Health and Human Services

Iowa Department of Health And Human Services

CHILD CARE CENTER ANNUAL EVALUATION

Name of Center: Postville Childcare Services Inc

Provider No.: 18341

Address: 210 S Ogden ST, Postville, IA, 52162

County: Allamakee

Director's Name: Jordan Eberling

On-Site Supervisor: Lori Burns

Phone Number: 5638647669

E-Mail: postvillechildcare@gmail.com

HHS Visit Date: 07/07/2026

Licensing Period: 08/01/2025 to 08/01/2027

Fire Inspection:

Date Inspected: 09/20/2024

Comments:

Report Visit Type:

- [ ] PTO
- [X] Licensing Visit
- [ ] Drop In
- [ ] Administrative Change

License Type:

- [X] Full
- [ ] Provisional

Quality initiative:

Quality Rating: 1

- [ ] Accrediation

Program Duration:

- [X] Year-Round
- [ ] School Year
- [ ] Summer Only

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HOURS:	*Year-round*	*School-Year*	*Summer Only*
Sunday			
Monday	5:30 AM to 6:00 PM		
Tuesday	5:30 AM to 6:00 PM		
Wednesday	5:30 AM to 6:00 PM		
Thursday	5:30 AM to 6:00 PM		
Friday	5:30 AM to 6:00 PM		
Saturday			

Program Population Served:

- [X] Infant(0-<24 Months)
- [X] Toddler
- [X] PreSchool
- [X] School Age
- [ ] All Ages

LICENSE CAPACITY	Infants	2 Years	Preschool	School-Aged	Capacity
General	22	17	25	16	80
Summer					0

1. Basic Overview

On 07/07/26 I made an unannounced off year licensing visit to Postville Child Care Services Incorporated. I met with Jordan Eberling, the director. She started with the center in November 2015 and became the director in October 2025. Ms. Ebeling is an IAAEYC member and she is the former lead three year old preschool teacher for the program. She recently completed the leadership and compliance training, LEEAD, through CCR&R. Lori Burns is the on-site supervisor. She is the cook at the center and was hired in August 2012. There is a total of 16 staff members currently employed by the center.

The program operates out of a free-standing building. The building is owned by the school district. The center operates Monday through Friday from 5:30 am until 6:00 pm. It serves infants through school-aged children. There are currently 65 children enrolled. There are resources for parents inside the entrance. The center partners with Keystone AEA to provide services to children with identified needs. The program routinely works with Child Care Resource and Referral (CCR&R). They help the center with room arrangements, training, and selecting developmentally appropriate materials for the classrooms.

The center operates out of the following rooms: infant room (birth until 18 months), transition room (18 months through 2.5 years old), toddlers (2.5 years old and three-year-old room), Junior Preschool (three and four-year-old room) and school age room. The children shift rooms during the summer months depending on the number of children and space availability. An inspection of each room was completed. Windows provide natural lighting. The rooms are decorated with the children's art projects, and posters to assist the children with the learning process, such as the alphabet, shapes, colors and numbers. The children's birthdays were posted.

The centers observed on the day of the licensing visit include library, blocks, table toys, games, puzzles, transportation,

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Play-Doh, woodworking, listening, computer, art, dramatic play, writing, math, science/discovery, sensory table and music. Centers were arranged in a manner that allowed easy movement between activities, but it also allowed for clear supervision by staff members. Materials were in good condition. The materials are located at child level, so they are easily accessible to the children.

The center offers a three-year-old preschool class that operates on Monday, Tuesday, Thursday and Friday during the school year from 8:00 am until 3:15 pm. Ava Lindner is the lead teacher for the preschool program.

The center uses the Active Learning Series and a variety of other resources to develop lesson plans. I also observed the Discovery Station Learners curriculum in rooms. Each teacher develops their own lesson plans. Activities are based on weekly themes. Lesson plans were available for review in each room.

In the infant room, owlets are used on the children.

There was a phone with emergency numbers and the center's address and phone number in each classroom and in the kitchen. Emergency fire and tornado procedures and evacuation diagrams were posted by the main program doors and outdoor exits throughout the center. A daily schedule was posted in each room.

I reviewed documentation of monthly fire and tornado drills. I reviewed documentation of monthly playground inspections. The radon test was completed in July 2024 and is good for five years. Results were within EPA guidelines. The fuel burning inspection was completed and no concerns were noted. A carbon monoxide detector was located on the main level in the hallway across from the infant room. Outlets were protected. The fire marshal inspection occurred on 09/20/24.

The center participates in the Child and Adult Care Food Program (CACFP). The program provides breakfast, lunch and an afternoon snack. All food is prepared on site. Lori Burns is the cook and she is ServSafe certified. During the school year, the center follows the school menu and Ms. Burns receives a new monthly menu from the school that she follows. Ms. Burns prepares a new weekly menu during the summer months. Dishes are returned to the kitchen and put through the industrial dishwasher to be cleaned and sanitized. There are also three sinks available to use the three-step method.

The kitchen was observed to be clean and organized. There is an industrial refrigerator, a milk cooler, and two upright freezers. There were thermometers present. The storage room was stocked so that food was kept off the floor. Food items were stored according to NHSPS guidelines. Menus and allergies were posted.

The center provides one brand of formula, jar food and cereal for the infants. Parents are allowed to bring their own formula and food for the infants if they want a different brand. Bottles are made in the classroom and are returned to the kitchen to be cleaned and sanitized.

There is a refrigerator in some of the classrooms and thermometers were present.

The center uses Sani-T-10-Plus to sanitize the food tables. Oxivir Tb is used to disinfect the changing tables. I discussed diaper changes in some of the classrooms and proper procedures are followed. Handwashing and diaper changing procedures are posted in all the mandated areas.

The center uses cribs for the infants and cots are used to nap for the older children.

The parent information is located on a bulletin board inside the entrance. The mandatory reporter, childcare consultant and the handbook availability were posted. The license was conspicuously hung. A no-smoking sign was posted at the entrance.

The playground is divided into four areas by fences. The infant room is right outside their door. There is currently no equipment or fall surfacing. The staff members put down mats for the infants to crawl on.

There are two areas for children, two through five-years-old. One area is a newer and was paid for by the school system. Poured-in-place rubber is used for fall surfacing. There is a piece of climbing equipment shaped like a pirate ship with slides, a rope climbing wall, fireman pole and other activities. There are also swings. The second area for this age group is a naturalistic area. There is a large naturalistic sandbox that has tree stumps and larger rocks to play on. They have two slides built into a large hill. Woodchips are at the bottom of the slides. There is a playhouse. Trees are used for shade.

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There is a pergola shade structure in the area that covers a picnic table and a concrete path.

The fourth area is a large grassy area. There is no equipment. There is a tree for shade.

There are several containers of other toys and activities for the children outside to use on the playgrounds.

2. Identify Observed Strengths of the program

During my visit all the classrooms were outside for a majority of the visit enjoying the beautiful weather, including the infants. This is great for the children. The staff members were spread out on the playground to provide active supervision and were actively engaged in play with them. When they returned inside, they ate lunch. Staff members kept the children entertained while they waited for lunch. Most were watching educational videos. Staff members assisted in washing hands prior to lunch. They were nurturing to children who were upset. They had good teamwork and communication with one another. The children appeared to enjoy their time at the center.

The program recently achieved an IQ4K level of 1 in June. They have not received their certificate yet.

The program is in a secure building and they are equipped with audio and video cameras in the classrooms, the hallways, on the playground and at the front of the building.

Ms. Eberling asked terrific questions during my visit. She is using a Google docs spreadsheet to organize staff and children file information.

Ms. Eberling states the center serves several cultures and they have bi-lingual staff members.

Ms. Eberling states the center is relatively organized.

Ms. Eberling states they receive praise from parents for the quality of care they provide.

Ms. Eberling states the staff members are invested and they take good care of the children.

I think Ms. Eberling is going to be a great director. She is invested in the program and she had a great first visit.

There are ASQ SE2 Activities posters in the infant room.

The classrooms have several visual cues for the children. In the infant room there are pictures of the staff members on the bins.

3. Identify the aspects that fall below the standard

There are no citations.

4. Any corrective action plans, provisional license, and safety plans-steps to get into compliance

N/A

5. Special Notes/Recommendations

A full license is issued for the remainder of the licensing period. All HHS licensing standards and procedures must be maintained during the renewal period.

Targeted Assessment: Behavior Management:
I discussed with Ms. Eberling her oversight of behavior management related to helping childcare staff: 1) Understand expectations, 2) managing frustrations, 3) monitor performance. Ms. Eberling states the center has taken “whole group

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trainings", such as Dealing with Difficult Behaviors and Understanding Trauma. She states four staff members are set to attend PBIS training and three staff members have already taken it. Ms. Eberling states they have monthly staff meetings and they have an open discussion for them to share where they need extra support or needs, they have in the classroom. She states they had a child hyper extend her elbow when she fell to the ground so the former director offered staff members resources on Nurses Elbow. They are trained to only pick children up under the arm pits. She states staff members are taught to use redirection and that the tone of voice they use is important. They do not segregate children away from the group. Ms. Eberling states there have not been any concerns that have arisen since she has been the director, but the former director had conversations with staff members about calling the office for help and that will continue.

Ms. Eberling states she monitors the situation by checking the cameras. She states she would hear raised voices from the office and respond to help. She will begin doing classroom observations.

Date: 07/08/2026

HHS Licensing Consultant: Becky Frost

Non-compliance with any of the mandated regulatory requirements listed above may lead to the cancellation or revocation of your Child Care License. Please take steps necessary to completely address each of the violations noted above.

Child Care Resource and Referral is an excellent resource for providers to access training options and support in your area. You can reach Child Care Resource and Referral at **https://iowaccrr.org**.