Iowa Department of Human Services
CHILD CARE CENTER EVALUATION AND RECOMMENDATION FOR LICENSE

Name of Center: All Saints Center for Early Learning **Enrollment:** 45 **License ID No. (Reapplications)** 24671

Street: 720 29th ST SE **City:** Cedar Rapids Iowa **Zip** 52403 **County:** Linn

Mailing Address: 720 29th ST SE, Cedar Rapids, IA, 52403

Director's Name: Kelly Starr **Phone Number:** 319-298-9844

On-Site Supervisor(s): Kelly Staff **E-Mail:** kstarr@allsaints-crschool.org

Date(s) of Visit: 04-30-2024

X **Licensing Visit** X **Unannounced Visit** **Off Year Visit** **Administrative Change**

LICENSING VISITS

New Application **Re-Application** X **NA**

Signed Application (470-0722) Received **Yes** **No** X **NA** **Date Signed:**

FIRE INSPECTION **State** X **Local** **NA** **Is Fire Inspection Approved?** X **Yes** **No** **NA**

Date Inspected: 02-13-2024

Comments :

LICENSE TYPE: X **Child Care** **Preschool (ages 3-5 meets three hours or less per day)**

Financial Type: Profit X Non-Profit NA

Accredition: Accredited NAEYC NSACA Other X NA

Program Serves: Infants (0-23 mo.) 2 Years X Preschool-Age X School-Age

Get-Well Evening Care Special Needs

SCHEDULE: X Year-round School-Year Summer Only

HOURS:	*Year-round*	*School-Year*	*Summer Only*

LICENSE CAPACITY	Infants	2 Years	Preschool	School-Age	Capacity
General		12	76	44	132
Summer					0

QRS Rating: N/A

RECOMMENDATION FOR LICENSE:	
X	**FULL** license from 05-01-2024 to 05-01-2026
	PROVISIONAL license from
	DENIAL of initial application
	SUSPENSION of license
	REVOCATION of license

Licensing Consultant: Amy Lyons **Date:** 08-29-2024

I. IF CURRENT LICENSE IS PROVISIONAL, IDENTIFY THE CORRECTIVE ACTIONS

Not applicable.

II. IDENTIFY THE AREAS OBSERVED ON THE VISIT:

All Saints Center for Early Learning has been in operation for many years. All Saints Center for Early Learning is located inside All Saints Parish School and operates under a Board of Directors. The program provides early learning programming including preschool and childcare to children age 2-years through school-age.

Since the monitoring visit, Xavier Catholic Schools childcare centers established an executive multi-site childcare director position to oversee all licensed childcare programs within their area. The executive childcare director is Connie Schulte who began in the position in July 2024. Ms. Schulte has much licensed childcare center director experience and continues to participate in much child development related training. Since the last review, this specific program additionally obtained a new director named Kelly Starr. Ms. Starr is also the principal of All Saints Elementary School. Ms. Starr has a MA degree in educational administration, has been employed with All Saints since July 2023, and continues to participate in much child development related training.

On 4/30/2024, program space was observed.

III. IDENTIFY THE OBSERVED STRENGTHS OF THE CENTER:

All Saints Center for Early Learning is a well established program offering many different early learning opportunities to help meet the needs of families and children throughout the community. The program is located in a residential neighborhood of a predominantly urban community.

The philosophy of All Saints Center for Early Learning is to "...provide an early childhood experience with added education in morality and spirituality, providing a child with added richness and socialization skills. Not only are their mental, emotional, social and physical needs recognized, but also their spiritual needs. The results of providing an education with these strong foundational pillars are well-rounded children with key skills, ready to move into the next stage of life..."

All Saints Center for Early Learning has the following websites for families and the community: https://www.allsaints-crschool.org/.

All Saints Center for Early Learning is accredited by the National Catholic Education Association and is part of the Archdiocese of Dubuque. All Saints Center for Early Learning has a history of participating in local and state quality initiatives.

Ownership of All Saints Center for Early Learning has remained consistent. Since the last review, a new executive multi-site childcare director and new site specific director were hired. All Saints Center for Early Learning has retained some seasoned staff. Staff throughout the program areas reported celebrating 21 years, 5 years, and 3 years employment with All Saints Center for Early Learning!

All Saints Center for Early Learning has emergency plans, policies, and procedures in place which are annually reviewed

and updated as needed. All Saints Center for Early Learning has successfully navigated through the 2008nhistoric Linn County flood, 2019 winter Polar Vortex, 2019 health (covid-19) pandemic, 8/10/20 Derecho Storm, 2021 food supply issues, 2023 air quality alerts and 7/19/24 global technology outage.

All Saints Center for Early Learning is located inside All Saints Parish School. All Saints Parish School commenced operations in 1949. During 2024, All Saints Parish School will be celebrating their 75th year of providing Catholic education within the community. How All Saints Center for Early Learning came to fruition (e.g. Seven Sisters of Mercy staff, expansions, addition of the school lunch program in 1958) is quite impressive! All Saints Center for Early Learning functions under the jurisdiction of the All Saints Catholic School Board consisting of elected parish members, school principal, and church pastor. All Saints Center for Early Learning has a collaborative partnership with All Saints Parish School. Building and grounds are well-maintained. School custodial staff, school administration, and school food service personnel help ensure the children's space is sanitary and hazard free each day. The school kitchen is inspected at least annually by the health department. There is an AED on-site. The program has regular access to the school gymnasium for large gross motor activities particularly on inclement weather days.

All Saints Center for Early Learning continues efforts at optimal communication between the program/staff and families. The program has organized parent-staff/program information centers, offers regular program newsletters, utilizes technological communication resources, and supports family programming activities. Classrooms continue to be arranged in a thoughtful manner with learning at the forefront. Children's accomplishments (e.g. artwork) are displayed throughout various areas of the program space. Curriculum occurs in a Christian environment and includes a combination of strategies based upon Iowa Early Learning Strategies (e.g. religious education, Creative Curriculum, physical activity, social-emotional components, Jolly Phonics, Handwriting Without Tears, STEM work, Montessori style teaching practices, teacher inspired ideas).

All Saints Center for Early Learning collaborate with many community partners including CCR&R, local health professionals, and local businesses.

Each child is engaged in a daily health check upon arrival for early detection of apparent illness, communicable disease, or unusual condition or behavior which may adversely affect the child or the group. The program has policies and procedures in place for hand washing, diapering, cleaning, sanitizing and disinfecting. Cleaning checklists and daily sanitation reminders were observed to be posted in various areas of the center.

On the day of the monitoring visit, staff were nurturing and attentive to the children's needs. Areas of study included the color yellow and the color blue. Children had access to an array of materials (e.g. books, imaginative play options, building materials, puzzles, sensory, crafts) that encouraged innovation and playful learning. Activities observed throughout program were many (e.g. outdoor large gross motor play, free choice play). Staff provided a companionable presence allowing children to have many choices in their playful learning experiences. Routine transitions (e.g. clean up activities) worked smoothly into the program's welcoming and cooperative play environment. Staff were observed communicating with the children verbally, with picture cues, and through sign language. Staff were overheard providing children with many words of encouragement, providing positive redirection when needed, and encouraging social graces. Children responded well to staff and appeared to be truly enjoying their day.

IV. IDENTIFY THE ASPECTS OF OPERATION THAT FALL BELOW THE STANDARDS REVIEWED:

109.9(1)e: All files contain documentation to indicate that ongoing staff requirements are met.
- One staff file reviewed (AL) lacked documentation of a current Iowa record check result.
- One staff file reviewed (TL) lacked documentation of a current physical exam on required 470-5152 form and documentation of required annual professional growth hours.

109.9(2)c: All files contain information regarding the specific health and medical needs of a child including information regarding any prescribed treatment. For school-age programs in the child’s school, all files include a statement signed by the parent that the immunization information is available in the school file.
- Four child files reviewed (JB, SI, LA, AM) lacked documentation of an annual physical exam for children under school-age or an annual health statement signed by the parents for school-age.

109.10(15)b: Emergency instructions, phone numbers, and diagrams for fire, tornado, and flood shall be visibly posted and documented at least once a month for fire and tornado. Records shall be maintained for current and previous year.
- Documentation of a monthly fire drill and a monthly tornado drill were not found on the day of the monitoring visit.

109.11(7)c: All centers: Annual inspection prior to heating season of all fuel-burning appliances to reduce risk of carbon monoxide poisoning and shall install one carbon monoxide detector on each floor that conforms to UL Standard 2034.
- A UL Standard 2034 carbon monoxide detector was not found on the day of the monitoring visit.

109.12(1): Program structure that uses developmentally appropriate practices and written program of activities planned to the developmental needs of children served. Program complements but does not duplicate school curriculum. Schedule of program is posted in a place visible to parents.
- Daily plan of activities and daily schedule were not found to be posted on the day of the monitoring visit.

V. SPECIAL NOTES/RECOMMENDATIONS:

Replenish first-aid supplies.

Cleaners, disinfectants and sanitizers shall not be within access of the children.

Ensure each child's personal items are stored separately to help prevent the transmission of illness and/or possible insects. This includes nap time materials (e.g. bedding).

Be mindful of clutter on classroom shelves to help prevent a topple/head injury hazard.

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Please note, the annual visit occurred on 4/30/2024 with this report being completed on 9/17/2024. The length of time between the visit and report was to allow for significant management additions and changes.

A full license is issued. Thank you for the visit.

*Note: If you are the Child Care Center Director and you feel something is unclear or unjustly cited, please contact your DHS Licensing Consultant to discuss the issue. The child care director may also send a response which will be placed in the licensing file.

*Note: If you are a member of the general public, there may be additional information contained in the public file. You may contact the DHS Licensing Consultant to inquire.