Iowa Department of Human Services
CHILD CARE CENTER EVALUATION AND RECOMMENDATION FOR LICENSE

Name of Center: Colts Corner Daycare Center **Enrollment:** 70 **License ID No. (Reapplications)** 51980

Street: 503 4th ST NE **City:** Belmond Iowa **Zip** 50421 **County:** Wright

Mailing Address: 503 4th ST NE, Belmond, IA, 50421

Director's Name: Jenna Adams **Phone Number:** 641-384-4499

On-Site Supervisor(s): **E-Mail:** ccdcbelmond@gmail.com

Date(s) of Visit: 01-31-2023, 12-27-2022

X **Licensing Visit** X **Unannounced Visit** **Off Year Visit** **Administrative Change**

LICENSING VISITS

X **New Application** **Re-Application** **NA**

Signed Application (470-0722) Received X **Yes** **No** **NA** **Date Signed:** 09-13-2022

FIRE INSPECTION X **State** **Local** **NA** **Is Fire Inspection Approved?** X **Yes** **No** **NA**

Date Inspected: 01-19-2023

Comments : Temporary approval granted 09-30-22. Final approval granted 01-19-23

LICENSE TYPE: X **Child Care** **Preschool (ages 3-5 meets three hours or less per day)**

Financial Type: Profit X Non-Profit NA

Accredition: Accredited NAEYC NSACA Other X NA

Program Serves: X Infants (0-23 mo.) X 2 Years X Preschool-Age X School-Age

Get-Well Evening Care Special Needs

SCHEDULE: X Year-round School-Year Summer Only

HOURS:	*Year-round*	*School-Year*	*Summer Only*

LICENSE CAPACITY	Infants	2 Years	Preschool	School-Age	Capacity
General	43	18	54	31	146
Summer					0

QRS Rating: N/A

RECOMMENDATION FOR LICENSE:	
X	**FULL** license from 10-31-2022 to 03-01-2025
	PROVISIONAL license from
	DENIAL of initial application
	SUSPENSION of license
	REVOCATION of license

Licensing Consultant: Raymond Salsbury **Date:** 02-05-2023

I. IF CURRENT LICENSE IS PROVISIONAL, IDENTIFY THE CORRECTIVE ACTIONS

II. IDENTIFY THE AREAS OBSERVED ON THE VISIT:

An unannounced visit was made to the center on 12-27-22 for an initial licensing visit, and again on 01-31-23 to review corrections. I met with the center director, Jenna Adams during both visits. Jenna is well qualified for the position with a Bachelor degree in Psychology & Sociology, having owned a Registered Home Child Care since 2017, and attending on-going training. The program opened in the fall of 2022 following a community effort to build a daycare center. The center is operated as a non-profit program overseen by a board of directors. The program provides full range child care serving infants through school age children. There are approximately 70 children currently enrolled in the center served by 25 staff. All aspects of the program subject to licensing standards were reviewed during the visits.

The program is located in a renovated school building. While the daycare is the only programming occuring building during the daily hours of operation part of the space that is used as an indoor large motor skill room and the kitchen are available to be rented for public use as a community center on the weekends when the daycare is not in operation. The classroom renovations were designed specifically to support daycare program with restroom facilities, and sinks directly accessible in each classroom so that children do not need to leave the room. There are 3 interconnected classrooms along the west side of the building that are available for infant care though only one room was currently being used. It is anticipated that as the program enrollment expands the infants will be divided by age and developmental levels. The other classrooms are determined by age with a 2 year old, 3 year old, 4 year old, and school age room. Each room has large banks of windows along the exterior walls that provide ample natural light, a view of the outdoors, and ventilation. As noted the three infant rooms have interconnecting doors, and the 2 year old and 3 year old classrooms have interconnecting doors that provide secondary egress through the adjoining rooms. Evacuation notices were not posted by all exits at the time of the first visit but were present by the return visit. The school age room has several exits, an the 4 year old room has a direct exit to the outdoors. At the time of the first visit some of the secondary exits providing direct egress to the outdoors were blocked by snow accumulation, but all exits were clear of obstruction and opened freely and easily at the time of the second visit. The facilities were observed to be clean with no maintenance issues noted.

Each classroom is divided into activity centers through the placement of furniture and play structures. Each center was stocked with a variety of toys that were observed to be in good repair and generally appropriate to the ages of the children. There were some toys that were observed to have small parts during the first visit in classrooms for children under 48 months of age who can still be prone to mouthing toys. This was discussed with Jenna who either removed the toys, or confirmed that they were manufactured in a manner that they would be appropriate for the age group present. Copies of the daily schedule and planned curriculums were not posted in all classrooms at the time of the initial visit. These were present by the time of the return visit. Good interactions were observed on both visits with the teachers being engaged with the children and attending to their needs. This included activities such as playing with the children in the large motor room, combining the 3 and 4 year old classrooms into a larger group to provide the children with more peer play opportunities, serving meals, and changing diapers. All classrooms were staffed so as to be in ratio. Good behavior management techniques were observed with the teachers using a proactive positive guidance approach. This included recognizing positive behaviors, and engaging the children in activities to help reduce the incidence of behavioral issues. As an example while waiting for lunch service the teacher in the combined 3 & 4 year old classroom engaged the children in a game of Simon Says. When behavioral issues did arise the teachers engaged the children in guided problem solving and redirection.

Good health and safety practices were generally observed. All diapering stations had a copy of the required diapering procedures posting. I was able to observe diaper changes and staff did generally follow the posted procedures. Two issues that were noted during the initial visit was that the staff did not deglove between handling soiled and clean diapers, and using a sanitizer instead of a disinfectant when cleaning the changing the changing station. Both concerns were corrected by the time of the follow-up visit. Chemical cleaners, personal items, over the counter medications, and other items that could pose a risk to children were stored in areas where they were not accessible. The center did not have any children that were currently taking any medications but does have policies in place should it become necessary in the future. Those policies include a centralized medication storage cabinet, and designation of specific staff authorized to administer medications. Good cleaning practices were observed with staff waiting for children to be out of the immediate area before using chemical cleaners. Good handwashing practices were observed with both children and staff. First aid kits are maintained in each classroom. Phones and emergency contact numbers are maintained in each classroom. Good safe sleep practices were observed in the infant room.

The center does have a full kitchen and meals are prepared on-site. The kitchen was observed to be clean with no indications of rodent or insect infestation. Good food storage practices were generally observed with thermometers present in all refrigeration and freezer units and left over food items labeled with the date placed in storage and the contents. During the first visit it was noted that some bulk dry pantry items were not properly stored in air tight sealable food grade containers after the original packaging seal had been broken. It was reviewed that this is required for all food items whether intended for child consumption or not. This had been corrected by the time of the second visit. Meals are served in the classrooms and transported in covered dishes. The teachers do pre-portion the meals and used measured scoops to ensure that each child received a full serving. Food service gloves were worn when handling food items. A copy of the planned menu was posted and followed. The meal served on the day of my visit included cheese quesadillas, corn, apple sauce, and milk. The teachers did not eat with the children but did provide supervision at the table.

The center does not have a traditional playground but does have access to a large open field where the children can engage in a variety of games. The program is currently making use of a large open large motor skill room which had a good variety of toys for the children to play with.

In reviewing administrative records all required notices for mandatory reporting, no smoking, consultant contact, and permission to open letter were posted in an area that was readily visible to parents and visitors. The center is using the Tadpoles parental communication application to track information and log infant daily sheets. A random sample of 20% of the child files were selected for review and each contained all required information. Jenna stated that she is waiting on 1 physical renewal. In reviewing staff files Jenna is maintaining a self-audit system which was found to be accurate when compared to files that were randomly selected for review. The self-audit did identify that all files contained all required documentation. In reviewing inspection logs and certificates the center has begun conducting fire and tornado drills each month as required. As noted the center had been remodeled which included the heating/cooling system which was inspected prior to the center opening. The center has a year in which to obtain radon testing. Carbon monoxide detectors were present. The center parent and staff handbooks were reviewed and found to contain all required written policies.

III. IDENTIFY THE OBSERVED STRENGTHS OF THE CENTER:

This is a new center which was built in response to a community need for child care and has had very strong support from the community. The center has seen strong growth with approximately 70 students currently enrolled and additional enrollments continuing.

IV. IDENTIFY THE ASPECTS OF OPERATION THAT FALL BELOW THE STANDARDS REVIEWED:

None Cited

V. SPECIAL NOTES/RECOMMENDATIONS:

A full license is recommended at this time. Please provide a written response to the licensing consultant identifying a plan of action to correct and maintain those aspects cited as not meeting licensing standards and identifying an anticipated date of compliance. At least one visit will be made to the center during the next year.

*Note: If you are the Child Care Center Director and you feel something is unclear or unjustly cited, please contact your DHS Licensing Consultant to discuss the issue. The child care director may also send a response which will be placed in the licensing file.

*Note: If you are a member of the general public, there may be additional information contained in the public file. You may contact the DHS Licensing Consultant to inquire.