Iowa Department of Human Services
CHILD CARE CENTER EVALUATION AND RECOMMENDATION FOR LICENSE

Name of Center: Fun In The Son Daycare & Preschool **Enrollment:** 85 **License ID No. (Reapplications)** 22102

Street: 109 E Railroad **City:** Fredericksburg Iowa **Zip** 50630 **County:** Chickasaw

Mailing Address: PO Box 336, Fredericksburg, IA, 50630

Director's Name: Janiece Kramer **Phone Number:** 563-237-6117

On-Site Supervisor(s): Sarah Aries **E-Mail:** funinthesonkids@gmail.com

Date(s) of Visit: 05-08-2023

Licensing Visit X **Unannounced Visit** X **Off Year Visit** **Administrative Change**

LICENSING VISITS

New Application **Re-Application** X **NA**

Signed Application (470-0722) Received **Yes** **No** X **NA** **Date Signed:**

FIRE INSPECTION X **State** **Local** **NA** **Is Fire Inspection Approved?** X **Yes** **No** **NA**

Date Inspected: 11-16-2020

Comments : Compliance on 12/04/20

LICENSE TYPE: X **Child Care** **Preschool (ages 3-5 meets three hours or less per day)**

Financial Type: Profit X Non-Profit NA

Accredition: Accredited NAEYC NSACA Other X NA

Program Serves: X Infants (0-23 mo.) X 2 Years X Preschool-Age X School-Age

Get-Well Evening Care X Special Needs

SCHEDULE: X Year-round School-Year Summer Only

HOURS:	*Year-round*	*School-Year*	*Summer Only*

LICENSE CAPACITY	Infants	2 Years	Preschool	School-Age	Capacity
General	15	14	28	15	72
Summer					0

QRS Rating: 4

RECOMMENDATION FOR LICENSE:	
X	**FULL** license from 06-01-2022 to 06-01-2024
	PROVISIONAL license from
	DENIAL of initial application
	SUSPENSION of license
	REVOCATION of license

Licensing Consultant: Becky Frost **Date:** 05-24-2023

I. IF CURRENT LICENSE IS PROVISIONAL, IDENTIFY THE CORRECTIVE ACTIONS

N/A

II. IDENTIFY THE AREAS OBSERVED ON THE VISIT:

On 05/08/23 I made an unannounced off year licensing visit to Fun in the Son Day Care & Preschool in Fredericksburg. I met with Janiece Kramer, the director and lead preschool teacher. Ms. Kramer has a BA in elementary education and early childhood development. She has been at the center since June 1997. Sarah Aries is the on-site supervisor. There are thirteen staff members employed by the center.

The center is in a free-standing building. The center is affiliated with St. Paul's Lutheran church. The program operates Monday through Friday from 5:00 am until 6:00 pm and serves infants through school-age children. The program offers a three-year-old preschool program and a four and five-year-old preschool program. The three-year-old preschool program is on Tuesday and Thursday and there is a morning and afternoon session. The four and five-year-old preschool program offers a morning session on Monday, Wednesday and Friday. Ms. Kramer is the lead preschool teacher. There are 85 children enrolled in the center.

The preschool program previously provided the voluntary four-year-old preschool program in cooperation with the school district, but this is no longer the case.

The program utilizes the following classrooms: infants (six weeks-18 months), 18 months through younger three-year-old classroom, three and four-year-old childcare room and a preschool/school-age room. An inspection of each room was completed. Windows are available to provide natural lighting. The rooms are decorated with the children's art projects. The rooms are decorated with posters to assist the children with the learning process, such as the alphabet, shapes, colors and numbers. The children's birthdays were posted. There is an area for circle time.

The centers observed on the day of the licensing visit include library, Lego/blocks, table toys, games, puzzles, transportation, play dough, listening, Ipads, art, dramatic play, writing, math, science/discovery, sensory table, and music. Centers were arranged in a manner that allowed easy movement between activities, but it also allowed for clear supervision by staff members. Materials were in good condition. The materials are located at child level, so they were easily accessible to the children.

The program participates in the Child and Adult Care Food Program (CACFP). The center provides the children with breakfast, lunch and a morning and afternoon snack. The children eat in their rooms. Menus were posted. The program uses a five-week rotation of menus. Thermometers were present in the refrigerator and freezer. There is a dishwasher and three sinks to use the three-step method to wash and sanitize dishes. Food items were stored according to NHSPS guidelines. There is a chest freezer in the storage room and a thermometer was present.

The center provides one brand of formula, baby food and cereal. If parents want a different brand, they must provide it. Bottles are sent to the kitchen to be washed and sanitized.

There is a refrigerator in each room and thermometers were present.

The center uses bleach and water to sanitize the food tables and disinfect the changing tables. You must label all the bleach spray bottles and the soap and water bottles.

The center uses a variety of resources to make lesson plans, but most often use Making Learning Fun. The preschool program uses the Creative Curriculum and Handwriting Without Tears. There were activity calendars posted on each door. Lesson plans were available for review. The program partners with Keystone AEA to assist children with identified needs.

There was a phone with emergency numbers in the classrooms. Emergency fire and tornado procedures and evacuation diagrams were posted by the main program doors and outdoor exits. A daily schedule was posted in the entrance.

I reviewed documentation of monthly fire and tornado drills. I reviewed documentation of monthly playground inspections. A radon test was completed in July 2022 and is good for two years. Results were within EPA guidelines. A carbon monoxide detector could not be located the day of the visit. It is typically kept in the staff bathroom. Outlets were protected. The fire marshal inspection occurred on 11/16/20, with compliance on 12/04/20.

The parent information is located on a bulletin board inside the entrance. The mandatory reporter requirements were posted. The childcare consultant and the handbook availability were posted. The license was conspicuously hung. A no-smoking sign was posted at the entrance.

The play area is divided into two separate fenced in areas. One area has a grassy area for the children to participate in gross motor activities. There are playhouses, a sandbox and rocking toys for the children. There are picnic tables for the children to rest. Trees provide shade.

The second area has rubber tiles for surface cushioning. There are three pieces of climbing equipment with slides and other activities. It also has a basketball hoop, picnic tables and benches. Trees provide shade. Staff members take a first-aid kit outside with the children.

Staff members were observed to have great interaction with the children. They were observed counting children before they went outside. They provided clear and easy to understand rules for the children. They were enthusiastic and provided the children with praise. The staff members provided the children with choices and had fun learning activities for them. In the preschool room the children released butterflies that they had watched in the room since the pupa stage. In the infant room the staff members worked on tummy time and having the children sit up. All the staff members were observed to be nurturing. They maintained positive conversations with the children. The children seemed to enjoy and feel comfortable in the program.

III. IDENTIFY THE OBSERVED STRENGTHS OF THE CENTER:

The program has a Quality Rating System (QRS) level of 4 that expires on 08/31/23.c

The program uses ProCare to communicate with the parents. Parents enjoy the services the app provides them. Pro Care is used to complete daily sheets for the infants.

Ms. Kramer does parent preschool evaluation forms for the preschool class. Parents provided a lot of positive feedback about how much they appreciated the preschool program and how much their children enjoyed attending.

The program is in a secured building.

Child Care Resource and Referral (CCR&R) visited the program to assist with room arrangements.

Ms. Kramer states they have made several updates to the center. They received a grant from the Community Foundation for indoor updates and a separate grant from the Community Foundation to update the playground area. They plan to update this area in the near future.

Ms. Kramer states they are meeting the needs of children with special needs they serve. The school sends over a para to assist with children on an IEP.

Ms. Kramer states they have a good connection with the community.

Ms. Kramer states the childcare children sing in church once each year. This has brought families to the church, so they are meeting the mission of the church.

The program received the stabilization grant.

Ms. Kramer states she is proud of her preschool program. There are four teachers who send their own children to her preschool class which validates their program is making a difference in the lives of the children they teach.

The program has two foster grandparents.

There are pictures of the staff members in the entrance of the center.

The childcare program is a bus stop for preschool and school-age children. The bus provides transportation to both the morning and afternoon preschool class to and from school. This is a great partnership with the school.

The program cooperates with Keystone AEA to assist children with identified needs. Additionally, AEA provides hearing screenings to the children and the Lion's Club provides vision screenings.

IV. IDENTIFY THE ASPECTS OF OPERATION THAT FALL BELOW THE STANDARDS REVIEWED:

109.11(7)c: All centers: Annual inspection prior to heating season of all fuel-burning appliances to reduce risk of carbon monoxide poisoning and shall install one carbon monoxide detector on each floor that conforms to UL Standard 2034.
A carbon monoxide detector could not be located the day of the visit. It is typically kept in the staff bathroom.

V. SPECIAL NOTES/RECOMMENDATIONS:

A full license is issued for the remainder of the licensing period. All DHS licensing standards and procedures must be maintained during the renewal period.

*Note: If you are the Child Care Center Director and you feel something is unclear or unjustly cited, please contact your DHS Licensing Consultant to discuss the issue. The child care director may also send a response which will be placed in the licensing file.

*Note: If you are a member of the general public, there may be additional information contained in the public file. You may contact the DHS Licensing Consultant to inquire.