Health and Human Services

Iowa Department of Health And Human Services

CHILD CARE CENTER ANNUAL EVALUATION

Name of Center: Beyond the Bell-Cathedral Dual Language Academy

Provider No.: 50748

Address: 1102 Grandview, Sioux City, IA, 51105

County: Woodbury

Director's Name: Jenna Andrews

On-Site Supervisor: Virginia Olivares

Phone Number: 7122773600

E-Mail: jandrews@siouxlandship.org

HHS Visit Date: 09/17/2026

Licensing Period: 08/01/2025 to 08/01/2027

Fire Inspection:

Date Inspected: 04/09/2025

Comments:

Report Visit Type:

- [ ] PTO
- [X] Licensing Visit
- [ ] Drop In
- [ ] Administrative Change

License Type:

- [X] Full
- [ ] Provisional

Quality initiative:

- [ ] Accrediation

Program Duration:

- [ ] Year-Round
- [X] School Year
- [ ] Summer Only

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HOURS:	*Year-round*	*School-Year*	*Summer Only*
Sunday			
Monday		8:00 AM to 5:00 PM	
Tuesday		8:00 AM to 5:00 PM	
Wednesday		8:00 AM to 5:00 PM	
Thursday		8:00 AM to 5:00 PM	
Friday		8:00 AM to 5:00 PM	
Saturday			

Program Population Served:

- [ ] Infant(0-<24 Months)
- [ ] Toddler
- [X] PreSchool
- [X] School Age
- [ ] All Ages

LICENSE CAPACITY	Infants	2 Years	Preschool	School-Aged	Capacity
General			20	26	46
Summer					0

1. Basic Overview

I conducted an unannounced visit to the program on 09/17/26. Upon arrival, I met with Brandi Boyd, who has extensive experience working with children in this age group. The BTB-CDLA program operates out of the CYO building, utilizing the preschool classroom as its primary space. Children also have access to both a gym and an outdoor playground. The program serves preschool-age children through 1st grade and operates only during after-school hours: Monday thru Friday 3:00 pm–6:00pm, The center follows the Bishop Heelan school yearly schedule. There is also a summer program. Entry to the facility is controlled. Visitors use the doorbell or call the program phone number posted at the entrance, and staff greet individuals at the door to allow access. The program currently enrolls 20 children, and 19 were present during the time of my visit.

During the walkthrough, I observed several program components including classroom activities, nutrition practices, health and safety procedures, playground conditions, transportation/field trip procedures, and administrative documentation.

Children were actively participating in activities such as building with Legos, crafting, playing group games, and engaging in imaginative play. Staff interacted warmly with the children, offering guidance, encouragement, and opportunities for collaborative play. The overall atmosphere was positive, energetic, and supportive. A daily schedule of activities was posted.

The outdoor playground is fully fenced and includes age-appropriate climbing structures. Adequate surfacing is present under the equipment, shade is available, and the program maintains documentation of playground inspections. Children also have access to the indoor gym when it is available. The center provides snacks and follows CACFP nutritional guidelines. Staff sanitize tables before snack time, and the first aid kit was stocked appropriately. Monthly fire and tornado drills were

documented, and all program areas appeared clean, organized, and well-maintained. Health and safety procedures were consistently followed. The center does not administer medication.

I observed a structured activity taking place in the gym area during my visit. All children were actively participating and appeared enthusiastic and engaged. Staff were fully involved, providing guidance and encouragement throughout the activity. The session supported multiple developmental domains, including fine motor development, large motor movement, and cognitive skills.

For field trips, the program utilizes Sioux City School District buses. The outdoor playground is fully fenced and includes age-appropriate climbing structures. Adequate surfacing is present under the equipment, shade is available, and the program maintains documentation of playground inspections. Children also have access to the indoor gym when it is available.

Two required items—furnace and radon inspection documentation—were not available at the time of the visit and will need to be completed.

Goals of the program are to increase enrollment.

2. Identify Observed Strengths of the program

BTB is actively working toward IQ4K certification, demonstrating its commitment to continuous quality improvement. Participation in IQ4K supports stronger learning environments, enhanced health and safety practices, increased staff training, and improved family engagement. It also provides access to achievement bonuses and helps families recognize the program's dedication to high-quality care.

Staff were directly engaged with the children while playing games, offering support, encouragement, and positive interaction throughout the activity. When staff are actively engaged with children, it strengthens relationships, supports positive behavior, and creates a more enriching learning environment. Direct engagement helps children feel seen and supported, encourages cooperation and social skill development, and keeps activities productive and safe. It also allows staff to model appropriate behavior, guide interactions, and quickly redirect when needed—all of which contribute to a calm, well-managed program.

3. Identify the aspects that fall below the standard

109.11(8)b
Centers at ground level that use basement area as program space or have a basement beneath program space: Testing and plan for remedy of radon is conducted.

109.11(8)c: All centers: Annual inspection prior to heating season of all fuel-burning appliances to reduce risk of carbon monoxide poisoning and shall install one carbon monoxide detector on each floor that conforms to UL Standard 2034.

4. Any corrective action plans, provisional license, and safety plans-steps to get into compliance

5. Special Notes/Recommendations

Targeted Assessment: Behavior Management
I discussed with regarding her oversight of behavior management related to helping childcare staff: 1) Understand expectations, 2) managing frustrations, 3) monitor performance. Brandi indicates that as there is generally two staff present that they have learned to work well with one another, and not only do they feel comfortable asking for help that they generally know when each other needs to take a brief break.

The program will email consultant by11/30/26 confirming that all aspects that fall below standards have been completed.

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It is recommended that this center utilizes their CCR&R consultant to update licensing book.

A full license is recommended at this time at this time.

At least one visit will be made to the center during the next year.

Date: 09/21/2026

HHS Licensing Consultant: Leann Steinhauer

Non-compliance with any of the mandated regulatory requirements listed above may lead to the cancellation or revocation of your Child Care License. Please take steps necessary to completely address each of the violations noted above.

Child Care Resource and Referral is an excellent resource for providers to access training options and support in your area. You can reach Child Care Resource and Referral at **https://iowaccrr.org**.