Health and Human Services

Iowa Department of Health And Human Services

CHILD CARE CENTER ANNUAL EVALUATION

Name of Center: Little Island Child Care Center

Provider No.: 19199

Address: 101 4th St North, Fairbank, IA, 50629

County: Buchanan

Director's Name: Janece Silva

On-Site Supervisor: April Butters

Phone Number: 3196352391

E-Mail: littleisland9@gmail.com

HHS Visit Date: 02/24/2026

Licensing Period: 03/01/2026 to 03/01/2028

Fire Inspection:

Date Inspected: 11/16/2023

Comments: Compliance on 12/11/23

Report Visit Type:

- [ ] PTO
- [X] Licensing Visit
- [ ] Drop In
- [ ] Administrative Change

License Type:

- [X] Full
- [ ] Provisional

Quality initiative:

Quality Rating: 1

- [X] Accrediation — Comments: IQ4K level 1

Program Duration:

- [X] Year-Round
- [ ] School Year
- [ ] Summer Only

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HOURS:	*Year-round*	*School-Year*	*Summer Only*
Sunday			
Monday	6:00 AM to 6:00 PM		
Tuesday	6:00 AM to 6:00 PM		
Wednesday	6:00 AM to 6:00 PM		
Thursday	6:00 AM to 6:00 PM		
Friday	6:00 AM to 6:00 PM		
Saturday			

Program Population Served:

- [X] Infant(0-<24 Months)
- [X] Toddler
- [X] PreSchool
- [X] School Age
- [ ] All Ages

LICENSE CAPACITY	Infants	2 Years	Preschool	School-Aged	Capacity
General	30	16	25	14	85
Summer					0

1. Basic Overview

On 02/24/26 I made an unannounced licensing visit to Little Island Child Care Center in Fairbank. I met with Janece Silva, the director. Ms. Silva has worked with the program since September 2009 and has been the director since July 2015. She has a history of being a member of NAEYC. April Butters is the on-site supervisor. Sabrina Kelley is the assistant director at the center and helps with office management. The program employs 17 staff members.

The program operates out of a free-standing building. Little Island Child Care is a non-profit program which operates under a board of directors and is owned by the Fairbank community. The Fairbank community owns and operates two separate licensed programs. In addition to this program, they also own Little Island Child Care Center-Latchkey in Fairbank. At times the two programs interact together.

The program operates from 6:00 am until 6:00 pm and serves infants through children five-years-old. School-age children are cared for at this site when numbers are low. There are currently 55 children enrolled.

The program operates out of the following rooms: infants (six weeks through one-year-old), a room for 12-24 months, a two-year-old room, a three-year-old room and a four-year-old/transition room. The preschool and school-age children remain at the elementary school for the latchkey program. They will come over to the center when they are low in numbers and use the transition room. An inspection of each room was completed. Windows provide natural lighting. The rooms are decorated with the children's art projects, and posters to assist the children with the learning process, such as the alphabet, shapes, colors and numbers. The children's birthdays were posted.

The centers observed on the day of the licensing visit include library, blocks, table toys, games, puzzles, transportation, art,

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dramatic play, writing, math, science/discovery, puppets, woodworking, sensory table and music. Centers were arranged in a manner that allowed easy movement between activities, but it also allowed for clear supervision by staff members. Materials were in good condition. The materials are located at child level, so they are easily accessible to the children.

There are several bathrooms in the center. The infant room has one toilet and one sink that they share with the four-year-old/transition room. The other rooms each have a bathroom with one toilet. Sinks are in all the rooms. Handwashing procedures were posted in each room. There is a handwashing sink and food sink in the new infant room. There is a diaper changing table in three of the rooms. Diaper changing procedures were posted in each of the rooms.

I observed and/or discussed diaper changes in each of the rooms that have diaper changes tables. In the one year old room the staff member did not takes the gloves off with the soiled diaper. They must be removed prior to the new diaper and dressing the child. She also did not wash the child's hand. This was corrected with the diaper changes that followed and will not be cited.

The center uses a variety of resources are used to develop lesson plans and come up with activities. Lesson plans are planned around themes. The length of the theme/unit depends on the topic and the children's interest level. Conferences are provided for parents twice each year. Assessments are completed on all the children prior to conferences. The children who are ages three and older have a concentration on reading readiness and handwriting in coordination with Fairbank Elementary School's Handwriting Without Tears curriculum. Lesson plans were available for review in each room. A daily schedule was posted in each room.

Daily sheets are completed in the Smart Care app for children under in the one-year-old. The infant room completes paper copies of the daily sheets. All the rooms in the center use this app to communicate with parents.

There was a phone with emergency numbers and the center's address and phone number in every classroom. Emergency fire and tornado procedures and evacuation diagrams were posted by all the main program doors and outdoor exits throughout the center.

I reviewed documentation of monthly fire and tornado drills. I reviewed documentation of monthly playground inspections. The radon test was completed in January 2026 and is good for five years. Results were within EPA guidelines. The building is completely electric so a fuel burning inspection and carbon monoxide detector are not necessary. Outlets were protected. The fire marshal inspection occurred on 11/16/23, with compliance on 12/11/23.

The program participates in the Child and Adult Care Food Program (CACFP). The center provides the children with breakfast, lunch and a morning and afternoon snack. Bonnie Goeller is the cook. She makes a new menu each week. The program has an industrial refrigerator and an industrial freezer. They also have an upright freezer. There were thermometers present. The three-year-old room uses a refrigerator in the staff room and a thermometer was present. There were refrigerators in the infant and one-year-old room and thermometers were present.

The kitchen was observed to be clean and organized. Dishes are put through an industrial dishwasher and the three-step method is used for larger dishes. Food items were stored according to the NHSPS guidelines. The center has a large food pantry and food items are stored off the floor. Allergies were posted in the kitchen and rooms.

Ms. Goeller delivers the food to each room. Teachers serve the younger children their food and they have started using family style in the transition room.

In the infant room the center provides one brand of formula, snacks and cereal. If parents want a different brand, they must provide it. The infant room staff member states the parents provide their children with baby food. Bottles are washed in the room using the three-step method.

Not all rooms used the same sanitizers and disinfectants. Some rooms use Purell Food Surface Sanitizer to sanitize the food tables, other rooms use SaniDate Sanitizer. The products have a one-minute dwell time. Oxivir Tb or Hydrogen Peroxide Disinfectant Cleaner is used to disinfect the changing tables.

Cribs are used to nap in the infant room and the older children use cots.

There are two fenced-in playgrounds. Turf is used for surface cushioning in both areas. In the area for the older children

there is a shade structure that has a tarp for warmer months. The tarp is not currently out. There is a piece of climbing equipment with slides and other activities. There is a treehouse with a small slide for the younger children. There are playhouses and a caterpillar tunnel. There is a stationary dinosaur for the children to play on. There are rocking toys and riding toys available.

The playground for the children under the age of two has a tarp for shade. There is a playhouse, a caterpillar tunnel, a sensory table and riding toys.

The parent information is at the entrance. The mandatory reporter, childcare consultant and the handbook availability were posted. The license was conspicuously posted. A no-smoking sign was posted at the entrance.

Staff and children's files were reviewed at the time of the licensing visit. I reviewed six children files. Files must contain emergency contact information for the doctor and dentist of each child. The doctor's and dentist's name, phone number and complete street address must be provided. Three files did not provide any dental emergency contact information and one file provided inadequate doctor's emergency contact information. There were two outdated physicals.

I reviewed two staff files. One staff member did not have a signed employee statement or a physical.

I reviewed policy and procedures, staff and parent handbooks. The necessary written emergency procedures and policies were present. Emergency Preparedness Plans have been completed.

2. Identify Observed Strengths of the program

This center is well organized and because of staff longevity among the lead teachers they have great teamwork. I observed staff members talk with the children about using their words to solve problems and about taking turns and sharing. They provided the children with good handwashing reminders. Staff members provide the children with a good routine and use play to teach the children colors and numbers. Staff members offered the children choices. They were patient and nurturing with children. Positive redirection was used when necessary. Staff members were on the floor with the children. They were actively engaged in play and encouraged the children to use their imaginations. Staff members had good knowledge of the children's developmental needs.

The center added a playground area for children under the age of two.

The program has an IQ4K level of 1 that expires 08/31/27. Ms. Silva states they are going to apply for a level 2 in September.

Ms. Silva states they have staff longevity.

Ms. Silva states they provide quality daycare.

Ms. Silva states the program receives a lot of community support.

Ms. Silva states they receive a lot of family support. Their families step in to help when needed.

The center is in a secure building.

The center provides parents with conferences twice each year.

There are pictures of staff members in the entrance.

3. Identify the aspects that fall below the standard

109.9(1)b: All files contain a pre-employment physical exam report completed within six months prior to hire and at least every three years. Physical exams shall be documented on form 470-5152, Child Care Provider Physical Examination

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Report.
One staff member did not have a physical.

109.9(2)d: All files contain sufficient information and authorization to allow the center to secure emergency medical and dental services at any time child is in center's care.
Files must contain emergency contact information for the doctor and dentist of each child. The doctor's and dentist's name, phone number and complete street address must be provided. Three files did not provide any dental emergency contact information and one file provided inadequate doctor's emergency contact information.

109.9(2)i: Preschool (for children five years and younger not enrolled in school): Physical exam report submitted within 30 days of admission, was obtained no more than 12 months prior to admission, is signed by a licensed MD, DO, Chiropractor, PA, or ARNP, and contains health history; present health status including allergies, medications, and acute/chronic conditions; and recommendations for continued care if necessary.
There were two outdated physicals.

4. Any corrective action plans, provisional license, and safety plans-steps to get into compliance

N/A

5. Special Notes/Recommendations

A full license is issued. All DHS licensing standards and procedures must be maintained during the renewal period.

I met with Ms. Silva following my visit. She was going to go through files to make sure physicals were updated. The physical I saw was only recently outdated and this will not be cited. I also talked with her about making sure parents are providing dental emergency contact information.

Date: 02/26/2026

HHS Licensing Consultant: Becky Frost

Non-compliance with any of the mandated regulatory requirements listed above may lead to the cancellation or revocation of your Child Care License. Please take steps necessary to completely address each of the violations noted above.

Child Care Resource and Referral is an excellent resource for providers to access training options and support in your area. You can reach Child Care Resource and Referral at **https://iowaccrr.org**.