Health and Human Services

Iowa Department of Health And Human Services

CHILD CARE CENTER ANNUAL EVALUATION

Name of Center: Nevada Community Resource Center

Provider No.: 17035

Address: 1037 8th Street, Nevada, IA, 50201

County: Story

Director's Name: Chris Burling

On-Site Supervisor: Kasey Taggart

Phone Number: 5153821600

E-Mail: cburling@nevadacubs.org

HHS Visit Date: 04/27/2026

Licensing Period: 05/01/2025 to 05/01/2027

Fire Inspection:

Date Inspected: 10/03/2025

Comments: Fire inspections required at least every three years; completed by Nevada Fire Dept--Chief Raymond Reynolds

Report Visit Type:

- [ ] PTO
- [X] Licensing Visit
- [ ] Drop In
- [ ] Administrative Change

License Type:

- [X] Full
- [ ] Provisional

Quality initiative:

- [ ] Accrediation

Program Duration:

- [X] Year-Round
- [ ] School Year
- [ ] Summer Only

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HOURS:	*Year-round*	*School-Year*	*Summer Only*
Sunday			
Monday	7:00 AM to 5:30 PM		
Tuesday	7:00 AM to 5:30 PM		
Wednesday	7:00 AM to 5:30 PM		
Thursday	7:00 AM to 5:30 PM		
Friday	7:00 AM to 5:30 PM		
Saturday			

Program Population Served:

- [ ] Infant(0-<24 Months)
- [ ] Toddler
- [X] PreSchool
- [X] School Age
- [ ] All Ages

LICENSE CAPACITY	Infants	2 Years	Preschool	School-Aged	Capacity
General			25	75	100
Summer					0

1. Basic Overview

An unannounced full licensing visit was completed 4/27/26. The Director and Assistant Director were present during the visit.

NCRC (Nevada Community Resource Center) was first started in 1998. They are primarily affiliated with the school district, and the school district owns the building. This site is in an old church and is about a block away from the elementary school. They provide before and after school care, and also provide wrap-around care for the preschool age children. They provide care for children when school is not in session and during the summer.

Before school care is provided from 7-7:45 am, and after school care is from 3:30-5:30 pm. Preschool wrap-around care is from 11:00 am-3:30 pm. The preschool children can also attend the after school child care program from 3:30-5:30 pm.

During the summer months the care is offered from 7:00 am-5:30 pm. They use the elementary school so they can separate the children into three classrooms. There are three preschool classrooms at the school that are used, each room has a bathroom with a sink in the bathroom as well as a sink in the classroom. The program can also use the gym and commons/cafeteria area.

Chris Burling has been the director since 2010. She has worked in other child care programs, and also worked as a para in the elementary school starting in 2002 and was there until she became the director at NCRC.

Kasey Taggart is the Assistant Director. Kasey has a Bachelor's degree in child, adult and family services and prior experience in a childcare setting and meets the criteria for this position.

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Room observations/Activities: The center uses one large room for their main programming space and also has a smaller game room for the older children and a reading room. The center uses the school playground, which is within a block from the church. They close for one week after school is out for the summer, to get ready for summer programming, and then close again for one week before the school year starts. The classrooms both offer a variety of play centers and toys, age appropriate. The staff were observed to keep close supervision and worked as a team. The children were content and resting or playing quietly when the visit took place.

Nutrition Practices: There is an on-site kitchen of which only some storage and a refrigerator are utilized as the school provides the meals. Menus are crafted by school nutritional services; and are in line with CACFP; Meals are served cafeteria style. Meals are prepared by the school cafeteria and brought to the center.

Playground: The center utilizes the playground within one block; that is located at the elementary school; and maintained by the school. This summer the playground is set to be updated; and the school has offered alternate large motor play areas.

Transportation/Field trips: For field trips, the school provides a school bus and bus driver or there are walking field trips.

2. Identify Observed Strengths of the program

This program has video monitoring throughout.

The center continues to have a good relationship with the school and their teachers and counselors. This enables them to talk about children who are struggling and come up with a plan that can be followed by both the school and the child care program.

NCRC is able to offer some scholarships to help families who need some financial assistance. People in the community donate to this fund for scholarships.

The center provides some additional resources to the families and transportation to summer events so parents do not have to take time off of work if their child has swimming lessons or camp.

The center communicates well with the parents and have developed strong and trusting relationships with the families and children.

The Director and Assistant Director are advocates for the children and families as well as for the center as a whole. At board meetings they discuss what they can do to improve the center.

This building is used for other community based programs such as MICA Head Start, Rotary Club coat donation, Big Buddies, and ISU Extension programs. This program partners well with these other programs.

The staff work well together as a team, including the Director and Assistant Director.

Enrollment remains strong and they are already full for wrap around care for next school year. This center has a wait list.

The administrative team accommodates staff and values their staff.

The director and on-site supervisor work well together and are a strong team.

3. Identify the aspects that fall below the standard

109.9(2)i: Preschool (for children five years and younger not enrolled in school): Physical exam report submitted within 30 days of admission, was obtained no more than 12 months prior to admission, is signed by a licensed MD, DO, Chiropractor, PA, or ARNP, and contains health history; present health status including allergies, medications, and acute/chronic conditions; and recommendations for continued care if necessary.

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4. Any corrective action plans, provisional license, and safety plans-steps to get into compliance

109.9(2)i: child physical exams or health statements need to be up to date. The director will acquire the missing physical forms or those needing updated from the families.

5. Special Notes/Recommendations

Radon testing was completed in 4/2026, results within allowable limits.

Targeted Assessment: Behavior Management
I discussed with the center director their oversight of behavior management related to helping childcare staff: 1) Understand expectations, 2) managing frustrations, 3) monitor performance. The center often works with school staff for strategies in behavior management and discussion took place regarding availability of behavioral specialists from child care resource and referral are another resource available to assist with classroom behavioral management.

Date: 05/04/2026

HHS Licensing Consultant: Maggie Gibson, SWIV

Non-compliance with any of the mandated regulatory requirements listed above may lead to the cancellation or revocation of your Child Care License. Please take steps necessary to completely address each of the violations noted above.

Child Care Resource and Referral is an excellent resource for providers to access training options and support in your area. You can reach Child Care Resource and Referral at **https://iowaccrr.org**.