Iowa Department of Human Services
CHILD CARE CENTER EVALUATION AND RECOMMENDATION FOR LICENSE

Name of Center: Clarksville Child Development LLC **Enrollment:** 58 **License ID No. (Reapplications)** 44490

Street: 111 S Main St **City:** Clarksville Iowa **Zip** 50619 **County:** Butler

Mailing Address: PO Box 279, Clarksville, IA, 50619

Director's Name: Jessica Reints **Phone Number:** 319-278-4076

On-Site Supervisor(s): Laura Havlik **E-Mail:** clarksvillechilddevelopment@butler-bremer.com

Date(s) of Visit: 04-16-2024

Licensing Visit X **Unannounced Visit** X **Off Year Visit** **Administrative Change**

LICENSING VISITS

New Application X **Re-Application** **NA**

Signed Application (470-0722) Received **Yes** **No** X **NA** **Date Signed:**

FIRE INSPECTION X **State** **Local** **NA** **Is Fire Inspection Approved?** X **Yes** **No** **NA**

Date Inspected: 02-09-2021

Comments :

LICENSE TYPE: X **Child Care** **Preschool (ages 3-5 meets three hours or less per day)**

Financial Type: X Profit Non-Profit NA

Accredition: Accredited NAEYC NSACA Other X NA

Program Serves: X Infants (0-23 mo.) X 2 Years X Preschool-Age X School-Age

Get-Well Evening Care X Special Needs

SCHEDULE: X Year-round School-Year Summer Only

HOURS:	*Year-round*	*School-Year*	*Summer Only*

LICENSE CAPACITY	Infants	2 Years	Preschool	School-Age	Capacity
General	20	18	20		58
Summer					0

QRS Rating: N/A

RECOMMENDATION FOR LICENSE:	
X	**FULL** license from 03-01-2023 to 03-01-2025
	PROVISIONAL license from
	DENIAL of initial application
	SUSPENSION of license
	REVOCATION of license

Licensing Consultant: Raymond Salsbury **Date:** 04-18-2024

I. IF CURRENT LICENSE IS PROVISIONAL, IDENTIFY THE CORRECTIVE ACTIONS

N/A

II. IDENTIFY THE AREAS OBSERVED ON THE VISIT:

An unannounced annual visit was made to Clarksville Child Development, LLC in Clarksville on 04-16-24 where I met with the center director and owner, Jessica Reints. This center was given permission to open on 12/01/14. Jessica is well qualified as the director with a BA in early childhood education and previous experience with Head Start. The center provides daycare programming to infants through school-age children, and preschool programming each day from 8:30 am until 3:00 pm. There are currently 58 children enrolled in the center served by 11 staff. All aspects of the program subject to licensing standards were reviewed.

The center completed a substantial remodel of the building. The program is located in a storefront building in the downtown area of Clarksville. The building has a long central corridor with three classrooms, restrooms, and a kitchen. The classrooms are defined by age with one for infants, one for 2-3 year olds, and one for preschool and school age children. Each classroom has a secondary exit providing direct egress to the outdoors. Each room has a window that provides natural light and a view of the outdoors. Restrooms are directly available from the toddler and school age rooms, and additional restrooms are available off the main corridor. Changing stations are available in the infant and toddler rooms. Each classroom has sinks present in the room to facilitate hand washing, and food preparation. Each room was observed to be clean. There were no issues noted with regard to construction or maintenance. Each room is divided into activity centers through the placement of shelving, furniture, and play structures that are arranged so as not to create any blind areas.

Activity centers vary by classroom with all having large/small manipulatives, art/crafts, and reading. As the age groups of the classrooms increase so do the activity centers which include dramatic play, group learning, math and science, and experience tables. There were some minor issues noted that did not rise to the level of being a licensing concern but which were discussed with Jessica. This included a tall coat cubby cabinet, and a multi slot mail/file sorter on a low shelving unit in the preschool/school age room which had the potential for being topple hazards. The tall coat cubby cabinet had a narrow base which could become unstable for a child pushing or climbing on it. Placing another cabinet or some other support such as an attached bracket could help to stabilize the unit. Similarly the surface of the shelving unit and the mail sorter was such that it was very smooth and could easily be pushed off either side by a child. Options such as a restraint, or mat that prevents the unit from sliding could be installed. Each center was stocked with toys and materials that were in good repair and appropriate to the ages of the children present. A copy of the daily schedule and curriculum was not posted on the day of my visit. This does appear to be more a function of the center recently returning to the renovated space and not having all postings hung up. During the visit each classroom was observed to be following a schedule with the teachers moving through large group presentation activities, small group activities, and child interest center play. It was also obvious that the center does have established curriculum plans such as the preschool/school age room where the children were growing seeds and assessing the changes in the plants. Good interactions were observed in all classrooms with the teachers being engaged with the children and attending to their needs. This included teachers reading books to the children, singing/dancing with the children, changing diapers, and serving meals. Ratio was maintained in the classrooms as required by age.

Good health and safety practices were generally observed. I was able to observe a diaper change on the day of my visit and

good practices were generally followed. One issue that was observed is that staff did not clean the changing station between diaper changes. When asked if that is typical the classroom teacher she does normally do that but she was nervous with being observed and had forgotten. The required changing procedures posting was present by all changing stations. First aid kits are kept in classrooms and taken as a whole the center does have materials necessary to address most common first aid needs. Good cleaning practices were observed with staff waiting for children to be out of the immediate area before using cleaning products, and storing the products in areas that were not readily accessible to children. Good hand washing practices were observed on the day of my visit with the teachers ensuring the children washed their hands following restroom use. Safe Sleep practices were an issue on the day of my visit.

The center does have a small playground space at the back of the building which still in the process of being renovated and so is not being used.

The center has a small kitchen space and meals are prepared on site. The center uses a menu rotation and copies of the planned menu were posted. Lunch was being served at the time of the visit and good food handling and service practices were observed. The kitchen was observed to be clean with no evidence of insect or rodent infestation. Good food storage practices were observed with items placed in air tight sealable food grade containers once the original packaging seal has been broken.

The required notices Consultant Contact, and Mandatory Child Abuse Reporter requirements were not present in an area that was readily accessible and visible to parents on the day of my visit. Staff and child files were not reviewed during the visit. Jessica stated that the records are still in the process of being unpacked from the recent return to the center. It is noted that there were no issues identified with either staff or child files in the prior visit. These will be reviewed during the next full licensing visit. All inspection logs and certificates were current and valid.

III. IDENTIFY THE OBSERVED STRENGTHS OF THE CENTER:

The center did complete significant renovations of the center which provide individual classrooms for age groups defined by full walls. This made a substantial difference in the amount of stimulation from the various classrooms spilling over into other classrooms. This was most notable in the infant room where the babies appeared to be very calm.

The center is continue to work on options for the playground renovation.

IV. IDENTIFY THE ASPECTS OF OPERATION THAT FALL BELOW THE STANDARDS REVIEWED:

109.4(3)b: Postings are required for:Mandatory reporter requirements.Notice of availability of handbook.Program activities.These shall be posted in area frequented by parents or public.
-- The posting for consultant contact, and mandatory child abuse reporting were missing on the day of the visit.

109.12(1): Program structure that uses developmentally appropriate practices and written program of activities planned to the developmental needs of children served.Program complements but does not duplicate school curriculum.Schedule of program is posted in a place visible to parents.
-- The daily schedule and planned curriculum were not posted in all classrooms on the day of my visit.

109.12(5)b: Infants diapered in a sanitary manner as needed in central diapering area.One changing table for every 15 infants/toddlers needing diaper changes.Diapering, sanitation, and handwashing procedures posted and implemented in central diapering area.
-- Changing stations were not cleaned and disinfected between children as required.

V. SPECIAL NOTES/RECOMMENDATIONS:

A full license will remain in effect at this time. Please provide a written response to the licensing consultant identifying a plan of action to correct and maintain those aspects cited as not meeting licensing standards and identifying an anticipated date of compliance. At least one visit will be made to the center during the next year.

*Note: If you are the Child Care Center Director and you feel something is unclear or unjustly cited, please contact your DHS Licensing Consultant to discuss the issue. The child care director may also send a response which will be placed in the licensing file.

*Note: If you are a member of the general public, there may be additional information contained in the public file. You may contact the DHS Licensing Consultant to inquire.