Iowa Department of Human Services
CHILD CARE CENTER EVALUATION AND RECOMMENDATION FOR LICENSE

Name of Center: Hand in Hand-Barrington **Enrollment:** 101 **License ID No. (Reapplications)** 24374

Street: 905 Barrington Pkwy **City:** Marion Iowa **Zip** 52302 **County:** Linn

Mailing Address: 905 Barrington Pkwy, Marion, IA, 52302

Director's Name: Kathy Kolthoff **Phone Number:** 319-377-5686

On-Site Supervisor(s): April Walsh, Taylor Sorrell **E-Mail:** hih@handinhandinc.com

Date(s) of Visit: 04-09-2025

Licensing Visit X **Unannounced Visit** X **Off Year Visit** **Administrative Change**

LICENSING VISITS

New Application **Re-Application** X **NA**

Signed Application (470-0722) Received **Yes** **No** X **NA** **Date Signed:**

FIRE INSPECTION **State** X **Local** **NA** **Is Fire Inspection Approved?** X **Yes** **No** **NA**

Date Inspected: 02-13-2024

Comments :

LICENSE TYPE: X **Child Care** **Preschool (ages 3-5 meets three hours or less per day)**

Financial Type: X Profit Non-Profit NA

Accredition: Accredited NAEYC NSACA Other X NA

Program Serves: X Infants (0-23 mo.) X 2 Years X Preschool-Age X School-Age

Get-Well Evening Care Special Needs

SCHEDULE: X Year-round School-Year Summer Only

HOURS:	*Year-round*	*School-Year*	*Summer Only*

LICENSE CAPACITY	Infants	2 Years	Preschool	School-Age	Capacity
General	16	12	40	30	98
Summer					0

QRS Rating: 1

RECOMMENDATION FOR LICENSE:	
X	**FULL** license from 06-01-2024 to 06-01-2026
	PROVISIONAL license from
	DENIAL of initial application
	SUSPENSION of license
	REVOCATION of license

Licensing Consultant: Amy Lyons **Date:** 05-21-2025

I. IF CURRENT LICENSE IS PROVISIONAL, IDENTIFY THE CORRECTIVE ACTIONS

Not applicable.

II. IDENTIFY THE AREAS OBSERVED ON THE VISIT:

Hand in Hand operates multiple programs throughout the community and has been in operation since 2001 or for 24 years. Specifically, Hand in Hand - Barrington has been in operation since January, 2008. Hand in Hand - Barrington is a profit program which operates year-round Monday through Friday 6:30am to 6:00pm. The program serves children age infant through school-age. Hand in Hand - Barrington includes a statewide voluntary 4-year-old preschool program in collaboration with the Linn Mar School District. Current enrollment is 101.

Hand in Hand multi-site owner/director is Kathy Kolthoff. Ms. Kolthoff holds a degree in Early Childhood Education and Business Management. Ms. Kolthoff has achieved the National Administrators Credential (NAC) and is a member of National Association for the Education of Young Children (NAEYC). Hand in Hand multi-site management personnel includes Ms. Sara Swestka who has been with Hand in Hand for over 20 years. Ms. Swestka holds her Bachelor of Art Degree in Elementary Education and Early Childhood Education. Ms. Swestka has many years of experience working with children, continues to participate in much child development related training, and has achieved NAC. Hand in Hand multisite curriculum specialist Katie Simmons has been with Hand in Hand for over 18 years, and specifically, been part of the management team since 2011. Ms. Simmons has an AA degree in early childhood education, has much experience working with children, and continues to participate in child development related training. Hand in Hand multi-site school-age coordinators are Molly Luedeman and Lindsey DeDecker. Ms. Luedeman has an early childhood education administration degree, has been employed with Hand in Hand for several years, has much experience working with children and continues to participate in much child development related training. Ms. DeDecker has been employed with Hand in Hand for several years, has much experience working with children and continues to participate in much child development related training. Site specific on-site supervisors of Hand in Hand - Barrington are Taylor Sorrell and April Walsh. Ms. Sorrell has been this program's on-site supervisor since May, 2016. Ms. Sorrell has been with Hand in Hand for over 14 years. Ms. Sorrell has much experience working with children and continues to participate in much child development related training. Ms. Walsh has been the on-site supervisor since August 2021. Ms. Walsh has been with Hand in Hand for over 9 years and continues to participate in much child development related training.

On 4/9/2025, program space was observed.

III. IDENTIFY THE OBSERVED STRENGTHS OF THE CENTER:

Hand in Hand offers a variety of early learning/childcare programming options to help meet the needs of children and families in the community.

The year 2025 marks Hand in Hand's 24th year of providing childcare and early learning services to children and their families throughout the community. Congratulations on celebrating 24 years! Specifically, Hand in Hand, Inc. @ Barrington will be in their 17th year of operations during 2025.

The goals and purpose of Hand in Hand is to "…guide all children with experience that will help them to grow in independence by meeting and solving problems and feeling secure with other children and adults...to provide a safe, healthy,

and loving environment for children and to meet the physical, mental, emotional and social needs of the children..."

Hand in Hand has the following website for families and the community to learn more about their programs: http://handinhandinc.com/.

Hand in Hand has a history of participating in quality initiatives including local and state quality initiatives. This site has achieved an IQ4K 1-Star. In 2022, Hand in Hand received a "Certificate of Appreciation" from the Linn Mar Community School District to certify that Hand in Hand made a significant and important contribution to Linn Mar High School and is held in the highest esteem as a member of their school community.

Founding original owner Ms. Kolthoff is a local entrepreneur invested in the local and surrounding communities. Ownership and management of Hand in Hand has remained consistent. This includes owner Ms. Kolthoff, management personnel Ms. Swestka, curriculum specialist Ms. Simmons, school-age coordinator Ms. Luedeman, school-age coordinator Ms. DeDecker, and specific on-site supervisors. Management is extremely organized, and in turn, the program operates smoothly. Hand in Hand has noteworthy systems of organization in place to help ensure administrative items are completed and maintained as required. Management is knowledgeable of licensing guidelines as well as their own policies and procedures. Management has achieved NAC. Hand in Hand programs continue to use a childcare management software tool to help with administrative items.

Management team continues to be mentors throughout the community as well as part of an online innovative national director social media group. Hand in Hand management team also continues to be part of a local task force known as "Building Community Childcare Solutions" which examines childcare needs and solutions. In 2021, Hand in Hand management team established an optional monthly employee wellness challenge to help focus on lowering stress and maintaining a healthy lifestyle. In 2022, Hand in Hand undertook the immense task of establishing a company-wide unique online process for staff onboarding, training, and continuous transfer of knowledge. This also lead to an updating of the company's Employee Manual and a new Lead Teacher Manual both of which have become part of the company's online staff onboarding program. In 2023, management enhanced hiring practices for room lead staff including having new leads rotate shadowing seasoned teachers and hosted semiannual lead staff meetings, (e.g. welcoming idea generation, tapping into specific staff/room expertise, collective linking of resources). In 2023, Hand in Hand added 3 new Marion Independent Community School District school-age childcare locations as well as an additional school-age coordinator position.

Since the last monitoring visit, Hand in Hand - Barrington has retained seasoned employees as well as hired a few new ones. Staff throughout the classrooms reported celebrating 20 years, 13 years, 10 years, 4 years and 4 months of employment with Hand in Hand. Staff discussed being most proud of how families stay with them returning for care and learning as their family expands Management encourages staff to pursue professional goals through the use of mentoring/shadowing experiences, the Wages program, and one-on-one management-staff meetings. Hand in Hand hosts semiannual lead staff meetings (e.g. welcoming idea generation, tapping into specific staff/room expertise, collective linking of resources), has an annual staff requirements calendar book (e.g. necessary forms, materials) and sponsors quarterly employee newsletters (e.g. helpful policy reminders, classroom tips, teacher resources). Management continues to support employees through an accrued point system rewarding staff for their daily dedication, providing fun staff incentives (e.g. childcare, snack cart, social media contests, wellness challenges, birthday acknowledgement), and offering staff the ability to collaborate among all Hand in Hand sites to share materials, curriculum, joys, challenges, and ideas/planning. In 2023, management established the staff "score card" with a weighted checklist for data driven monetary rewards and a "Four-Walls, Four-Corners" tool encouraging overall classroom/building aesthetics. In 2023, management further assisted each staff in establishing a quarterly training "Roadmap" to pursue personal trainings for specific classroom needs/resources as well as collective trainings to support the center as a whole. Documentation indicates employees complete annual professional growth training that exceeds Iowa Code requirements.

Hand in Hand programs have emergency plans, policies, and procedures in place which are annually reviewed and updated as needed. Hand in Hand sites have successfully navigated through the 2019 winter Polar Vortex, 2019 health (covid-19) pandemic, 8/10/20 Derecho Storm, 2021 food supply issues, 2022 infant formula shortages, 2023 air quality alerts and 7/19/24 global technology outage. In 2023, Hand in Hand began monthly employee safety plan reviews focusing on a series of topics including first-aid, housekeeping, ergonomics, proper lifting, workplace violence, and slips, trips and falls. Ms. Simmons discussed improvements to newsletters to help increase the understanding of all the daily "magic" that goes into preparing the classroom for learning.

Hand in Hand - Barrington continues efforts at optimal communication between the program/staff and families. The program has an organized parent-staff/program information center, offers regular program newsletters, utilizes technological communication resources, and supports family programming activities. Family programming activities include open houses, parent/program conferences, holiday parties, themed events, preschool graduation ceremony, on-site guest events (e.g. Blank Park Zoo, Humane Society, fire department, police department, local librarian), graduate luncheon, muffins with mom, donuts with dad, fundraisers (e.g. popcorn, Easter party book fair) and giving back community service projects.

Building and grounds are well-maintained. Since the last review, the program obtained a grant that helped them purchase

and install a state-of-the art commercial-grade outdoor play area shade structure. The program also obtained a new clothes washer and dryer as well as new toddler room floor pad, Management discussed future goals including kitchen updates and air duct cleaning. The kitchen is sanitary and organized. The cook has been employed with Hand in Hand for several years having transitioned to the food service position 3 years ago. The cook is knowledgeable of food safety and sanitation.

Classrooms continue to be arranged in a thoughtful manner with learning at the forefront. Children's accomplishments (e.g. artwork, milestone work, Clever toddler room chicken handprints!, 4yo preschool shark and jellyfish art, outdoor sidewalk chalk creations) were displayed throughout the program space. Materials are accessible to children. Materials are accessible to children. Staff were observed communicating with children verbally, using picture cues, and through sign language. Curriculum is inclusive including a combination of teacher inspired ideas and academic based learning strategies (e.g. individualized Handwriting Without Tears, intense kindergarten readiness, Everyday Mathematics, A Little Spot of Emotion and Feeling, Hand in Hand's "We are safe. We are kind. We are workers."). Curriculum additionally incorporates on-site guest speaker events, themed days, extra outside enrichments and sentimental memory book for families as each child graduates into the next classroom. It was noted that during the 2025 annual visit, the center was actively celebrating the "Week of the Young Child 2025" having special events for children and their families happening throughout the week (e.g. handmade drums, tasting experiences, art exploring and family snack day)!

Hand in Hand - Barrington collaborates well with community partners including local school districts, early access persons, CCR&R, local businesses, and health professionals. Management discussed utilizing CART and AEA services when needed in partnership with their own in-house, multi-site curriculum leader Katie Simmons. Management discussed staff having participated in increased PBIS training and offering many classroom and center-wide celebrations such as an ice cream and yogurt bar as well as fancy hand stamps acknowledging children's hard work.

Each child is engaged in a daily health check upon arrival for early detection of apparent illness, communicable disease, or unusual condition or behavior which may adversely affect the child or the group. Cleaning checklists and reminders were observed in various areas of the center. The program has policies and procedures in place for food service, hand washing, diapering, cleaning, disinfecting, and sanitizing.

On the day of the monitoring visit, staff were nurturing and attentive to the children's needs. Areas of study throughout the classrooms included farm animals, how to be kind to the earth, zoo animals, spring, Easter, butterflies and the tropics. Activities observed were many (e.g. infant cares, group circle discussions, center play experiences, outdoor large gross motor activities). Children in the 4yo room were overheard excitedly talking with staff about the previous day's special tasting activity that involved cooking "dirt cups". Experiences supporting creative learning were noted as being at the upmost in this room as one small group of 4yo children were busy discussing their "spy work" though block-built imaginative computers as well as TVs! Also, while in the 4yo room, one staff was observed providing minor first-aid to a child (e.g. ice pack, comfort) as well as completing an incident report. Children had access to an array of materials (e.g. books, imaginative play options, sensory items, building materials, puzzles, journaling, crafts) that encouraged innovative play. Staff provided a companionable presence allowing children to have many choices in their play experiences. In the 4yo preschool room, sail boats and aquatic animals were being greatly enjoyed in the sand table! One staff in this room was overheard telling a "I knew you could do it if you tried!". Routine transitions (e.g. clean-up, restroom breaks, hand washing, food service) worked smoothly into the program's welcoming and cooperative play environment. One very noteworthy transition was observed in the 2yo room as children prepared to go outdoors (e.g. interactive book reading, music with movement, putting on outdoor attire, providing comfort and encouragement to one child needing this)! Throughout the classrooms, staff were overheard providing children with many words of encouragement, utilizing positive redirection when needed, engaging children in much meaningful discussion and encouraging the use of social graces. Children responded well to staff and appeared to be truly enjoying their day.

IV. IDENTIFY THE ASPECTS OF OPERATION THAT FALL BELOW THE STANDARDS REVIEWED:

None noted.

V. SPECIAL NOTES/RECOMMENDATIONS:

Continue to ensure all cleaner, disinfectant and sanitizers bottles are labeled (e.g. contents, purpose/instructions, dilution if applicable, and dwell time).

Ensure lower cabinets are either child proofed or items inside child friendly (e.g. 3yo room, 4yo room, purses).

Consider increasing privacy in the 4yo room restroom area (e.g. toilet partitions or curtains).

A large bolt was observed protruding up near the outdoor red car structure. Remedy.

Please fill the "divots" seen on the outdoor play areas.

Ensure any outdoor wooden items are sanded or replaced if needed.

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The program's license remains in full force. Thank you for the visit.

*Note: If you are the Child Care Center Director and you feel something is unclear or unjustly cited, please contact your DHS Licensing Consultant to discuss the issue. The child care director may also send a response which will be placed in the licensing file.

*Note: If you are a member of the general public, there may be additional information contained in the public file. You may contact the DHS Licensing Consultant to inquire.