Health and Human Services

Iowa Department of Health And Human Services

CHILD CARE CENTER ANNUAL EVALUATION

Name of Center: KCE Champions LLC @ Dunkerton

Provider No.: 52954

Address: 509 Canfield, Dunkerton, IA, 50626

County: Black Hawk

Director's Name: Bethany "Bree" Hogue

On-Site Supervisor: Molly Finder

Phone Number: 3193203056

E-Mail: Bree.Hogue@discoverchampions.com
SSous@discoverchampions.com

HHS Visit Date: 10/27/2025

Licensing Period: 08/25/2025 to 09/01/2027

Fire Inspection:

Date Inspected: 08/06/2025

Comments:

Report Visit Type:

- [ ] PTO
- [X] Licensing Visit
- [ ] Drop In
- [ ] Administrative Change

License Type:

- [X] Full
- [ ] Provisional

Quality initiative:

- [ ] Accrediation

Program Duration:

- [X] Year-Round
- [ ] School Year
- [ ] Summer Only

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Program Population Served:

- [ ] Infant(0-<24 Months)
- [ ] Toddler
- [X] PreSchool
- [X] School Age
- [ ] All Ages

LICENSE CAPACITY	Infants	2 Years	Preschool	School-Aged	Capacity
General	0	0	20	56	76
Summer					0

1. Basic Overview

On 10/27/25 I made an unannounced licensing visit to KCE Champions LLC, Dunkerton in Dunkerton. I met with Bethany "Bree" Hogue, the director/area manager. Ms. Hogue has an AA in early childhood. She has several years of experience working in childcare programs. Ms. Hogue started with Champions in March 2022 and is the area manager for multiple sites and has been at the Dunkerton site since they opened in August 2025. Molly Finder is the on-site supervisor. Ms. Finder was hired in July 2025. She was previously a paraeducator at a school for two years. She has a certificate in early childhood from Hawkeye Community College. Jordan Williams is an additional staff member.

The program was given permission to open on 08/25/25. It operates inside Dunkerton Elementary. The program serves preschool and school-age children. The childcare program operates from 6:30-8:05 am and 3:30-5:30 pm. On Mondays the preschool children are provided with childcare all day because they do not have a preschool class. The program will be open on no school days. They will be open for breaks if they have ten children attending. They will close on inclement weather days. They will be open for the summer if they have enough interest. There are eleven children currently enrolled.

The program primarily operates out of two classrooms and they have a gross motor room. They have a total capacity of 76 children. Room 154 has a capacity of 25 children; room 155 has a capacity of 6 children; room 156 has a capacity of 13 children; the gross motor room has a capacity of 32 children.

The rooms have natural lighting. They also use the outside playground area. The centers observed include art, blocks, games, table toys, puzzles, Play-Doh, puppets, music, transportation, dramatic play, magnets and library. Centers were arranged in a manner that allowed easy movement between activities, but it also allowed for clear supervision by staff members. Materials were in good condition. The materials are located at child level so they are easily accessible to the children.

There was a staff backpack in the classroom within reach of the children. All staff personal items must be stored away from the children.

The children use a bathroom across from one of the program rooms. The bathroom has one toilet and one sink and handwashing procedures were posted. There is a mat in the bathroom in case a diaper change is necessary and procedures were posted. You must add a separate garbage can to be used only for soiled diapers. There are additional bathrooms down the hall the program also uses. The girl's bathroom has five toilets and three sinks. Two of the toilets are out of order. The boy's bathroom has two toilets, three urinals and three sinks. Handwashing procedures were posted in both bathrooms. There are additional bathrooms located in the school. Talk with the school about fixing the toilets in the girl's bathroom. There is a sink in the gross motor room. Poast a handwashing procedure near the sink.

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Mats are used to nap for the preschool children. They are sanitized daily.

The program has a cell phone. There is a landline phone in one of the classrooms. You must post emergency numbers with the program's address and phone number near all landline phones. Secure the phone cord to the wall in the ICN classroom. Emergency fire and tornado procedures and an evacuation diagram were posted near exits in the classrooms and the gross motor room.

For curriculum the program uses the Kinder Care Education for school-age children and they modify it for the preschool children. They also have Early Foundations Preschool and Creating Connections Curriculum. Ms. Finder states she does units for two weeks at a time. There is an Epson projector in the room. A daily schedule was posted and a lesson plan was available for review.

I reviewed documentation of monthly fire and tornado drills. I reviewed documentation of monthly playground inspections. The program has one year to complete radon testing after opening. The fuel burning inspection was completed and no concerns were noted. A carbon monoxide detector was on site in both classrooms. In the ICN room the carbon monoxide detector is on the south wall. In the classroom off the office the carbon monoxide detector is on the ceiling. Outlets were protected. The fire marshal inspection occurred on 08/06/25.

The program is not on the Child and Adult care Food Program (CACFP) but follows the guidelines. Tuesday through Friday the program does not provide breakfast to the children. The children are released to school for breakfast. The after school children are provided with an afternoon snack. The afternoon snack is purchased by Champions from the school. They eat the afternoon snack in the classroom.

On Mondays when preschool children are in care all day, a staff member walks the children down to the school cafeteria to eat breakfast. They are provided with a morning snack from Champions. For lunch the preschool children go through the line cafeteria style and eat in the cafeteria. They eat afternoon snack in the classroom.

When there is no school the children are provided breakfast, lunch and a morning and afternoon snack. For lunch they receive a sack lunch from the cafeteria and they bring it back to the classroom to eat.

The program receives menus from the school and they have a morning snack menu for what Champions provides.

The program uses Purell Professional Surface Disinfectant to sanitize the food tables and to disinfect the diaper changing mat.

The parent information is at the entrance. The mandatory reporter information was posted. The Permission to Open Without a License letter was conspicuously hung. The program did not have the childcare consultant and the handbook availability posted. I emailed Ms. Hogue my contact poster to put on the parent board.

The program has access to the school playground. The area is partially fenced in. Not all the equipment is appropriate for preschool children so the children must be closely monitored in this space. Woodchips are used in most areas. There is a large piece of climbing equipment for school age children that has slides, rings, monkey bars and a climbing wall. There is also a balance beam and climbing dome. There are swings on the playground. Rubber tiles are used under a climbing wall tunnel. This piece of equipment is fine for use by preschool children. There is a grassy area and there are benches available for the children to rest. Outside of the fence is a shade shelter with picnic tables. There is an open alley to unprotected air conditioner units. I would recommend asking the school to fence this area off. If they decline, I recommend putting up cones to show the children this area is off limits.

Staff and children's files were reviewed at the time of the licensing visit. I reviewed six children files. Files must contain emergency contact information for the doctor and dentist of each child. The doctor's and dentist's name, phone number and complete street address must be provided. Five of the files did not provide any doctor or dental emergency contact information. This is required. Ms. Hogue was going to provide parents with a copy of the form to complete the day of my visit to correct this. There was one outdated preschool physical and one school age health statement that was not signed by the parent.

I reviewed two staff files. They were in great condition.

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I reviewed policy and procedures, staff and parent handbooks. Not all the necessary written emergency procedures and policies were present. The program did not have a written dental emergency policy, a written universal precautions policy or an Access policy. I emailed Ms. Hogue samples of all these policies.

Emergency Preparedness Plans have been completed.

2. Identify Observed Strengths of the program

Ms. Finder cared for three preschool children during my visit. They were engaged in free play when I arrived. They then ate snack and then watched a child friendly video. The children danced to "get the wiggles out". Ms. Finder reminded the children to use walking feet and to use gentle hands. She was patient and positive redirection was used when necessary. During free play she interacted with the children at their level and encouraged them to use their imaginations. When children had to use the bathroom, she positioned herself so she could supervise the classroom and the bathroom. The children appeared to enjoy their time at the program.

Ms. Hogue has experience as an area manager over multiple sites and she has good knowledge of licensing standards. It is important to her that regulations are met.

The program is offering a free week of care to encourage more enrollment.

Champions encourage families to complete Family Engagement Surveys. They are interested in learning what parents would like to see improved and what they see as strengths.

The program had a Fall Party on a day when there was no school and they brought someone in to do "glitter tattoos" for the children.

Ms. Hogue states if they are open during the summer they will participate in field trips.

Ms. Hogue states they have a partnership with the school and the principal, Patty Foster, wants to see the program excel.

Ms. Hogue states that Ms. Finder provides good leadership and she is in school to get an AA in early childhood education.

Ms. Hogue states Ms. Finder is bringing the curriculum to life and she does whatever is asked of them.

The program is convenient and meets a need to provide care for preschool and school-aged children. The program is in the school and does not require any transportation.

The educational philosophy of Champions is creating community, fostering curiosity and building confidence.

3. Identify the aspects that fall below the standard

109.9(2)d: All files contain sufficient information and authorization to allow the center to secure emergency medical and dental services at any time child is in center's care.
Files must contain emergency contact information for the doctor and dentist of each child. The doctor's and dentist's name, phone number and complete street address must be provided. Five of the files did not provide any doctor or dental emergency contact information. This is required. Ms. Hogue was going to provide parents with a copy of the form to complete the day of my visit to correct this.

109.9(2)i: Preschool (for children five years and younger not enrolled in school): Physical exam report submitted within 30 days of admission, was obtained no more than 12 months prior to admission, is signed by a licensed MD, DO, Chiropractor, PA, or ARNP, and contains health history; present health status including allergies, medications, and acute/chronic conditions; and recommendations for continued care if necessary.
There was one outdated preschool physical and one school age health statement that was not signed by the parent.

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109.10(3): Infectious disease control: Centers shall establish policies and procedures related to infection disease control and use of universal precautions with handling of bodily fluid. Soiled diapers shall be stored in containers separate from other waste.
The program did not have a written universal precautions policy. A sample was provided to Ms. Hogue. The program must add a separate garbage can to the bathroom for soiled diapers.

109.11(3)a: Center shall ensure that:Facility and premises are sanitary, safe, and hazard free.Sufficient lighting shall be provided.Sufficient ventilation.Sufficient heating.Sufficient cooling.Equipment placed in the program area is maintained so as not to result in injury to the children.
Post emergency numbers with the program's address and phone number near all phones. Staff's personal items must be stored out of the reach of children. Secure the phone cord in the ICN room so children do not have access to it. Post handwashing procedures near the sink in the gross motor room.

4. Any corrective action plans, provisional license, and safety plans-steps to get into compliance

N/A

5. Special Notes/Recommendations

A full license is issued. All DHS licensing standards and procedures must be maintained during the renewal period.

I met with Ms. Hogue following my observations in the program. We walked through playground together to discuss what should and should not be used by preschool children. There were a couple pieces of equipment that we agreed should not be used at all.

I talked about the missing written policies and provided samples that could be used as they are or adjusted as needed.

I talked with Ms. Hogue about the children's files not having emergency doctor or dentist contact information. She was going to give parents the necessary form to correct this immediately.

We discussed securing the phone cord to the wall, storing personal items away from children, adding a separate garbage can to the bathroom for soiled diapers and posting emergency numbers. I emailed Ms. Hogue with a copy of my contact information to post on the parent board.

The program has up to one year to complete radon testing.

Date: 11/04/2025

HHS Licensing Consultant: Becky Frost

Non-compliance with any of the mandated regulatory requirements listed above may lead to the cancellation or revocation of your Child Care License. Please take steps necessary to completely address each of the violations noted above.

Child Care Resource and Referral is an excellent resource for providers to access training options and support in your area. You can reach Child Care Resource and Referral at **https://iowaccrr.org**.