Health and Human Services

Iowa Department of Health And Human Services

CHILD CARE CENTER ANNUAL EVALUATION

Name of Center: Fun In The Son Daycare & Preschool

Provider No.: 22102

Address: 109 E Railroad, Fredericksburg, IA, 50630

County: Chickasaw

Director's Name: Janiece Kramer

On-Site Supervisor: Sarah Aries

Phone Number: 5632376117

E-Mail: funinthesonkids@gmail.com

HHS Visit Date: 05/14/2026

Licensing Period: 06/01/2026 to 06/01/2028

Fire Inspection:

Date Inspected: 04/17/2024

Comments: Compliance on 05/28/24

Report Visit Type:

- [ ] PTO
- [X] Licensing Visit
- [ ] Drop In
- [ ] Administrative Change

License Type:

- [X] Full
- [ ] Provisional

Quality initiative:

Quality Rating: 1

- [ ] Accrediation

Program Duration:

- [X] Year-Round
- [ ] School Year
- [ ] Summer Only

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HOURS:	*Year-round*	*School-Year*	*Summer Only*
Sunday			
Monday	5:00 AM to 6:00 PM		
Tuesday	5:00 AM to 6:00 PM		
Wednesday	5:00 AM to 6:00 PM		
Thursday	5:00 AM to 6:00 PM		
Friday	5:00 AM to 6:00 PM		
Saturday			

Program Population Served:

- [X] Infant(0-<24 Months)
- [X] Toddler
- [X] PreSchool
- [X] School Age
- [ ] All Ages

LICENSE CAPACITY	Infants	2 Years	Preschool	School-Aged	Capacity
General	15	14	28	15	72
Summer					0

1. Basic Overview

On 05/14/26 I made an unannounced licensing visit to Fun in the Son Day Care & Preschool in Fredericksburg. I met with Janiece Kramer, the director and lead preschool teacher. Ms. Kramer has a BA in elementary education and early childhood development. She has been at the center since June 1997. I also met with Sarah Aries, the on-site supervisor. There are twelve staff members employed by the center.

The center is in a free-standing building. The center is affiliated with St. Paul's Lutheran church. The program operates Monday through Friday from 5:00 am until 6:00 pm and serves infants through school age children. The program offers a three-year-old preschool program and a four and five-year-old preschool program. The three-year-old preschool program is on Monday and Wednesday and there is a morning session from 8:05 to 10:45 am and an afternoon session from 12:05 to 2:45 pm. The four and five-year-old preschool program offers one session from 11:05 am until 2:45 pm on Tuesday, Thursday, and Friday. Ms. Kramer is the lead preschool teacher. There are 85 children enrolled in the center.

The program utilizes the following classrooms: infants (six weeks-18 months), 18 months through younger three-year-old classroom, three through five-year-old childcare room and a preschool/school age room. An inspection of each room was completed. Windows are available to provide natural lighting. The rooms are decorated with the children's art projects. The rooms are decorated with posters to assist the children with the learning process, such as the alphabet, shapes, colors and numbers. The children's birthdays were posted. There is an area for circle time.

The centers observed on the day of the licensing visit include library, Lego/blocks, table toys, games, puzzles, transportation, play dough, listening, Ipads, art, dramatic play, writing, math, science/discovery, sensory table, and music. Centers were arranged in a manner that allowed easy movement between activities, but it also allowed for clear supervision

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by staff members. Materials were in good condition. The materials are located at child level, so they are easily accessible to the children.

Daily sheets are maintained for all children under the age of two on ProCare. The center uses ProCare to communicate with all families.

The center uses a variety of resources to make lesson plans, but most often use Making Learning Fun. The preschool program uses the Creative Curriculum and Handwriting Without Tears. There is activity calendars posted on each door. Lesson plans were only available for review in the preschool and infant rooms. The room for 18 months through younger three-year-old and the childcare room for three through five year olds only have activity calendars. Each room must have a lesson plan that shows a plan for the entire day and not just one activity for the day. I would recommend a training course for these teachers on how to prepare lesson plans.

The program partners with Keystone AEA to assist children with identified needs.

There was a phone with emergency numbers with the center's address and phone number in the classrooms. I would recommend making new stickers with the emergency numbers on them because the current stickers are faded and difficult to read. Emergency fire and tornado procedures and evacuation diagrams were posted by most of the main program doors and outdoor exits throughout the center. Post the emergency diagram near the outdoor exit in the childcare room for children aged three through five years old. A daily schedule was posted in the entrance and in the classrooms.

The program participates in the Child and Adult Care Food Program (CACFP). The center provides the children with breakfast, lunch and a morning and afternoon snack. The children eat in their rooms. Menus were posted. The program uses a five-week rotation of menus. Thermometers were in the refrigerator and freezer. There are a dishwasher and three sinks available to use the three-step method to wash and sanitize dishes. Food items were stored according to NHSPS guidelines. There is a chest freezer in the storage room and a thermometer was present. Family style is not used. Ms. Aries is the cook.

The center provides one brand of formula, baby food and cereal. If parents want a different brand, they must provide it. Bottles are sent to the kitchen to be washed and sanitized.

There is a refrigerator in each room and thermometers were present.

The center uses bleach and water to sanitize the food tables and disinfect the changing tables. In the room for children 18 months through younger three-year-olds, the mat on the changing table is beginning to tear and must be replaced.

There are two bathrooms at the entrance and each has two toilets. There are two sinks outside of the bathrooms. Handwashing procedures were posted. There is a bathroom in the room for children eighteen months through younger three-year-olds that has one toilet and one sink. There is a changing table in the classroom. Handwashing and diaper changing procedures were posted. There are sinks in all four classrooms and handwashing procedures were posted. In the infant room there is a handwashing sink and a food prep sink. Diaper changing procedures were posted near the diaper changing tables.

Cribs are used to nap in the infant room and they transition to cots before moving to the next room. Cots and mats are used to nap for the older children.

I reviewed documentation of monthly fire and tornado drills. I reviewed documentation of monthly playground inspections. A radon test was completed in July 2024 and is good for five years. Results were within EPA guidelines. A carbon monoxide detector is in the staff bathroom and the office. Outlets were protected. The fire marshal inspection occurred on 04/17/24, with compliance on 05/28/24.

The parent information is located on a bulletin board inside the entrance. The mandatory reporter requirements were not posted. You must add this poster to the parent board. The childcare consultant and the handbook availability were posted. The license was conspicuously hung. A no-smoking sign was posted at the entrance.

The play area is divided into three separate fenced in areas. One area has a grassy area for the children to participate in gross motor activities. There are playhouses, a sandbox and rocking toys for the children. There are picnic tables for the

children to rest. Trees provide shade.

The second area has rubber tiles for surface cushioning. There are three pieces of climbing equipment with slides and other activities. It also has a basketball hoop, picnic tables and benches. Trees provide shade.

The third area is for infants. There are rubber tiles and a caterpillar tunnel. There is a sandbox, a playhouse and riding toys. A tree provides shade.

Staff and children's files were reviewed at the time of the licensing visit. I reviewed ten children files. They were in great condition.

I reviewed two staff files. They were in great condition.

I reviewed policy and procedures, staff and parent handbooks. The necessary written emergency procedures and policies were present. Emergency Preparedness Plans have been completed.

2. Identify Observed Strengths of the program

Staff members had good interaction with the children. They interacted at their level and offered them choices. They were flexible and had good communication with the children. They provided clear and easy to understand directions for the children. Children friendly music played in the rooms. Staff members kept the children occupied during transitions. They used positive redirection when necessary. The staff members took the children outside to enjoy the nice weather. They counted the children as they walked out the door. They assisted the children with handwashing. In the infant room the staff members had good knowledge of the children's routines and were observed to be nurturing. The children appeared to enjoy their time at the center.

Ms. Kramer is an amazing preschool teacher. She connects with her students on several levels and it is obvious in how the children respond to her. Her experience as a teacher is evident in how she interacts with her students.

I observed staff members to have great teamwork. They stepped in to help one another when necessary. I observed Ms. Aries step into rooms to help as needed.

Ms. Kramer states the staff members get along well and they are supportive of one another. They check in with one another and her, to see how they are doing.

Ms. Kramer is organizing files with her curriculum materials for each day so that if a substitute must step in, they have all the materials and only need to grab the file.

Ms. Kramer states had a Staff Appreciation Day and the parent's donated items for the staff members and the staff members received bonuses. They work with a great group of parents.

Ms. Kramer has "Fancy Fridays" where the children eat their lunch by candlelight (battery operated candles).

The preschool class has a Naturalist visit the classroom three times during the school year. They have also had other presenters visit, for example someone came and taught them how to make ice cream.

The center has an IQ4K level of 1 that expires on 10/31/27.

The program utilizes two foster grandparents at the center.

The program has organized and easy to read staff and children's files.

The center has one staff member who uses the WAGES program. No staff members are using the TEACH program.

The center uses the ProCare app for parent communication and billing.

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There are timers by the sinks so that children wash their hands for the appropriate amount of time.

The center incorporates prayer into their program. They are did a spring program at the church. It provides a Christ centered environment.

The program is a bus stop for preschool and School-Age children.

The center has a Facebook page.

The center is in a secure building and there are cameras outside of the entrance. There is a camera system in each room so the staff members can see who is at the door before allowing entrance.

3. Identify the aspects that fall below the standard

109.4(2): Postings are required for:The certificate of license.Notice of exposure to communicable disease.Notice of decision to deny, suspend, or revoke center license or reduce to provisional status.Mandatory reporting requirements.Notice of availability of the handbook.Name and contact information of the HHS licensing consultant.Program activities and menus.All postings shall be conspicuously placed at the main entrance of the center.
You must add the mandatory reporter poster to your parent board.

109.12(1): Program structure that uses developmentally appropriate practices and written program of activities planned to the developmental needs of children served.Program complements but does not duplicate school curriculum.Schedule of program is posted in a place visible to parents.
Complete lesson plans must be prepared in all the classrooms.

4. Any corrective action plans, provisional license, and safety plans-steps to get into compliance

N/A

5. Special Notes/Recommendations

A full license is issued. All DHS licensing standards and procedures must be maintained during the renewal period.

I would recommend a training course for the teachers on how to prepare lesson plans in the room for 18 months through younger three-year-old and the childcare room for three through five year olds. This has been an on-going issue.

I would recommend making new stickers with the emergency numbers on them because the current stickers are faded and difficult to read.

The mandatory reporter requirements were not posted. You must add this poster to the parent board.

Targeted Assessment: Behavior Management:
I discussed with Ms. Kramer her oversight of behavior management related to helping childcare staff: 1) Understand expectations, 2) managing frustrations, 3) monitor performance. Ms. Kramer states staff members are trained on positive behavior and guidance during orientation and through on-going training (ex: PBIS and Nurtured Heart trainings). Ms. Kramer states they have written policies regarding how staff members should handle difficult behaviors. She states staff members who see a frustrated staff member are expected to intercede and ask how they can help and take over if necessary so the staff member can cool down. She states they do this to prevent the inappropriate treatment of a child.

Ms. Kramer states she keeps an open line of communication and staff members are expected to write down the information about incidents immediately. Concerns should be communicated directly to the appropriate staff member.

Ms. Kramer states they do regular trainings on this topic and they keep an eye on one another and step in if a break is

necessary. Ms. Kramer states that Ms. Aries is great at this.

Date: 05/27/2026

HHS Licensing Consultant: Becky Frost

Non-compliance with any of the mandated regulatory requirements listed above may lead to the cancellation or revocation of your Child Care License. Please take steps necessary to completely address each of the violations noted above.

Child Care Resource and Referral is an excellent resource for providers to access training options and support in your area. You can reach Child Care Resource and Referral at **https://iowaccrr.org**.