Health and Human Services

Iowa Department of Health And Human Services

CHILD CARE CENTER ANNUAL EVALUATION

Name of Center: Kids Club - Hubbard-Radcliffe Schools

Provider No.: 16191

Address: 501 Isabella ST, Radcliffe, IA, 50230

County: Hardin

Director's Name: Brian Mangold

On-Site Supervisor:

Phone Number: 5158992111

E-Mail: bmangold@southhardin.org

HHS Visit Date: 04/10/2025

Licensing Period: 04/01/2024 to 04/01/2026

Fire Inspection:

Date Inspected: 03/18/2024

Comments:

Report Visit Type:

- [ ] PTO
- [X] Licensing Visit
- [ ] Drop In
- [ ] Administrative Change

License Type:

- [X] Full
- [ ] Provisional

Quality initiative:

- [ ] Accrediation

Program Duration:

- [X] Year-Round
- [ ] School Year
- [ ] Summer Only

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Program Population Served:

- [ ] Infant(0-<24 Months)
- [X] Toddler
- [X] PreSchool
- [X] School Age
- [ ] All Ages

LICENSE CAPACITY	Infants	2 Years	Preschool	School-Aged	Capacity
General			10	30	40
Summer					0

1. Basic Overview

An unannounced annual visit was made to the Kids Club Hubbard-Radcliffe School program on 04-10-25 where I met with the program director, Brian Mangold was not in. Brian has been the school principal and program director since 2018, and stated that Cari Teske would be taking over that position at the start of the 25-26 school year. The program does not have a specific designated lead teacher but rotates between several school para-professionals who oversee the day to day operation of the program. The program is located in the Radcliffe Elementary school building and overseen by the school board. The program provides wrap-around daycare services identified as the Extended Learning Program (ELP) for the preschool children, and before and after school care for school age children. The preschool program operates in two sessions with one in the morning and the other in the afternoon and is operated under the oversight of the Department of Education 4 Year Old Preschool Grant program. Full day child care programming is offered on Wednesdays when the preschool program is not in session. The children have the option to attend the ELP program during the opposite session of the preschool class they are enrolled in. There are currently 14 children enrolled in the daycare program between the two sessions, and approximately 28 children attend the before and after school program on a regular basis though it is open to all enrolled children. All aspects subject to licensing standards were reviewed during the visit.

The general arrangement of the program, and layout of the classroom remains the same as in prior visits. The ELP programming is located in a single classroom, and the after school program is operated out of the school gymnasium. The ELP classroom room has a secondary exit providing direct access to the outdoors and preschool playground. This door also serves as the primary entry for the program. Restroom facilities are located directly off the main classroom space so that children do not have to leave the room. Additional sinks are also available in the classroom for handwashing and food prep. Windows along the exterior wall provide natural light, a view of the outdoors, and ventilation. Activity centers are crated through the placement of furniture and play structures which are arranged so as to not create any blind areas.

The Kids Club after school programming is located in the school gymnasium which has multiple exits including direct access to the outdoors. One of the direct exits does serve as the main entry for that program. Restrooms for this space are located outside the gymnasium off the main corridor. Due to the multiple use nature of the space toys, and materials are kept in a storage closet and brought out for use when the program is in operation. All areas were observed to be clean with no issues related to maintenance.

2. Identify Observed Strengths of the program

I was able to visit the program near the end of the day and able to observe both the afternoon ELP program, and the transition to the After School program. Good interactions were observed in both programs with the teachers being actively

engaged with the children presenting the program and attending to the children's needs. Due to the nature of the program and the planned curriculum activities the ELP teacher was more actively engaged with after school program providing the children with an opportunity to engage in self-directed active play upon arrival. The ELP program has a more defined schedule and curriculum which seeks to support the planned curriculum of the formal preschool class. The after school program uses a more general approach with a schedule of large motor active play, followed by the option to engage in quieter table game activities. The after school program also uses a more general theme approach to curriculum development as a guide to determining materials for craft and art activities. The teachers in both programs did talk with the children, and joined them in their play. When speaking with the children each teacher had a positive and energetic attitude. The relationships between the children and teachers appeared to be very positive with no behavioral concerns observed during the time of my visit. The teachers do use proactive approaches of routines, reminders, and simple redirection which were very effective. Ratio was maintained as required for each program and good supervision was provided in the classroom, and the gym. As noted restrooms for the after school program are located outside the gymnasium off a main corridor and a teacher did accompany children when they needed to use the restroom to ensure that supervision was maintained.

Good health and safety practices were observed on the day of my visit. Children were reminded to wash their hands following restroom use, before meals, and at other times as needed. While the school custodial services do the primary cleaning of the facilities the staff do clean as needed and good cleaning practices were observed such as tables being sanitized before and after snack service. Chemical cleaners, personal belongings, and other items that could pose a safety risk to children were kept in storage where they were not accessible. The program makes use of the school nurse to address any concerns regarding medication storage, administration, and documentation. The nurse also ensures that fully developed response plans are obtained for any child with an identified allergy. A limited first aid kit is kept in the classrooms with more extensive supplies in the school nurse’s office. Cots are available for those children enrolled in the ELP program to take a nap and it was noted that while the children do provide their own blankets a cover sheet or other bedding that can be removed and laundered as needed was not present.

The ELP program makes use of a playground that has climbing structures that are appropriate for use by younger preschool age children. The equipment was observed to be in good repair. Foam rubber tiles are used for fall surfacing and as noted in the prior visit the tiles continued to have some minor separation between the tiles. While not to the point of being an immediate tripping risk this will need to continue to be monitored for realignment in the future. A storage shed is used to keep other outdoor play items that the children can choose from. The playground is fully enclosed by the building and chain link fencing which was in good repair. The after school program primarily makes use of the gym for large motor skill activities but would also have access to the outdoor playground spaces.

Meals and snacks are prepared and provided by the school cafeteria. Snack items generally consist of prepackaged single serving items. A copy of a calendar documenting what was served each day was maintained as a menu for snack items. The children are provided with two credible snack options. I was not able to observe a snack service on the day of my visit but prior reports identify that the teachers do not eat with the children but do provide supervision.

In reviewing administrative records the required postings for Mandatory Child Abuse Reporting, No Smoking, License Certificate, and Consultant Contact were present and in an area readily accessible to parents by each of the different entries for the ELP and ASP programs. Other required postings for emergency evacuation, emergency contact numbers, hand washing procedures, daily schedule, and planned curriculum were also present. The center uses the school enrollment information to maintain contact information for parents and emergency contacts. The school nurse maintains the children's physicals and confirmed that a physical was present for all children. Staff files are maintained at the school district office and were confirmed to have all current background checks, physicals, and training. All inspection logs and certificates were available and current.

3. Identify the aspects that fall below the standard

109.11(2)b: Program space must meet the following conditions:Room must be arranged so as not to obstruct the direct observation of children by staff.Individual covered mats, bed, or cots and appropriate bedding will be provided for all children who nap.Equipment and materials are maintained in a sanitary manner.Sufficient spacing must be maintained.The center will have sufficient toilet articles for each child for hand washing.
-- Cover sheets or other appropriate bedding that can be removed and laundered as needed was not present for cots used for napping. Options such as acquiring pre-fitted slip covers, a second blanket, or other covers were discussed.

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4. Any corrective action plans, provisional license, and safety plans-steps to get into compliance

NA

5. Special Notes/Recommendations

A full license will remain in effect at this time. Please provide a written response to the licensing consultant identifying a plan of action to correct and maintain those aspects cited as not meeting licensing standards and identifying an anticipated date of compliance. At least one visit will be made to the center during the next year.

Date: 11/03/2025

HHS Licensing Consultant: Ray Salsbury

Non-compliance with any of the mandated regulatory requirements listed above may lead to the cancellation or revocation of your Child Care License. Please take steps necessary to completely address each of the violations noted above.

Child Care Resource and Referral is an excellent resource for providers to access training options and support in your area. You can reach Child Care Resource and Referral at **https://iowaccrr.org**.