Iowa Department of Human Services
CHILD CARE CENTER EVALUATION AND RECOMMENDATION FOR LICENSE

Name of Center: Hawkeye Child Development Center - ALC **Enrollment:** 43 **License ID No. (Reapplications)** 50443

Street: 120 Jefferson ST **City:** Waterloo Iowa **Zip** 50701 **County:** Black Hawk

Mailing Address: PO BOX 4090, Waterloo, IA, 50704

Director's Name: Sarah Errthum **Phone Number:** 319-296-4278

On-Site Supervisor(s): Sarah Errthum **E-Mail:** sarah.errthum@hawkeyecollege.edu

Date(s) of Visit: 03-14-2024

Licensing Visit X **Unannounced Visit** X **Off Year Visit** **Administrative Change**

LICENSING VISITS

New Application **Re-Application** X **NA**

Signed Application (470-0722) Received **Yes** **No** X **NA** **Date Signed:**

FIRE INSPECTION **State** X **Local** **NA** **Is Fire Inspection Approved?** X **Yes** **No** **NA**

Date Inspected: 11-20-2023

Comments :

LICENSE TYPE: X **Child Care** **Preschool (ages 3-5 meets three hours or less per day)**

Financial Type: Profit X Non-Profit NA

Accredition: Accredited NAEYC NSACA Other X NA

Program Serves: X Infants (0-23 mo.) X 2 Years X Preschool-Age School-Age

Get-Well Evening Care Special Needs

SCHEDULE: X Year-round School-Year Summer Only

HOURS:	*Year-round*	*School-Year*	*Summary Only*

LICENSE CAPACITY	Infants	2 Years	Preschool	School-Age	Capacity
General	28	12	16	0	56
Summer					0

QRS Rating: N/A

RECOMMENDATION FOR LICENSE:	
X	**FULL** license from 04-01-2023 to 04-01-2025
	PROVISIONAL license from
	DENIAL of initial application
	SUSPENSION of license
	REVOCATION of license

Licensing Consultant: Becky Frost **Date:** 03-25-2024

I. IF CURRENT LICENSE IS PROVISIONAL, IDENTIFY THE CORRECTIVE ACTIONS

N/A

II. IDENTIFY THE AREAS OBSERVED ON THE VISIT:

On 03/14/24 I made an unannounced off year licensing visit to Hawkeye Child Development Center-ALC in downtown Waterloo. I met with Sarah Errthum, the director (childcare coordinator). Ms. Errthum has been with the center since they opened in January 2019. She became the director in February 2023. Prior to that she worked at the Hawkeye Child Development Center on the main campus. She has an AAS in early childhood and a BA in human services. Amanda Benson is the childcare assistant coordinator and is in charge when Ms. Errthum is unavailable. She has been with the program since 2015. The center employs eleven staff members.

Hawkeye Community College built a new childcare center in their newly built facility in downtown Waterloo. They were given permission to open at the new location on 01/14/19. The program operates 6:30 am until 6:30 pm Monday through Friday and serves infants through children five-years-old. There are currently 43 children enrolled. Community resources are available in the entrance for parents.

Hawkeye Child Development Center-ALC is a partnership between Hawkeye Community College and Exceptional Persons, Inc. (EPI). It is a non-profit organization.

The program operates out of four rooms. The rooms include Koalas (birth until 12 months), Monkeys (12-24 months), Hippos (two and three-year-old children) and Preschool. An inspection of each room was completed. Windows provide natural lighting in some rooms and artificial lighting is used in other rooms. The rooms are decorated with pictures of the children and their families, the children's art projects, and posters to assist the children with the learning process, such as the alphabet, shapes, colors and numbers. The children's birthdays were posted. There is an area for circle time. All rooms were within ratio during my visit.

The centers observed on the day of the licensing visit include library, Lego/blocks, table toys, games, puzzles, transportation, art, dramatic play, writing, math, science/discovery, sensory table and music. Centers were arranged in a manner that allowed easy movement between activities, but it also allowed for clear supervision by staff members. Materials were in good condition. The materials are located at child level, so they were easily accessible to the children.

The center uses the Active Learning Series Curriculum and a variety of resources to develop lesson plans. Each room completes the GOLD assessments and the Ages and Stages Questionnaire (ASQ) assessment tool. They use the CDC Act Early assessment tool, which is an on-going assessment system to track their developmental milestones. Each teacher develops their own lesson plans. Activities are based on themes. Themes may last one or two weeks. Teachers have parent-teacher conferences twice each year for all the children and a conference when children transition to a new room. A permanent assessment portfolio is kept for each child and passed to the next teacher when a child transitions.

The center uses ProCare in each room. They complete the daily sheets for the children under the age of two-years-old in ProCare, but also use the app to communicate with the parents in each room.

There was a phone in each classroom and emergency numbers with the center's address and phone number were posted in

every room. Emergency fire and tornado procedures and evacuation diagrams were posted by the main program doors and outdoor exits throughout the center. A daily schedule was posted, and lesson plans were available for review in each room.

I observed and/or discussed diaper changes in the rooms. The staff member in the Koala, Monkey and Hippo rooms staff members are leaving the gloves on through the entire process. I informed them gloves are considered soiled and must be removed prior to putting on the new diaper and dressing the child. Handwashing and diaper changing procedures were posted near all the sinks and changing tables in the center.

Cribs are used to nap in the infant room and then children transition to mats. Mats are stored appropriately. Some mats in the Flamingo room were torn, but they are purchasing new ones. Owlets are used on the children in the infant room.

I reviewed documentation of monthly fire and tornado drills. I reviewed documentation of monthly playground inspections. A radon test was completed in November 2023 and must be repeated in two years. Results were within EPA guidelines. An annual fuel burning inspection is not necessary because the facility does not have any fuel burning appliances. A carbon monoxide detector is in the laundry room. Outlets were protected. The fire marshal inspection occurred on 11/20/24.

The program does participate in the Child and Adult Care Food Program (CACFP). The program serves breakfast, lunch and an afternoon snack. All are prepared by the center. They use a four week rotation for menus. Either Ms. Errthum or Ms. Benson are cooking. Each room has a refrigerator and thermometers were present. The Hippo room has an upright freezer, and a thermometer was present.

In the infant room, the program offers one kind of formula, or they will buy a specific brand with a note from the doctor. The parents can provide another formula if they desire. The center provides baby food, cereal and snacks. Feeding and changing schedules were posted in the infant room.

Each classroom has three sinks to wash their own dishes using the three-step method. The infant room has three sinks and a dishwasher available. The kitchen was observed to be clean and organized. There is a dishwasher and three sinks available to use the three-step method in the kitchen. Food items were stored according to NHSPS guidelines. There is a refrigerator and thermometers were present.

Bleach is used to sanitize the food tables and disinfect the changing tables.

The parent information is located inside the entrance. The mandatory reporter, childcare consultant and the handbook availability were posted. The license was conspicuously hung. A no-smoking sign was posted at the entrance.

There are two fenced in playground areas. Rubber tiles are used for surface cushioning in both areas. In the area for older children there is a piece of climbing equipment with slides and other activities. There is a grassy area with a dramatic play center. There has been a tree planted. There is a shade shelter available that offers shade in both areas.

The smaller play area has a smaller piece of climbing equipment with slides. There is a dramatic play center, a basketball hoop and a rocking toy.

Staff members had great teamwork. They communicate well with each other. I observed staff members on the floor actively engaged with the children. They offered them choices and introduced them to activities. Children were greeted as they arrived. Staff members held children on their laps and were nurturing when children were upset after being dropped off. Staff members were singing and dancing with the children. Child friendly music played in the rooms. Staff members were patient and most rooms used positive redirection when necessary. I did talk with one room about using more positive redirection. Staff members in the infant room worked on tummy time and enjoyed children rolling over. The children enjoyed their time in the center.

III. IDENTIFY THE OBSERVED STRENGTHS OF THE CENTER:

Ms. Errthum states they have a good connection with parents they serve. They communicate with ProCare and also use ProCare for billing.

Ms. Errthum states they provide a “cozy” smaller environment. This allows staff members to float between rooms and know the routines and the children.

Ms. Errthum states Hawkeye Community College does a great job at keeping the center clean and providing maintenance. They come quick when the center puts in work orders for things to be fixed.

Ms. Errthum states they have a positive culture with happy staff members, which results in happy children.

The program has a Quality Rating System (QRS) level of 4 that expired on 02/28/24. Ms. Errthum states they are applying for an IQ4K level 1.

Ms. Errthum states she continues to try to increase the education of the staff members because that leads to better education of the children in the classroom. The center closes once or twice a year to have professional development days.

Ms. Errthum states they received a grant through DHHS and they are getting new resting mats, new toys and other items for the classrooms, more items for the playground, and more academic materials. Staff are making "wish lists".

Ms. Errthum states they have a good relationship with Child Care Resource and Referral (CCR&R).

The center dumps all the food not eaten in a compost located on site.

The center partners with the Waterloo Career Center and students in their early childhood classes work at the center for a semester to earn credits. This provides more help at the center.

The center has moved registration paperwork online and made the enrollment process virtual and easier for parents.

The center completes parent surveys and they have received good results.

The program offers scholarships to families.

The hallways are decorated with pictures of the children and their artwork, which makes the facility inviting and child friendly.

The building has a secured entrance and there are cameras in the rooms and hallway that can record.

IV. IDENTIFY THE ASPECTS OF OPERATION THAT FALL BELOW THE STANDARDS REVIEWED:

109.12(5)b: Infants diapered in a sanitary manner as needed in central diapering area.One changing table for every 15 infants/toddlers needing diaper changes.Diapering, sanitation, and handwashing procedures posted and implemented in central diapering area.
Additional concerns: The staff member in the Koala, Monkey and Hippo rooms staff members are leaving the gloves on through the entire process. I informed them gloves are considered soiled and must be removed prior to putting on the new diaper and dressing the child.

V. SPECIAL NOTES/RECOMMENDATIONS:

A full license is issued for the remainder of the licensing period. All DHS licensing standards and procedures must be maintained during the renewal period.

*Note: If you are the Child Care Center Director and you feel something is unclear or unjustly cited, please contact your DHS Licensing Consultant to discuss the issue. The child care director may also send a response which will be placed in the licensing file.

*Note: If you are a member of the general public, there may be additional information contained in the public file. You may contact the DHS Licensing Consultant to inquire.