There was a slight disruption to the planned curriculum with a community volunteer that did not arrive to read a story as planned. Lisa did talk with the children that their plans had changed and continued on with class. The center uses a pre-planned curriculum which identifies learning focus themes for the month and is ordered in a consistent presentation from year to year. The focus theme on the day of the visit was Creation. Ratio was maintained in the center as required with two teachers present in the classroom. The center does use a variety of techniques when presenting the curriculum with Lisa showing her assistant the ASL sign for "sing" as they were preparing to do a music and movement activity. Good behavior management techniques were observed with the use of proactive approaches such as routines, reminders of expected behavior, and recognition of positive behavior. When speaking with children both teachers used calm and positive tones when presenting the planned curriculum. When addressing behavior issues Lisa does use a more stern tone for issues related to safety concerns and classroom rules.

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Good health and safety practices were observed with the teachers reminding the children to wash their hands after restroom use, before meals, and other times they became soiled. Lisa also provided assistance to a child in the restroom as needed. Lisa and her assistant also washed their hands following assisting children, and before snack preparation. Tables were sanitized both before and after snack service with chemical cleaners being used when children were not in the immediate area. First aid kits are maintained in the center and were stocked with materials necessary to address most common first aid needs. The center does not routinely administer medications but does have policies in place should it be necessary in the future. Chemical cleaners and other items that could pose a safety risk to children were stored in areas where they were not accessible to children.

Due to the limited hours of operation the center does not serve meals but snacks are provided. The parents take it in turn to provide the snack and a list of suggested items is provided. A limited supply of snack items is maintained at the center to supplement if needed and good food storage and service practices were observed. The center does maintain a menu of items that are served. The teachers did not eat with the children but did provide supervision at the tables.

The center playground is fully enclosed by fencing, and does not include any climbing structures but does have various ground play activity centers. Additional materials such as balls and other toys are kept in a storage shed and brought out for use. All of the equipment was observed to be in good repair. The space has a small paved side walk area, and the primary play space consists of an area covered by artificial grass. Shade is provided by the building and large mature trees.

In reviewing administrative records all required notices for No Smoking, Consultant Contact, Mandatory Abuse Reporting, and License Certificate were posted in areas readily accessible and visible to parents and visitors. Other required postings for hand washing, emergency evacuation, and emergency numbers were also posted as required. All child files were found to contain all required documentation. All staff files were reviewed and found to contain all required documentation though there were issues noted with each of the SING background checks. When printing the documents a larger font was used which resulted in the information being printed on two pages with the date of the check on the second page which was not present. One was also incomplete identifying that further research was required to verify the employee for the record but the final results page was not present. The FBI background check did show there was no history but the need to ensure that all subsequent pages of background checks are maintained was reviewed. All inspection logs and certificates were current and available.

3. Identify the aspects that fall below the standard

None Cited

4. Any corrective action plans, provisional license, and safety plans-steps to get into compliance

NA

5. Special Notes/Recommendations

A full license will remain in effect at this time. At least one visit will be made to the center during the next year.

Date: 09/18/2025

HHS Licensing Consultant: Ray Salsbury

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Non-compliance with any of the mandated regulatory requirements listed above may lead to the cancellation or revocation of your Child Care License. Please take steps necessary to completely address each of the violations noted above.

Child Care Resource and Referral is an excellent resource for providers to access training options and support in your area. You can reach Child Care Resource and Referral at **https://iowaccrr.org**.