Health and Human Services

Iowa Department of Health And Human Services

CHILD CARE CENTER ANNUAL EVALUATION

Name of Center: YMCA IMV Cody Kids Club

Provider No.: 49035

Address: 2100 Territorial RD, LeClaire, IA, 52753

County: Scott

Director's Name: Lindsay Wadsager

On-Site Supervisor: Syria Hall

Phone Number: 5633320210

E-Mail: lwadsager@scottcountyfamilyy.org

HHS Visit Date: 08/28/2026

Licensing Period: 10/01/2026 to 10/01/2028

Fire Inspection:

Date Inspected: 09/16/2025

Comments:

Report Visit Type:

- [ ] PTO
- [X] Licensing Visit
- [ ] Drop In
- [ ] Administrative Change

License Type:

- [X] Full
- [ ] Provisional

Quality initiative:

- [ ] Accrediation

Program Duration:

- [ ] Year-Round
- [X] School Year
- [ ] Summer Only

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HOURS:	*Year-round*	*School-Year*	*Summer Only*
Sunday			
Monday		6:00 AM to 6:00 PM	
Tuesday		6:00 AM to 6:00 PM	
Wednesday		6:00 AM to 6:00 PM	
Thursday		6:00 AM to 6:00 PM	
Friday		6:00 AM to 6:00 PM	
Saturday			

Program Population Served:

- [ ] Infant(0-<24 Months)
- [ ] Toddler
- [ ] PreSchool
- [X] School Age
- [ ] All Ages

LICENSE CAPACITY	Infants	2 Years	Preschool	School-Aged	Capacity
General				60	60
Summer					0

1. Basic Overview

An unannounced licensing visit was completed at this center on 8/28/26. This site is one of many before/after school programs offered in a public school building and owned and operated by the YMCA IMV. The YMCA IMV has a well-defined administrative structure. The center is non-profit. The executive director for the YMCA IMV child care programs is Lindsay Wadsager. Lindsay is qualified with a bachelor's degree in early childhood education with a special education endorsement, 25 years of experience in the child care field including Head Start teaching and supervisory, Davenport School District preschool teacher, home child care care coordinator working with in home licensed child care providers (business planning), trainer and training appraiser for the state of Illinois child care providers, and currently an approved trainer for the American Red Cross for CPR and First Aid. Lindsay also is current with her NAC certification which requires many hours of training. Lindsay was not present for the visit. Syria Hall is the approved on site supervisor for the program and was present along with another staff. Deja Taylor, School Age Program Director, arrived at the center during the visit. This particular site is located within the Cody Elementary School. The program serves school age children currently from this school only, before and after school during the school year on school days only. The center director states there is not a specific curriculum. All activities are based on children's interests. During the school year the time is so short that it is one organized large motor activity/game and then more free play outside/gym and then free choice table activities after that, and during table activities the kids can choose an activity (blocks, cards, games, etc.) or homework. The center reports enrollment of 22 children at the time of the visit.

The school cafeteria is the licensed program space. The room is bright and large. The center has several large cabinets for storage of items. Materials are organized. Games, coloring/drawing materials, some toys, balls were observed. The program can also use the school gymnasium for indoor large motor activities if the space is available. The children have to travel outside of the cafeteria and down the hallway to use the restroom for toilet and hand washing activities. Required postings

and child and staff files were reviewed. The licensing notebook including emergency drills, first aid supplies, playground checklist were reviewed. All program space was observed. Staff and child interactions, food service, and hand washing practices and procedures were observed. Health and safety practices were also reviewed including medication management, cleaning/sanitizing/disinfecting procedures, excluding ill children/staff, incident reports, and first aid kits.

Nutritional practices and food safety were observed. The center does participate in the CACFP. The center serves afternoon snack during child care hours for the child care children. Snack is provided by the YMCA IMV Davenport Early Learning Center site and brought to this site.

2. Identify Observed Strengths of the program

This Kids Club site continues to report a positive partnership with the school. There is good support from the community for this program. Program materials were organized. Licensing documentation and child files were found to be organized.

3. Identify the aspects that fall below the standard

109.11(4)b Record of monthly inspections of outdoor recreation area and equipment shall be kept.
1. Playground inspections were not located for the 2025-2026 school year.

109.13(5)b: Sanitary and safe methods in food preparation, serving, and storage sufficient to prevent transmission of disease, infestation, and spoilage are followed.Staff preparing food that have injuries on hands wear protective gloves.Staff serving food use clean serving utensils and have clean hands/wear protective gloves.
1. Staff did not wash hands immediately prior to assisting with food service activities.

4. Any corrective action plans, provisional license, and safety plans-steps to get into compliance

N/A

5. Special Notes/Recommendations

Targeted Assessment: Behavior Management
I discussed with (director) their oversight of behavior management related to helping childcare staff: 1) Understand expectations, 2) managing frustrations, 3) monitor performance. The center director provided the following responses:
Before the beginning of each program starts (Aug for the school year and May or June for summer) we have all staff meetings and training. We talk about behaviors we have seen what works, what they have struggled with, How do you feel supported, what are signs of frustration for you, how to ask for a break or help, how to redirect kids, how to de-escalate, how to encourage kids to participate, busy kids have less to time to have behaviors, learning about your kid so you can see the triggers and how to calm, building relationships.
We do active supervision activities with the staff to practice how to be engaged and supervising at the same time.Daily check-ins with staff, having a floating site lead staff to move from group to group to check in with staff and support them as needed.
Going out and visiting programs regularly to observe and give feedback
If we have a staff struggling with behaviors, help them find training to help, do daily check-ins, spend time at their location and work side by side with them to model how to handle situations that arise and how to put preventative measures in place.

1. Staff shall demonstrate procedures for keeping track of the children they are responsible for such as counting children and/or using face to name procedures including when checking children into the program (rather than role call). This will ensure that children are never left unsupervised. This was reviewed with the school age program director.
2. Snack service was chaotic, and consultation was provided to the on site supervisor and school age program coordinator for ways to improve such as keeping kids seated as food is passed out by staff and direct supervision of and engagement with children at the tables. This has been noted previously.

The center will continue with a full license. The center is directed to correct the item(s) cited and items noted above in this section of the report and to ensure corrections are obvious and are maintained. This report does not require a written

response. Thank you.

Date: 09/04/2026

HHS Licensing Consultant: Heidi Hungate

Non-compliance with any of the mandated regulatory requirements listed above may lead to the cancellation or revocation of your Child Care License. Please take steps necessary to completely address each of the violations noted above.

Child Care Resource and Referral is an excellent resource for providers to access training options and support in your area. You can reach Child Care Resource and Referral at **https://iowaccrr.org**.