Iowa Department of Health And Human Services

CHILD CARE CENTER ANNUAL EVALUATION

Name of Center: Praising Paws Preschool

Provider No.: 30241

Address: 405 W 2nd St, Sanborn, IA, 51248

County: Obrien

Director's Name: Holly Rozenboom

On-Site Supervisor:

Phone Number: 7127293288

E-Mail: hrozenboom@sanbornchristian.com

HHS Visit Date: 04/22/2026

Licensing Period: 05/01/2025 to 05/01/2027

Fire Inspection:

Date Inspected: 09/16/2024

Comments:

Report Visit Type:

- [ ] PTO
- [X] Licensing Visit
- [ ] Drop In
- [ ] Administrative Change

License Type:

- [X] Full
- [ ] Provisional

Quality initiative:

- [ ] Accrediation

Program Duration:

- [ ] Year-Round
- [X] School Year
- [ ] Summer Only

Health and Human Services

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HOURS:	*Year-round*	*School-Year*	*Summer Only*
Sunday			
Monday		8:30 AM to 11:30 AM	
Tuesday			
Wednesday		8:30 AM to 11:30 AM	
Thursday		8:30 AM to 11:30 AM	
Friday			
Saturday			

Program Population Served:

- [ ] Infant(0-<24 Months)
- [ ] Toddler
- [X] PreSchool
- [ ] School Age
- [ ] All Ages

LICENSE CAPACITY	Infants	2 Years	Preschool	School-Aged	Capacity
General	0	0	21	0	21
Summer					0

1. Basic Overview

I completed an unannounced visit on 04/22/26 at Praising Paws Preschool, which operates in a classroom within Sanborn Christian School. I met with Holly Rozenboom, Director and Lead Teacher. Ms. Rozenboom holds a bachelor's degree in Elementary Education with an Early Childhood Endorsement and has many years of experience working with children.

Praising Paws Preschool operates on Monday, Wednesday, and Thursday mornings from 8:30–11:30 a.m. and serves children ages four and five. All areas of the program were observed, including classroom activities, nutritional practices, health and safety procedures, field trip and transportation practices, and administrative records. There are 11children enrolled in this program and 10 at the time of my visit.

The preschool's philosophy emphasizes developing a positive attitude toward learning and preparing children for kindergarten. The program focuses on stories, games, play, and activities that support cooperation, problem-solving, communication skills, and social development. Children are encouraged to make choices, build self-esteem, and engage in new activities in a safe and supportive environment. The curriculum is developmentally appropriate and designed to support growth in large motor skills, fine motor skills, social-emotional development, language, and thinking skills. Music, literature, and Bible studies are incorporated into daily activities. A daily schedule was posted in the classroom. The room displayed colors, shapes, children's artwork, and the alphabet. Classroom jobs, including a line leader, were assigned to children. Ms. Rozenboom demonstrated strong organization, and the children showed clear understanding of classroom expectations. Transitions between activities occurred smoothly. A variety of sensory tables and visual aids were available to support learning and positive decision-making. During the visit, the children were practicing with other grades for their spring music concert. The group was engaged, followed directions well, and transitioned smoothly between rehearsal activities. The classroom contains several windows providing natural light.

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The program has access to a playground located close to the classroom, as well as a gym for inclement weather days. Playground inspections are completed monthly, and the play area has turf surfacing. The program has a working carbon monoxide detector, and the first aid kit is adequately supplied. Fire and tornado drills are recorded monthly. An annual heating inspection has been completed. Sanitary practices are appropriate, and staff and children demonstrated proper handwashing procedures. A radon test was completed, and the facility is now within acceptable levels. The center does not transport children to or from school but utilizes parent volunteers for field trips.

Goals are to increase enrollment and continue with IQ4K Certification.

2. Identify Observed Strengths of the program

The program conducts home visits twice a year and offers parent-teacher conferences twice a year to promote ongoing collaboration between families and staff.

The preschool operates with one teacher and one assistant, creating a warm, nurturing environment where children feel known, supported, and encouraged. This staffing allows for individualized guidance and meaningful small-group experiences that help children build strong, positive relationships.

The preschool is actively working toward IQ4K certification, demonstrating its commitment to continual growth and high-quality care.

3. Identify the aspects that fall below the standard

109.7(1): All staff (within first three months of employment):Iowa’s training for the mandatory reporting of child abuse.At least one hour of training regarding universal precautions.Certification in First Aid infant, child, and adult cardiopulmonary resuscitation (CPR) or equivalent certification approved by the Department. A valid certificate indicating the date of training and expiration date shall be maintained.Certification in infant, child, and adult first aid that uses a nationally recognized curriculum or is received from a nationally recognized training organization including the American Red Cross, American Heart Association, American Safety and Health Institute, or MEDIC First Aid or an equivalent certification approved by the Department. A valid certificate indicating the date of training and expiration date shall be maintained.Minimum health and safety trainings, (Essentials) approved by the Department. If significant changes occur to content, the Department may require the training be renewed.

109.7(2): Center directors and all staff have the required contact hours of training.

4. Any corrective action plans, provisional license, and safety plans-steps to get into compliance

5. Special Notes/Recommendations

Targeted Assessment: Behavior Management

I discussed with Ms. Rozeboom her oversight of behavior management related to helping childcare staff: 1) Understand expectations, 2) managing frustrations, 3) monitor performance. This center is small, staffed with one additional team member, which allows the staff to develop close, positive relationships with each child and one another. Because they know the children well, they can easily identify early signs of frustration and offer timely redirection or support.

Please ensure your staff has necessary training and entered in IPOWER.

A full license is recommended at this time at this time.

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At least one visit will be made to the center during the next year.

Date: 04/22/2026

HHS Licensing Consultant: Leann Steinhauer

Non-compliance with any of the mandated regulatory requirements listed above may lead to the cancellation or revocation of your Child Care License. Please take steps necessary to completely address each of the violations noted above.

Child Care Resource and Referral is an excellent resource for providers to access training options and support in your area. You can reach Child Care Resource and Referral at **https://iowaccrr.org**.