Iowa Department of Human Services
CHILD CARE CENTER EVALUATION AND RECOMMENDATION FOR LICENSE

Name of Center: Jesup BS/AS **Enrollment:** 102 **License ID No. (Reapplications)** 38050

Street: 531 Prospect Street **City:** Jesup Iowa **Zip** 50648 **County:** Buchanan

Mailing Address: PO Box 287, Jesup, IA, 50648

Director's Name: Brock Sabers **Phone Number:** 319-827-1700

On-Site Supervisor(s): Meagan Devlin **E-Mail:** bsabers@jesup.k12.ia.us

Date(s) of Visit: 12-14-2022

Licensing Visit X **Unannounced Visit** X **Off Year Visit** **Administrative Change**

LICENSING VISITS

New Application **Re-Application** X **NA**

Signed Application (470-0722) Received **Yes** **No** X **NA** **Date Signed:**

FIRE INSPECTION X **State** **Local** **NA** **Is Fire Inspection Approved?** X **Yes** **No** **NA**

Date Inspected: 05-21-2020

Comments :

LICENSE TYPE: X **Child Care** **Preschool (ages 3-5 meets three hours or less per day)**

Financial Type: Profit X Non-Profit NA

Accredition: Accredited NAEYC NSACA Other X NA

Program Serves: Infants (0-23 mo.) 2 Years X Preschool-Age X School-Age

Get-Well Evening Care Special Needs

SCHEDULE: X Year-round School-Year Summer Only

HOURS:	*Year-round*	*School-Year*	*Summer Only*

LICENSE CAPACITY	Infants	2 Years	Preschool	School-Age	Capacity
General			50	100	150
Summer					0

QRS Rating: N/A

RECOMMENDATION FOR LICENSE:	
X	**FULL** license from 01-01-2022 to 01-01-2024
	PROVISIONAL license from
	DENIAL of initial application
	SUSPENSION of license
	REVOCATION of license

Licensing Consultant: Becky Frost **Date:** 12-22-2022

I. IF CURRENT LICENSE IS PROVISIONAL, IDENTIFY THE CORRECTIVE ACTIONS

N/A

II. IDENTIFY THE AREAS OBSERVED ON THE VISIT:

On 12/14/22 I made an unannounced off year licensing visit to Jesup BS/AS in Jesup. I briefly met with Brock Sabers, the director. I met with Meagan Devlin, the on-site supervisor. Mr. Sabers has a BA in social science and education. He became the director in August 2018. Ms. Devlin has a BA in elementary and middle school education. She became the on-site supervisor in August 2018. There are currently 29 staff members employed by the program. Brian Pottebaum is the principal of the elementary school.

Jesup BS/AS is located inside Jesup Elementary School. It is a non-profit program and has been licensed since September 2015. The program operates year-around Monday through Friday from 6:00 am until 6:00 pm. The program serves preschool through school-aged children. The program offers extended care for all the children enrolled in the classes. The preschool and Pre-K classrooms have the option of attending part time or full time. Part-time hours are 7:55-11:30 am or 12:00-3:15 pm and full-time hours are 7:55 am until 3:15 pm. The preschool children have an option of attending three, four or five days each week. The Pre-K classrooms attend five days each week. The childcare program is open on no school days and during the summer months. There are currently 102 children enrolled.

The program utilizes the following classrooms: Room #109 (three-year-old preschool children), Room #112 (three-year-old preschool), Room #114 (extended care room for preschool children), Room #121 (four-year-old Pre-K), Room #124 (four-year-old Pre-K), Room #125 (four-year-old Pre-K), cafeteria/multi-purpose space (primarily before and after school care for school-aged children) and the Room #145/art room is an overflow room in case they need more space. The art room is not currently being used.

An inspection of each room was completed. Windows provide natural lighting in all the classrooms. Artificial lighting is used in the cafeteria/multi-purpose room and the art room. The rooms are decorated with pictures of the children, the children's art projects, and posters to assist the children with the learning process, such as the alphabet, shapes, colors and numbers. There are pictures of the children's families in the classrooms. There is an area for circle time in classroom and each room has a smart projector.

The centers observed on the day of the licensing visit include library, blocks, table toys, games, puzzles, transportation, art, dramatic play, writing, math, science/discovery, Play-Doh, woodworking, sensory table and music. Centers were arranged in a manner that allowed easy movement between activities, but it also allowed for clear supervision by staff members. Materials were in good condition. The materials are located at the child's level, so they were easily accessible to the children.

The preschool classrooms use a variety of resources to develop lesson plans, including Creative Curriculum and Handwriting Without Tears. The Pre-K classrooms also use a variety of resources, including Creative Curriculum and Haughton Mifflin Pre-K Curriculum. GOLD assessments are completed on the Head Start children and they complete other assessments on the children not enrolled in Head Start. Each teacher is responsible for developing their own lesson plans. Lesson plans were available for review in all rooms.

There was a phone in each room. Emergency numbers were posted in all the rooms. Emergency fire and tornado procedures and evacuation diagrams were posted near all the main program doors and outdoor exits in the rooms that are being used. You must post evacuation diagrams near all the exits out of the cafeteria/multi-purpose room. You must post the evacuation diagram near the north door in the art room if you use this room. A daily schedule was posted in each room.

I reviewed documentation of monthly fire and tornado drills. Each room keeps their own drill records. I reviewed documentation of monthly playground inspections. A radon test was completed in December 2021 and is good for two years. Results were within EPA guidelines. The fuel burning inspection was completed and no concerns were noted. A carbon monoxide detector was on site and is in the cafeteria/multi-purpose room on the west wall. Outlets were protected. The fire marshal inspection occurred on 05/21/20.

The program provides breakfast, lunch and a morning and afternoon snack. Breakfast, lunch and both snacks that are provided in the extended care program and three-year-old preschool rooms are provided by the school. In the Pre-K classrooms, the morning snack is provided by parents and the afternoon snack is provided by the school. The Pre-K rooms are not currently documenting the snacks provided by the parents. This must occur in all three rooms. The school must be able to supplement the snack if two creditable items are not provided by the parents. Snack menus should be kept for review during licensing visits.

All the children eat breakfast and lunch in the cafeteria. The meals are served to the children on disposable trays and they have disposable utensils. The childcare, preschool and Pre-K children eat snack in their rooms. Family style is not used. There is a refrigerator in each room and thermometers were present. Food items in the classrooms, pantry and kitchen were observed to be stored according to NHSPS guidelines.

The school participates in the federally assisted National School Lunch Program and Child and Adult Care Food Program (CACFP) guidelines are followed. Sue Welsh is the food director for the school and she prepares new menus each month for lunch and breakfast and provides them to the childcare, preschool and Pre-K classrooms.

Some of the rooms use bleach and water to sanitize the food tables and other rooms are using disinfecting wipes to sanitize the food tables. Clorox Clean-Up Cleaner and Bleach is used to disinfect changing tables. Not all the rooms are cleaning the tables with soap and water prior to sanitizing them. This must occur both before and after the children eat.

There are two Baby Changing Stations on the walls in the extended care room. Post diaper changing procedures in this area. There are cloth safety straps on the changing tables. These should be removed because there is no way to disinfect them.

There is a sink in each classroom. Handwashing procedures were posted in each room, except for in the art room. Post handwashing procedures in the art room near both sinks. Each licensed room also has a bathroom with one toilet. There are additional bathrooms in the school if necessary.

Mats are used to nap. I observed several mats that are torn with exposed foam in the rooms. This makes them unable to be properly sanitized. These should be repaired or replaced. Additionally, it is recommended that mats be at least two inches thick. This was cited in last year's report also.

The parent information is located on a wall outside of the extended care room. The mandatory reporter, childcare consultant and the handbook availability were posted. The license was conspicuously hung. A no-smoking sign was posted at the entrance.

There is a fenced in playground area. Rubber tiles are used for fall surfacing under the large climbing equipment piece with slides. Some of the tiles are separating or starting to curl, making them tripping hazards. This should be corrected. Woodchips are used under the other equipment. Additional woodchips were recently added. Woodchips should be raked so they do not become compact. This area has a climbing wall, monkey bars, a teeter totter and a music station. There is a bench for seating. There is a grassy area and there are trees for shade.

Staff members had great teamwork with one another. They provided clear and easy to understand directions to the children. Staff members were on the floor reading to the children and interacting at the children's level. Staff members offered the children choices and were patient. They provided good handwashing reminders. Staff members used play to teach the children about colors and to count. They provided the children with praise and encouraged them to use their imaginations. Staff members greeted the parents and children as they arrived for the day. It was obvious the children enjoyed their time at the center.

III. IDENTIFY THE OBSERVED STRENGTHS OF THE CENTER:

Ms. Devlin states the program is growing. There is a waiting list for the after-school program, but they do not have enough staff members to care for more children.

Ms. Devlin states the childcare is in the school, so parents do not need to worry about transportation.

Ms. Devlin states having childcare in the school allows her to talk with the teachers about how a child's day is going. If they are having a bad day the teachers can make her aware of it.

Ms. Devlin states the three and four-year-old children can ride the bus to and from school.

All the rooms were nicely decorated for Christmas.

The Pre-K classrooms attend Guidance, PE and music classes and they can use the school library. The children can check books out of the library. The preschool classrooms attend PE class and the librarian visits their rooms.

The three Pre-K rooms are now part of the voluntary four-year-old preschool grant each day from 8:30-11:30 am.

All the rooms are in a partnership with Head Start.

The program is flexible and customize the program for families.

The program offers both full time and part time preschool options.

The program is supported by the school. They are a feeder program for the school. Children can adapt better when it is time to start school because they know the building, the teachers and have met friends.

The program meets a need for parents who require before and after school care and the children can be cared for safely in one location.

Jesup BS/AS has the following website for families and the community to access information about the program: http://www.jesup.k12.ia.us/. The program has a lot of community support.

IV. IDENTIFY THE ASPECTS OF OPERATION THAT FALL BELOW THE STANDARDS REVIEWED:

109.10(15)b: Emergency instructions, phone numbers, and diagrams for fire, tornado, and flood shall be visibly posted and documented at least once a month for fire and tornado. Records shall be maintained for current and previous year.
You must post evacuation diagrams near all the exits out of the cafeteria/multi-purpose room. You must post the evacuation diagram near the north door in the art room if you use this room.

109.12(4): Sufficient toilet articles are provided for handwashing.Sufficient and safe indoor play equipment, materials, and furniture that conforms with CPSC or ASTM.Play equipment, materials, and furniture meet the developmental, activity, and special needs of the children.Room's arrangement does not obstruct the direct observation of children.Individual covered mats, beds, or cots, and appropriate bedding is provided for all children who nap.Procedures are developed and implemented to maintain equipment and materials in a sanitary manner.Sufficient spacing is maintained between equipment to reduce transmission of disease and allow ease of movement by children and staff to respond to activities and care needs.Sanitary procedures are followed for use and storage of personal hygiene articles.
Additional concerns: I observed several mats that are torn with exposed foam in the rooms. This makes them unable to be properly sanitized. These should be repaired or replaced. Additionally, it is recommended that mats be at least two inches thick. This was cited in last year's report also. Post diaper changing procedures near the changing tables in the extended care room . There are cloth safety straps on the changing tables. These should be removed because there is no way to disinfect them. Staff member's must clean food tables with soap and water prior to sanitizing them.

109.15(2): Center shall follow minimum CACFP menu patterns for meals and snacks.Menus planned one week in advance, made available to parents, and kept on file with substitutions noted.Avoid foods with high incident rate of causing choking.
The Pre-K rooms are not currently documenting the snacks provided by the parents. This must occur in all three rooms. The school must be able to supplement the snack if two creditable items are not provided by the parents. Snack menus should be kept for review during licensing visits.

V. SPECIAL NOTES/RECOMMENDATIONS:

A full license is issued for the remainder of the licensing period. All DHS licensing standards and procedures must be maintained during the renewal period.

*Note: If you are the Child Care Center Director and you feel something is unclear or unjustly cited, please contact your DHS Licensing Consultant to discuss the issue. The child care director may also send a response which will be placed in the licensing file.

*Note: If you are a member of the general public, there may be additional information contained in the public file. You may contact the DHS Licensing Consultant to inquire.