Health and Human Services

Iowa Department of Health And Human Services

CHILD CARE CENTER ANNUAL EVALUATION

Name of Center: Beyond the Bell-Loess Hills Elementary

Provider No.: 43963

Address: 1717 Casselman ST, Sioux City, IA, 51103

County: Woodbury

Director's Name: Jenna Andrews

On-Site Supervisor: Jennifer Foster

Phone Number: 7122773600

E-Mail: jandrews@siouxlandship.org

HHS Visit Date: 05/08/2026

Licensing Period: 06/01/2026 to 06/01/2028

Fire Inspection:

Date Inspected: 06/18/2024

Comments:

Report Visit Type:

- [ ] PTO
- [X] Licensing Visit
- [ ] Drop In
- [ ] Administrative Change

License Type:

- [X] Full
- [ ] Provisional

Quality initiative:

- [ ] Accrediation

Program Duration:

- [ ] Year-Round
- [X] School Year
- [ ] Summer Only

Health and Human Services

Iowa Department of Health And Human Services

CHILD CARE CENTER ANNUAL EVALUATION

HOURS:	*Year-round*	*School-Year*	*Summer Only*
Sunday			
Monday		6:30 AM to 6:00 PM	
Tuesday		6:30 AM to 6:00 PM	
Wednesday		6:30 AM to 6:00 PM	
Thursday		6:30 AM to 6:00 PM	
Friday		6:30 AM to 6:00 PM	
Saturday			

Program Population Served:

- [ ] Infant(0-<24 Months)
- [ ] Toddler
- [ ] PreSchool
- [X] School Age
- [ ] All Ages

LICENSE CAPACITY	Infants	2 Years	Preschool	School-Aged	Capacity
General				249	249
Summer					0

1. Basic Overview

I completed an unannounced visit to this center on 05/08/26 at to Beyond the Bell - Loess Hills Elementary. I was able to speak with Jennifer Foster who is the onsite supervisor. Jenniger has many years of experience as well as training. Jenna Andrews remains the director of many of the BTB programs.

Beyond the Bell at Loess Hills provides a before- and after-school childcare program located within Loess Hills Elementary School. The program utilizes the lunch/commons area and the gym to support a variety of activities. It operates Monday through Thursday from 6:30 a.m. to 8:30 a.m. and again from 3:30 p.m. to 6:00 p.m. On Fridays, hours are 6:30 a.m. to 8:30 a.m. and 1:30 p.m. to 6:00 p.m. The program serves children from pre-K through fifth grade. On the day of my visit, there were 71children present, with a total enrollment of 78 A buzzer system is used at the building entrance for secure access to both the school and the program. Staff meet parents at the door upon arrival, ensuring controlled entry and maintaining a safe environment for all children. Beyond the Bell aims to support children and families by providing a safe, structured, and welcoming environment where learning and personal growth are encouraged each day. The program focuses on helping children build academic skills, develop positive social relationships, and gain confidence through engaging activities and individualized support. Beyond the Bell also works to meet family needs by offering extended care, connecting families to community resources, and partnering closely with schools to ensure children receive the support they need to succeed.

All areas of the program were observed. The areas observed consisted of classroom observations and activities, nutritional practices, health and safety practices, playground observation, field trip and transportation practices, and administrative review

CHILD CARE CENTER ANNUAL EVALUATION

The center divides the children into two groups—Kindergarten through 2nd grade and 3rd through 5th grade—and rotates them between the gym and the commons area throughout the day. The program keeps its activity centers stored in totes in the designated storage area and sets up a variety of options each day at tables throughout the lunchroom. Available centers and activities include art, books, games, crafts, toys, cars, puzzles, and Legos. A homework table is also provided for children who need time and support to complete school assignments.

During my visit, I observed snack time, check-in procedures, and several activities. Students check in with staff in the commons area and, depending on their age group, either remain there or transition to the gym until all children are accounted for. A daily schedule of activities was posted and easily accessible. The program offers a wide range of engaging materials and play options to meet the needs of different age groups and interests. Children also have access to enrichment classes led by schoolteachers, where they receive additional academic support before returning to the after-school program. I observed staff interacting positively with the children—conversing with them, explaining rules, encouraging participation, and assisting with activities as needed. The program uses the Playground Childcare App to support communication and documentation. Because this site is considered a Grant School, children are able to attend the program at no cost.

On the day of my visit, the children were outside on the playground enjoying the warm weather. I observed all children actively engaged in various activities, including climbing, running, and playing group games. Staff were appropriately involved with the children, interacting with them, participating in play, and providing supervision and support as needed. Their engagement contributed to a positive and active outdoor environment. The playground is in good repair.

Snacks are prepared by the Sioux City School District, who follow the CACFP guidelines for nutrition. Medication is stored in a lock box but there are currently no children using medication in this group.

Transportation Arrangements/Field Trips They utilize the school buses and Sioux City School System drivers. Staff accompany the children on all the field trips.

Staff files were reviewed earlier this year at the main office. Children’s files have been updated timely.

Monthly Fire/tornado drills completed. Radon inspections completed and within normal limits.

2. Identify Observed Strengths of the program

Staff-to-child ratios were appropriate during my visit, and staff remained actively involved with the children throughout the activities. They participated in play, provided guidance, and ensured consistent supervision, contributing to a safe and engaging environment.

The strong teamwork among staff has a positive impact on the children. Because staff communicate well and maintain long-standing working relationships, they are able to provide consistent supervision, smooth transitions, and a calm, predictable environment. This collaboration supports children in feeling safe, understood, and well cared for throughout the day. As a result, children benefit from steady routines, effective behavior redirection, and positive engagement from adults who work together to meet their needs.

3. Identify the aspects that fall below the standard

109.11(8)c: All centers: Annual inspection prior to heating season of all fuel-burning appliances to reduce risk of carbon monoxide poisoning and shall install one carbon monoxide detector on each floor that conforms to UL Standard 2034.

Annual fuel burning inspection was not complete.

4. Any corrective action plans, provisional license, and safety plans-steps to get into compliance

CHILD CARE CENTER ANNUAL EVALUATION

5. Special Notes/Recommendations

Targeted Assessment: Behavior Management

I discussed with Jwennifer regarding her oversight of behavior management related to helping childcare staff: 1) Understand expectations, 2) managing frustrations, 3) monitor performance.

Jennifer explained that they help staff understand expectations by reviewing behavior policies during orientation, modeling appropriate responses to challenging behaviors, and providing clear written guidelines that staff can reference throughout the day. They also hold brief check-ins with staff to clarify expectations before transitions or higher-activity times. To support staff in managing frustrations, (director) encourages open communication and reminds staff to request assistance when they are feeling overwhelmed. Jenifer works directly with staff and students and if someone is becoming frustrated. Jennifer redirects and using it as a learning process.

Please provide Annual Fuel Burning Certificate by 06/01/26 to this worker.

Please provide a written response by 07/01/225that items that are below standards have been completed.

A full license is recommended at this time at this time.

At least one visit will be made to the center during the next year

Date: 05/08/2026

HHS Licensing Consultant: Leann Steinhauer

Non-compliance with any of the mandated regulatory requirements listed above may lead to the cancellation or revocation of your Child Care License. Please take steps necessary to completely address each of the violations noted above.

Child Care Resource and Referral is an excellent resource for providers to access training options and support in your area. You can reach Child Care Resource and Referral at **https://iowaccrr.org**.