Iowa Department of Human Services
CHILD CARE CENTER EVALUATION AND RECOMMENDATION FOR LICENSE

Name of Center: War Eagle Head Start **Enrollment:** 23 **License ID No. (Reapplications)** 45816

Street: 3232 W 4th St **City:** Sioux City Iowa **Zip** 51103 **County:** Woodbury

Mailing Address: 2700 Leech Ave, Sioux City, IA, 52206

Director's Name: Rachael Ostermyer **Phone Number:** 712-224-7388

On-Site Supervisor(s): Angela Messina-Lundeen **E-Mail:** cbeatty@caasiouxland.org

Date(s) of Visit: 11-06-2023

X **Licensing Visit** **Unannounced Visit** **Off Year Visit** **Administrative Change**

LICENSING VISITS

New Application X **Re-Application** **NA**

Signed Application (470-0722) Received X **Yes** **No** **NA** **Date Signed:** 10-01-2021

FIRE INSPECTION **State** X **Local** **NA** **Is Fire Inspection Approved?** X **Yes** **No** **NA**

Date Inspected: 10-19-2023

Comments :

LICENSE TYPE: X **Child Care** **Preschool (ages 3-5 meets three hours or less per day)**

Financial Type: Profit X Non-Profit NA

Accredition: Accredited NAEYC NSACA Other X NA

Program Serves: Infants (0-23 mo.) X 2 Years X Preschool-Age School-Age

Get-Well Evening Care Special Needs

SCHEDULE: X Year-round School-Year Summer Only

HOURS:	*Year-round*	*School-Year*	*Summer Only*

LICENSE CAPACITY	Infants	2 Years	Preschool	School-Age	Capacity
General		8	20		28
Summer					0

QRS Rating: N/A

RECOMMENDATION FOR LICENSE:	
X	**FULL** license from 12-01-2023 to 12-01-2025
	PROVISIONAL license from
	DENIAL of initial application
	SUSPENSION of license
	REVOCATION of license

Licensing Consultant: Jana Drew **Date:** 11-09-2023

I. IF CURRENT LICENSE IS PROVISIONAL, IDENTIFY THE CORRECTIVE ACTIONS

II. IDENTIFY THE AREAS OBSERVED ON THE VISIT:

Visited center on 11-06-23 and spoke with onsite supervisor Angela Messina-Lundeen and lead teacher Jordan Most for the Headstart program. Sarah Oakland is the lead teacher for the Early Head start Program. War Eagle Head Start is located in a building which is shared with Jackson Recovery and has an area specifically designed for childcare. This site has 2 rooms one a regular head start classroom and a EHS room. The center operates 8:30am -2:30pm Monday & 8:30am-3:30pm Tuesday through Friday for the Headstart program. The EHS program is 8:30am to 3:30pm Monday thru Friday all year around. Early Head start (EHS) Program started at this site in 2019. The head start program provides for children ages 3 to 5 years old. Capacity is 28

There are 23 children enrolled in the program(16 in head start and 7 in the EHS program). At the time of the visit there were 20 children present. All areas of the program were observed. These areas observed consisted of classroom observations and activities, nutritional practices, health and safety practices, field trip and transportation practices, and administrative review. The center continues in following all guidelines put forth by DHS regarding the corona-virus and doing everything they can to support their staff and families. The center continues in cleaning toys daily that children use. Sufficient amount of toys and equipment for the number of children. Daily schedule of activities was posted. Displayed throughout the room were colors, shapes, five senses, picture schedule for the children, job chart, children's artwork and the alphabet. Observed staff assisting children with a variety of activities, talking to the children throughout the visit, leading the children in exercise, reminding the children about rules, engaging the children in activities, and sitting at the tables with the children during meals. Staff had good interaction with the children. The center utilizes the High Scope Curriculum Gold in their teachings.

Both EHS and HS have the following areas throughout the center for the children to explore and learn: toys, art, library, blocks, puzzles, writing, house and computer. Sufficient amount of toys and equipment for the number of children. They have a storage room for additional toys that they periodically rotate into the room. A bathroom and sink is located in the head start room which both rooms use. Displayed throughout the room were the shapes, feelings chart, children's artwork, classroom jobs and a picture schedule at the children's level. Daily schedule of activities was posted. Both programs uses Highscope curriculum and the Gold assessments.

Staff files will be reviewed at a later date as all staff files are at the main office.

All meals, breakfast, lunch, and snacks are provided by the Sioux City School lunch programs. Good food storage practices were observed. Head Start prepares meals for the children in the onsite kitchen. Participate in the CACFP program. The center follows the CACFP guidelines for nutrition. Menus were posted.

Medication is stored in a lock box. Observed good hand washing procedures by staff and children. First aid kit is sufficient to treat minor injuries. Fire/tornado drills was documented in the Headstart room and needs to be documented each month in the EHS room. Radon test was not available at the time of the visit. Center heating is electric. Good sanitary procedures are followed. Center has a functioning carbon monoxide detector. The center has a fenced-in playground adjacent to the center. The playground does not have any climbing equipment and has put in turf this past summer instead of grass this past

year. They do have cement for tricycle riding area. Monthly playground inspection is completed. Shade is available on the playground.

The center does not transport the children. The center's discipline practices consist of talking to the children and PBIS.

Goals for the head start is that they are are working on routine, helping kids with problem solving as well as more consistent staff.
Strengths of the head start is that staff work well together in a positive manner and working with the children on their level as well as the location of their program to serve families.

Goals for the EHS is to help the children with consistency and new flooring. Long term expand their room.

Strengths of the program is that they have good staff team work and strive for consistency with the kids. More staff trainings.

III. IDENTIFY THE OBSERVED STRENGTHS OF THE CENTER:

Center uses child plus app to communicate with their parents.

Children's toys are at their level and accessible.

Center has parent/teacher conferences two times a year to inform parents of their child's progress and what they need to work on.

Center does home visits twice a year.

Display children’s art work in the room.

Center has child size furniture throughout the room.

Picture schedule of daily activities for the children.

IV. IDENTIFY THE ASPECTS OF OPERATION THAT FALL BELOW THE STANDARDS REVIEWED:

109.10(1)a: Preschool (for children five years and younger not enrolled in school): Physical exam report submitted within 30 days of admission, was obtained no more than 12 months prior to admission, is signed by a licensed MD, DO, PA, Chiropractor or ARNP, and contains health history; present health status including allergies, medications, and acute/chronic conditions; and recommendations for continued care if necessary.
Number not in compliance: 2

109.11(7)b: Centers at ground level that use basement area as program space, or have a basement beneath program space: Testing and plan for remedy of radon is conducted.

V. SPECIAL NOTES/RECOMMENDATIONS:

It is recommended to update the licensing binder

The program needs to email consultant by 12-03-23 confirming that all aspects below standards have been corrected.

A full license is recommended at this time.

At least one visit will be made to the center during the next year.

*Note: If you are the Child Care Center Director and you feel something is unclear or unjustly cited, please contact your DHS Licensing Consultant to discuss the issue. The child care director may also send a response which will be placed in the licensing file.

*Note: If you are a member of the general public, there may be additional information contained in the public file. You may contact the DHS Licensing Consultant to inquire.