Iowa Department of Human Services
CHILD CARE CENTER EVALUATION AND RECOMMENDATION FOR LICENSE

Name of Center: Resurrection Early Childhood **Enrollment:** 180 **License ID No. (Reapplications)** 18857

Street: 4320 Asbury Rd **City:** Dubuque Iowa **Zip** 52002 **County:** Dubuque

Mailing Address: 4320 Asbury Rd, Dubuque, IA, 52002

Director's Name: Lis Ernst **Phone Number:** 563-583-5206

On-Site Supervisor(s): Elizabeth Stenoish **E-Mail:** lernst@holyfamily.dbq.pvt.k12.ia.us

Date(s) of Visit: 03-09-2020

X **Licensing Visit** X **Unannounced Visit** **Off Year Visit** **Administrative Change**

LICENSING VISITS

New Application X **Re-Application** **NA**

Signed Application (470-0722) Received **Yes** **No** X **NA** **Date Signed:**

FIRE INSPECTION **State** X **Local** **NA** **Is Fire Inspection Approved?** X **Yes** **No** **NA**

Date Inspected: 08-06-2018

Comments :

LICENSE TYPE: X **Child Care** **Preschool (ages 3-5 meets three hours or less per day)**

Financial Type: Profit X Non-Profit NA

Accredition: Accredited NAEYC NSACA Other X NA

Program Serves: Infants (0-23 mo.) 2 Years X Preschool-Age X School-Age

Get-Well Evening Care Special Needs

SCHEDULE: Year-round X School-Year Summer Only

HOURS:	*Year-round*	*School-Year*	*Summer Only*

LICENSE CAPACITY	Infants	2 Years	Preschool	School-Age	Capacity
General			98	48	146
Summer					0

QRS Rating: 4

RECOMMENDATION FOR LICENSE:	
X	**FULL** license from 05-01-2020 to 05-01-2022
	PROVISIONAL license from
	DENIAL of initial application
	SUSPENSION of license
	REVOCATION of license

Licensing Consultant: Heidi Hungate **Date:** 03-12-2020

I. IF CURRENT LICENSE IS PROVISIONAL, IDENTIFY THE CORRECTIVE ACTIONS

N/A

II. IDENTIFY THE AREAS OBSERVED ON THE VISIT:

An unannounced licensing visit was completed at this center on 3/9/20. The director, Lis Ernst, and other staff were present. Lis is new to this site, however, she has several years of experience as a center director at a different licensed child care location. This center is part of the much larger Holy Family Catholic school system which has many other schools and centers in the Dubuque area as well as a well-defined organizational structure. The Holy Family system provides support to this preschool and child care operation. This center does participate in the the Iowa Voluntary Preschool Grant program, and that portion of the program is not required to be licensed. This program serves children during the school year/school day only and only children who attend this school.

The DHS licensed portion of the center now operates out of four large classrooms (1B17, 1D3,1D2, 1AB) and the multi-purpose room/cafeteria located in the elementary school building. All program rooms are stocked with plenty of accessible arts/crafts supplies, books, various learning centers, toys, blocks, puzzles, etc. Most rooms and materials appear to be maintained nicely and appear generally organized. Cabinets are located within the cafeteria room that store games and other materials for the school age children. School age children typically use the cafeteria space but may combine with the rest of the children after 5:15pm in one of the other child care rooms. All children have to travel for toileting activities to restroom areas located in the hallway. Restroom areas appeared generally clean and well maintained. The prek and child care rooms do have sinks within the program room that are used for hand washing. The center has access to the school gymnasium for indoor physical activity, and the PreK program has access also to the school library and music room. All program space was observed.

The center serves breakfast, morning snack, lunch, and afternoon snack. There is an extra charge for breakfast and lunch. Some children bring their lunch from home. Lunch is prepared in the school kitchen. The kitchen is licensed by IDPH and the license is current. Breakfast and snacks are prepared in the program rooms. The center does participate in the CACFP.

III. IDENTIFY THE OBSERVED STRENGTHS OF THE CENTER:

Even though new to this site, the center continues to be managed by an experienced and qualified director. The program rooms and materials are well maintained and generally very well organized. This center has maintained the four star QRS rating. The staff were once again observed to be highly engaged with the children, and the children appeared to be enjoying their child care/preschool experience. Staff continue to work well together. Program rooms and nearby hallways are decorated with many wall postings and children's crafts and projects also on display. The center continues to create binders/portfolios for each child in the preschool program rooms to include their arts/crafts/projects and photos of the children engaged in activities at the center throughout the year. Books continue to be organized nicely by subject/topic which makes them readily accessible for the staff for lesson/activity planning. The center has regular use of IPADS for the children, and three of the rooms also have Smartboard technology. The center participates in the local AEA borrowing program for materials to supplement program activities. The three year old classroom has had some remodeling/rearrangement of materials since the last licensing visit.

INTERACTIONS:

1. What does the director do to ensure positive social interactions occur between children and staff?
I personally spend a lot of time in each of the classrooms daily. I like to pop in unannounced and just watch and interact with the teachers and children. If I overhear an interaction that is not stated in a positive way I pull that person aside and give them another way to say the same thing in a more positive way or to think about the situation from a different way. We also talk about positive interactions at team meetings.
2. Did you see evidence of positive interactions? (role playing, sing, read together, and more)
The staff were observed to be highly engaged in various activities with the children throughout the visit in all program rooms including; various table activities including craft activities, reading to the children, and music and movement activities.
3. Are there other observations about interactions worthy of reporting?
As noted above.

WORKFORCE STABILITY:
1. What does the director do to recruit amazing staff?
I have been very lucky with having current parents refer great people to come and apply. This year we had several referrals that were hired and have been outstanding. I think working in the school it ups the professionalism so it excites people to work in a professional early childhood setting.
2. What does the director do to maintain amazing staff?
I have been trying really listen to each team member about what they currently like about our program and what areas they would like to see improved and focus my energy on those areas they want to see improved first. I am trying to not change too much too quickly and to make sure their voice heard in the changes that are being made. I have also provided positive cards, gifts and feedback throughout my time here to make them feel appreciated and that I see all the hard work they do.

WORKFORCE SKILL DEVELOPMENT
1. What does the director do to help staff realize the opportunities for greatness as a child care provider?
I am working to empower the team by allowing them to have say into the new building and our program structure. I make sure I ask for feedback if there is a decision that needs to be made that will impact them in the future. I am also training on skills of center management and organization in case someone wants to step into a bigger leadership role in our new building.

IV. IDENTIFY THE ASPECTS OF OPERATION THAT FALL BELOW THE STANDARDS REVIEWED:

STAFF FILES:
109.9(1)b All files contain: (1) A signed copy of the DHS Criminal History Record Check, Form B, that was submitted prior to employment. (2) A copy of Request for Child and Dependent Adult Abuse Information. (3) Copies of the results of Iowa records checks conducted. (4) Copies of national criminal history check results. (5) Any Department-issued documents sent to the center related to records check.
_1_ staff file reviewed did not have evidence that the Iowa record check was approved prior to the staff's involvement with child care or that the national record check was completed timely as required.

CHILD FILES:
109.10(1)a: Preschool (for children five years and younger not enrolled in school): Physical exam report submitted within 30 days of admission, was obtained no more than 12 months prior to admission, is signed by a licensed MD, DO, PA, or ARNP, and contains health history; present health status including allergies, medications, and acute/chronic conditions; and recommendations for continued care if necessary.
_4_ files reviewed did not have a current physical.

109.11(3)d: Record of monthly inspections of outdoor recreation area and equipment shall be kept.
1. Inspection records missing for 8/2019 through current.
2. Area does not meet depth requirements of the fall material (pea gravel) in the required fall zone area.

V. SPECIAL NOTES/RECOMMENDATIONS:

1. Afternoon activity planning is needed. Ensure current activity plans are posted for all areas.
2. Afternoon schedule needs to be posted in Mrs. Voss' room.
3. Complete emergency plan postings are needed at several doors in the building.
4. Ensure sanitary practice for standing diaper changes. Children shall not stand directly on restroom floors without shoes on and children's items shall also not be set on the floor.
5. Ensure all children have a valid IDPH signed and dated immunization certificate on file in order for the child to attend the center.

The center will remain with a full license. Please correct the items cited as well as the items noted above in this section of

the report. Please send a written response indicating how items were corrected within 30 days of the receipt of this report. Thank you.

*Note: If you are the Child Care Center Director and you feel something is unclear or unjustly cited, please contact your DHS Licensing Consultant to discuss the issue. The child care director may also send a response which will be placed in the licensing file.

*Note: If you are a member of the general public, there may be additional information contained in the public file. You may contact the DHS Licensing Consultant to inquire.