Iowa Department of Health And Human Services

CHILD CARE CENTER ANNUAL EVALUATION

Name of Center: Meskwaki Tribe

Provider No.: 52426

Address: 349 Meskwaki RD, Tama, IA, 52339

County: Tama

Director's Name: Kayla Morgan (Interim)

On-Site Supervisor: Maria Aguilara

Phone Number: 6414844678

E-Mail: k.morgan@meskwaki-nsn.gov

HHS Visit Date: 04/28/2026

Licensing Period: 01/29/2026 to 01/01/2028

Fire Inspection:

Date Inspected: 08/19/2025

Comments: Fire inspections required at least every three years; completed by Courtney Schuller--Iowa Dept of Inspections, Appeals and Licensing (DIAL)

Report Visit Type:

- [ ] PTO
- [X] Licensing Visit
- [ ] Drop In
- [ ] Administrative Change

License Type:

- [X] Full
- [ ] Provisional

Quality initiative:

- [ ] Accrediation

Program Duration:

- [X] Year-Round
- [ ] School Year
- [ ] Summer Only

Health and Human Services

Iowa Department of Health And Human Services

CHILD CARE CENTER ANNUAL EVALUATION

HOURS:	*Year-round*	*School-Year*	*Summer Only*
Sunday			
Monday	7:00 AM to 5:00 PM		
Tuesday	7:00 AM to 5:00 PM		
Wednesday	7:00 AM to 5:00 PM		
Thursday	7:00 AM to 5:00 PM		
Friday	7:00 AM to 5:00 PM		
Saturday			

Program Population Served:

- [X] Infant(0-<24 Months)
- [X] Toddler
- [X] PreSchool
- [ ] School Age
- [ ] All Ages

LICENSE CAPACITY	Infants	2 Years	Preschool	School-Aged	Capacity
General	15	43	48		106
Summer					0

1. Basic Overview

An unannounced visit was completed on 4/28/26. Meskwaki Tribe child care center was given permission to open without license 2/1/26. The child care center is overseen by the Sac and Fox of the Mississippi Tribal Council. The interim director for the center is Kayla Morgan, who has child care trainings and child care experience that qualifies her for the position.

The center is located within the recreation center building on the Meskwaki Settlement and offers enrollment to members of the Sac and Fox Tribe of the Mississippi, decedents and members of the community ages infant to school age.

Center hours of operation are 7:00 AM to 5:00 PM, Monday through Friday.

The center is using the "Leo" curriculum and teaching materials pulled from Iowa Early Learning Standards.

The center prepares on-site daily breakfast, morning snack, lunch and afternoon snack. The menus are based on CACFP healthy guidelines for eating. The children eat family-style in their classroom.

The Meskwaki Tribe child care center programming space is new and provides access to a variety of age/developmentally appropriate toy and learning centers. The children were observed to be content and staff were engaged with the children playing outdoor or in their classroom during this visit. The classrooms were clean. The toddler, pre-school and school age rooms were nicely organized to offer good lines of sight for supervision. The infant room was very clean and will need some modification to allow for the required active sight and sound supervision of infants. An on-site supervisor is listed as Maria Aguilera.

CHILD CARE CENTER ANNUAL EVALUATION

The center has an enclosed outdoor play area that offers a variety of age/developmentally play equipment and shade.

The center does not currently provide transportation.

2. Identify Observed Strengths of the program

This center has video monitoring in the classrooms and a secure entry.

The center provides days for staff professional development and on-going trainings.

The interim director is very responsive to teachers, parents and children attending.

The center is open to seeking out additional resources like child care resource and referral, the area education agency and early access to assist the children and families.

The center is working toward IQ4K certification (Iowa Quality for Kids (IQ4K®) is Iowa's Quality Rating and Improvement System (QRIS) for Department of Health and Human Services (HHS) licensed Child Care Centers and preschools, registered Child Development Homes and programs operating under the authority of an accredited school district or nonpublic school. IQ4K® provides five levels of quality (building blocks) that programs can achieve and continue to improve upon.

The center has a component of programing consistent with cultural history, education, awareness and language.

3. Identify the aspects that fall below the standard

109.9(1)c: All files contain documentation to indicate that ongoing staff training requirements are met, including current certifications in first aid/CPR and mandatory child abuse training.

109.9(2)i: Preschool (for children five years and younger not enrolled in school): Physical exam report submitted within 30 days of admission, was obtained no more than 12 months prior to admission, is signed by a licensed MD, DO, Chiropractor, PA, or ARNP, and contains health history; present health status including allergies, medications, and acute/chronic conditions; and recommendations for continued care if necessary.

109.10(13)b: Emergency instructions, phone numbers, and diagrams for fire, tornado, and flood shall be visibly posted and documented at least once a month for fire and tornado. Records shall be maintained for current and previous year.

109.11(2)b: Program space must meet the following conditions:Room must be arranged so as not to obstruct the direct observation of children by staff.Individual covered mats, bed, or cots and appropriate bedding will be provided for all children who nap.Equipment and materials are maintained in a sanitary manner.Sufficient spacing must be maintained.The center will have sufficient toilet articles for each child for hand washing.

4. Any corrective action plans, provisional license, and safety plans-steps to get into compliance

109.9(1)c--all required staff training, including current CPR/First aid certification.
-There were two staff either without training or expired CPR/First Aid Training.
-The interim director stated that a group session of CPR/First Aid training is scheduled for 5/29/26 and the interim director will provide completion certificates for those staff to licensing

109.9(2)i--Physical exam report on file for children under five.
-One child did not provide a report of physical exam

-The interim director has reached out to request this from the family; the interim director will provide the family a 30-day notice of this requirement or the child may not meet criteria for attendance

109.10(13)b--documentation of tornado/fire emergency drills.
-The interim director was provided with the emergency drill documentation form and will set a reminder to complete the drills and document the drills at least one time monthly

109.11(2)b--Program space...must be arranged so as not to obstruct direct observation of children.
-The infant room has a half-wall that directly obstruction active supervision of infants sleeping.
-The interim director was provided licensing rules/expectations that included the need for staff in infant classrooms to provide active sight and sound supervision of sleeping infants
-The interim director shared that this licensing expectation is being shared with the tribal council and facilities management for modification of the infant room
-The interim director will train staff in the infant classroom to have direct sight and supervision of sleeping infants along with infants that are awake and alert
-The interim director will provide updates to licensing inspector with room and staff modifications in the infant room ongoing.

5. Special Notes/Recommendations

A full license is recommended. The center does have a corrective action plan to achieve compliance with licensing requirements, see above section. The center continues to move forward to complete tasks of the corrective action plan, that included modification of a non-structural wall. The center will continue to update licensing when these modifications have been completed.

Targeted Assessment: Behavior Management
I discussed with the center director their oversight of behavior management related to helping childcare staff: 1) Understand expectations, 2) managing frustrations, 3) monitor performance. The director indicated that staff are completing trainings with positive behavioral management techniques and have utilized child care resource and referral, area education agency and early access community resources. The director indicated that teachers are also able to access administrative staff and taking breaks etc.

Date: 07/06/2026

HHS Licensing Consultant: Maggie Gibson

Non-compliance with any of the mandated regulatory requirements listed above may lead to the cancellation or revocation of your Child Care License. Please take steps necessary to completely address each of the violations noted above.

Child Care Resource and Referral is an excellent resource for providers to access training options and support in your area. You can reach Child Care Resource and Referral at **https://iowaccrr.org**.