Health and Human Services

Iowa Department of Health And Human Services

CHILD CARE CENTER ANNUAL EVALUATION

Name of Center: Christopher Robin Preschool

Provider No.: 30232

Address: 220 Brandon ST, Kingsley, IA, 51028

County: Plymouth

Director's Name: Stacy Campbell

On-Site Supervisor: Jenny Vos

Phone Number: 7125400692

E-Mail: Christopherrobinpreschool712@gmail.com

HHS Visit Date: 10/26/2026

Licensing Period: 11/01/2025 to 11/01/2027

Fire Inspection:

Date Inspected: 10/06/2025

Comments:

Report Visit Type:

- [ ] PTO
- [X] Licensing Visit
- [ ] Drop In
- [ ] Administrative Change

License Type:

- [X] Full
- [ ] Provisional

Quality initiative:

- [ ] Accrediation

Program Duration:

- [ ] Year-Round
- [X] School Year
- [ ] Summer Only

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HOURS:	*Year-round*	*School-Year*	*Summer Only*
Sunday			
Monday		7:30 AM to 5:30 PM	
Tuesday		7:30 AM to 5:30 PM	
Wednesday		7:30 AM to 5:30 PM	
Thursday		7:30 AM to 5:30 PM	
Friday		7:30 AM to 5:30 PM	
Saturday			

Program Population Served:

- [ ] Infant(0-<24 Months)
- [ ] Toddler
- [X] PreSchool
- [ ] School Age
- [ ] All Ages

LICENSE CAPACITY	Infants	2 Years	Preschool	School-Aged	Capacity
General			26		26
Summer					0

1. Basic Overview

I completed an unannounced visit to Christopher Robin Preschool Center on 10/26/26 and met with Director/Owner Stacy Campbell. Ms. Campbell has completed two years of college coursework and brings several years of experience working with young children.

Christopher Robin Preschool operates within a large classroom located in St. Michael's School, which was established in 1994. In an effort to support enrollment, the program recently expanded its operating hours. The center is open Monday through Friday from 7:30 a.m. to 5:30 p.m. Preschool programming is offered from 8:30 a.m. to 3:00 p.m., with before- and after-school care available from 7:30 a.m. to 8:30 a.m. and from 3:00 p.m. to 5:30 p.m. The program serves children ages three through five years and currently has 16 children enrolled. Eight children were present during the visit.

The visit included observation of all areas of program operation, including classroom environment and activities, nutrition services, health and safety practices, transportation and field trip procedures, and a review of administrative records and documentation.

Each week, families are invited to participate in a take-home activity that children complete with their parents and then bring back to share with their classmates. This practice encourages family engagement and strengthens the connection between home and school.
The staff are actively involved in community activities, helping to build strong connections between the program and the local community. Their participation sets a positive example for the children and supports meaningful relationships beyond the classroom. Daily schedules and all required postings were prominently displayed and available for review. The center follows appropriate food storage practices and provides daily snacks for the children. While the program does not

participate in the Child and Adult Care Food Program (CACFP), it utilizes CACFP nutritional guidelines to promote healthy food choices. Lunch is provided through a partnership with the neighboring nursing home, and weekly menus are posted for families to review. The center does not administer medication. Tables are cleaned and sanitized before meals, and staff and children were observed following proper handwashing procedures. A well-stocked first aid kit is maintained to address minor injuries and illnesses. Fire and tornado drills are conducted and documented monthly in accordance with program requirements. The center follows appropriate cleaning and sanitation practices, and all areas observed during the visit were clean, organized, and well maintained. A working carbon monoxide detector was present, and the program has established health and safety policies and procedures to support the well-being of children in care. Outdoor play opportunities are provided in a grassy area adjacent to the building as well as at a public playground located approximately one block from the center. Staff conduct routine inspections of the playground area and communicate with city officials when maintenance or repairs are needed. The program also incorporates walking field trips within the community, including nature walks, visits to the Kingsley nursing home, and trips to local businesses. These experiences provide children with opportunities to learn about and engage with their community in meaningful ways. During the visit, children were observed participating in a pumpkin-themed art activity in which they glued pieces of orange paper onto a pumpkin outline. The activity provided opportunities for children to develop and practice multiple skills, including fine motor coordination, hand-eye coordination, color recognition, following directions, creativity, and task completion. Staff were engaged with the children throughout the activity, offering encouragement and support while promoting learning through hands-on experiences.

Program goals include identifying affordable transportation options that may help expand access to services and support future enrollment growth. The program follows the Kingsley-Pierson Community School District calendar for holidays and weather-related closures. They have a goal to be IQ4K certified.

2. Identify Observed Strengths of the program

The center has demonstrated a strong commitment to problem-solving and sustainability. To help address financial challenges, staff have organized fundraising efforts, with funds raised being used directly to offset program expenses. These efforts reflect the program's dedication to maintaining services for children and families while seeking creative solutions to support long-term success.

The program is actively working toward achieving Iowa Quality for Kids standards. Participation in IQ4K reflects a commitment to continuous quality improvement, staff development, and the delivery of high-quality early learning experiences. This process helps strengthen program practices and supports positive outcomes for children and families. I did make a referral for CCRR to assist.

3. Identify the aspects that fall below the standard

109.6(4)c: Center repeats Iowa record checks at a minimum of every two years or when aware of additional child abuse or criminal history that occurs.

109.6(4)d: Center repeats national criminal history checks at a minimum of every four years or when aware of additional history that occurs.

109.7(2): Center directors and all staff have the required contact hours of training.

109.9(2)i: Preschool (for children five years and younger not enrolled in school): Physical exam report submitted within 30 days of admission, was obtained no more than 12 months prior to admission, is signed by a licensed MD, DO, Chiropractor, PA, or ARNP, and contains health history; present health status including allergies, medications, and acute/chronic conditions; and recommendations for continued care if necessary.

4. Any corrective action plans, provisional license, and safety plans-steps to get into compliance

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5. Special Notes/Recommendations

Targeted Assessment: Behavior Management

I discussed with Stacy her oversight of behavior management related to helping childcare staff: 1) Understand expectations, 2) managing frustrations, 3) monitor performance. Stacy and Jenny are the two staff employed at the center. Staff have worked together for many years and have developed strong communication and teamwork skills. Stacy shared that staff are able to recognize signs of stress or frustration in themselves and one another and can often identify when a colleague may need support simply through changes in tone or demeanor. Staff communicate openly and are willing to step in to assist or provide a break when needed, helping to maintain a positive environment for both children and staff.
The program has also implemented individualized goals for children. These goals are developed collaboratively by families and teachers, allowing staff to gain a better understanding of each child's strengths and needs both at home and in the classroom. Progress toward goals is reviewed at regular intervals, and children are recognized and rewarded for their accomplishments, helping to encourage continued growth and success.

A full license is recommended at this time.

At least one visit will be made to the center during the next year.

Date: 10/26/2026

HHS Licensing Consultant: Leann Steinhauer

Non-compliance with any of the mandated regulatory requirements listed above may lead to the cancellation or revocation of your Child Care License. Please take steps necessary to completely address each of the violations noted above.

Child Care Resource and Referral is an excellent resource for providers to access training options and support in your area. You can reach Child Care Resource and Referral at **https://iowaccrr.org**.