Iowa Department of Human Services
CHILD CARE CENTER EVALUATION AND RECOMMENDATION FOR LICENSE

Name of Center: Beyond The Bell-Unity **Enrollment:** 32 **License ID No. (Reapplications)** 30156

Street: 1901 Unity Ave **City:** Sioux City Iowa **Zip** 51105 **County:** Woodbury

Mailing Address: 2500 Glenn Ave Ste 78, Sioux City, IA, 51106

Director's Name: Jenna Andrews **Phone Number:** 712-277-3600

On-Site Supervisor(s): Jenny Oraza **E-Mail:** jandrews@siouxlandship.org

Date(s) of Visit: 09-18-2024

Licensing Visit **Unannounced Visit** X **Off Year Visit** **Administrative Change**

LICENSING VISITS

New Application X **Re-Application** **NA**

Signed Application (470-0722) Received X **Yes** **No** **NA** **Date Signed:** 10-13-2023

FIRE INSPECTION **State** X **Local** **NA** **Is Fire Inspection Approved?** X **Yes** **No** **NA**

Date Inspected: 08-09-2024

Comments :

LICENSE TYPE: X **Child Care** **Preschool (ages 3-5 meets three hours or less per day)**

Financial Type: Profit X Non-Profit NA

Accredition: Accredited NAEYC NSACA Other X NA

Program Serves: Infants (0-23 mo.) 2 Years Preschool-Age X School-Age

Get-Well Evening Care Special Needs

SCHEDULE: Year-round X School-Year Summer Only

HOURS:	*Year-round*	*School-Year*	*Summer Only*

LICENSE CAPACITY	Infants	2 Years	Preschool	School-Age	Capacity
General				125	125
Summer					0

QRS Rating: N/A

RECOMMENDATION FOR LICENSE:	
X	**FULL** license from 11-01-2023 to 11-01-2025
	PROVISIONAL license from
	DENIAL of initial application
	SUSPENSION of license
	REVOCATION of license

Licensing Consultant: Jana Drew **Date:** 10-07-2024

I. IF CURRENT LICENSE IS PROVISIONAL, IDENTIFY THE CORRECTIVE ACTIONS

II. IDENTIFY THE AREAS OBSERVED ON THE VISIT:

Visited the program on 09-08-24 and spoke with Emily Comer, lead worker as Jenny Orazca new onsite supervisor for this site was not present. There has been shift and lack of staff so Jenny has taken over onsite supervisor at the beginning of the August 2024. Jenny has been with the Beyond the Bell program for several years and oversees 3 other Beyond the Bell programs as well. Beyond the Bell Unity is an school aged program located in Unity elementary school. The before/after school program utilizes the gym/lunch room. The program is operated by the Beyond the Bell organization Monday thru Thursday 6:30am to 8:30am & 3:30pm to 6:00pm and Friday 6:30am to 8:30am & 1:30pm to 6pm. The before/after school program serves preschool and school age children. There is a buzzer outside the building to get into the school and the Beyond the Bell program. Staff meet people at the door to gain access to the program.

There are 32 children enrolled in the program and at the time of the visit only 19 children were present. All areas of the program were observed. The areas observed consisted of classroom observations and activities, nutritional practices, health and safety practices, playground observation, field trip and transportation practices, and administrative review. The center has been cleaning toys that children use. The after school program provides various group activities as well as individual self-directed activities for the children. Children have access to bathrooms. Daily schedule of activities was posted. Children have access to the gym when it is not in use Sufficient amount of equipment and toys for the children. They use the playground app to help with administrative duties.

Snacks, breakfast and lunch are provided through the Sioux City School system. Food is stored properly. Program follows CACFP guidelines for nutrition. Medication is stored in a lock box or out of reach of the children. First aid kit is sufficient to treat minor injuries. Fire/tornado drills are practice monthly. Good sanitary procedures are followed. The program has access to the school playground or they use the gym. The playground has rubber tiles for surfacing. They have climbing equipment and slides in the playground area. The school maintains the playground. Shade is available in the area. The program is not doing any field trips at this time due to staff shortage. If they were to do field trip then the school provides busing.

Staff files will be reviewed at the program main office at a later date and any issues identified will be addressed at that time. A random selection of child files were reviewed.

Goals of the program is lead teacher to learn the program.

Strengths of the program is that staff have a good relationship with the kids and families that they serve. They also bring in outside community partners like 4H, community sports club, and a family nite at a local pumpkin patch which they close the program down so staff can also attend.

III. IDENTIFY THE OBSERVED STRENGTHS OF THE CENTER:

Center is using the playground app.

Center sends home a newsletter each month to keep parents aware of what is going on in the program.

IV. IDENTIFY THE ASPECTS OF OPERATION THAT FALL BELOW THE STANDARDS REVIEWED:

109.11(7)b: Centers at ground level that use basement area as program space, or have a basement beneath program space: Testing and plan for remedy of radon is conducted.

109.11(7)c: All centers: Annual inspection prior to heating season of all fuel-burning appliances to reduce risk of carbon monoxide poisoning and shall install one carbon monoxide detector on each floor that conforms to UL Standard 2034.

V. SPECIAL NOTES/RECOMMENDATIONS:

Program will email consultant by 11-01-24 confirming that all aspects that fall below standards have been corrected.

It is recommned to update the HHS binder.

A full license is recommended at this time.

At least one visit will be made to the center during the next year.

*Note: If you are the Child Care Center Director and you feel something is unclear or unjustly cited, please contact your DHS Licensing Consultant to discuss the issue. The child care director may also send a response which will be placed in the licensing file.

*Note: If you are a member of the general public, there may be additional information contained in the public file. You may contact the DHS Licensing Consultant to inquire.