Health and Human Services

Iowa Department of Health And Human Services

CHILD CARE CENTER ANNUAL EVALUATION

Name of Center: Beyond the Bell-Holy Cross St Michael's Center

Provider No.: 51171

Address: 4105 Harrison St, Sioux City, IA, 51108

County: Woodbury

Director's Name: Jenna Andrews

On-Site Supervisor: Brandi Boyd

Phone Number: 7122773600

E-Mail: jandrews@siouxlandship.org

HHS Visit Date: 03/16/2026

Licensing Period: 04/01/2026 to 04/01/2028

Fire Inspection:

Date Inspected: 09/05/2025

Comments:

Report Visit Type:

- [ ] PTO
- [X] Licensing Visit
- [ ] Drop In
- [ ] Administrative Change

License Type:

- [X] Full
- [ ] Provisional

Quality initiative:

- [ ] Accrediation

Program Duration:

- [ ] Year-Round
- [X] School Year
- [ ] Summer Only

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HOURS:	*Year-round*	*School-Year*	*Summer Only*
Sunday			
Monday		2:30 PM to 6:00 PM	
Tuesday		3:30 PM to 6:00 PM	
Wednesday		3:30 PM to 6:00 PM	
Thursday		3:30 PM to 6:00 PM	
Friday		3:30 PM to 6:00 PM	
Saturday			

Program Population Served:

- [ ] Infant(0-<24 Months)
- [ ] Toddler
- [ ] PreSchool
- [X] School Age
- [ ] All Ages

LICENSE CAPACITY	Infants	2 Years	Preschool	School-Aged	Capacity
General			20	30	50
Summer					0

1. Basic Overview

I completed an unannounced visit to this after-school program on 03/16/25. I spoke with the new lead worker, Brandi Boyd, who has been employed with Beyond the Bell since 08/21/24. This program operates inside the Holy Cross Elementary School and utilizes the gym, art room, and the fenced-in outdoor playground. The program is operated by Beyond the Bell and is open Monday from 2:30 p.m. to 6:00 p.m. and Tuesday through Friday from 3:30 p.m. to 6:00 p.m. The program serves children in preschool through 5th grade. To enter the building, visitors must call the BTB phone to allow entrance. There are 19 children enrolled, with 17 present during my visit.

I observed all areas of the center, including classrooms, activities, nutrition practices, health and safety procedures, playground, and administrative review.

The program offers a variety of activities and centers, including crafts, books, games, puzzles, and Legos. I observed positive interactions between staff and the children. Because the weather was not suitable for outdoor play at the time, the program was utilizing the gym. One staff member was playing soccer with children, while another staff member assisted children with an activity at the table. Staff follow a daily schedule that includes “News of the Day,” during which they talk with the children about planned activities. They also use a positive behavior system to recognize a “Student of the Day.” The project for the day of my visit was making a leprechaun trap. Children were highly engaged in this activity, gathering materials, sharing ideas, and excitedly discussing how their traps might work. The atmosphere was warm and creative, with children collaborating and staff offering encouragement and support.

The outdoor playground equipment was in good repair. Rubber mats are used under the climbing equipment, and the playground also includes a concrete area for play and a grassy area suitable for soccer or other activities. The program

provides snacks and milk and follows CACFP nutritional guidelines. Children eat snack at tables located in the gym. At this time, no children enrolled in the program take medication or have allergies. The center completes and documents monthly fire and tornado drills. Radon testing has been completed, with results of 2.3 pCi/L. . I observed the bathroom facilities used by the program. These bathrooms are located within the school, near the gym. The bathrooms were clean, in working order, and equipped with handwashing signs.

I observed warm and attentive staff involvement, with gentle and supportive redirection when needed. The program also uses positive rewards to celebrate and encourage good behaviors, creating an uplifting atmosphere for the children.

The program is actively working to grow enrollment and welcome more families.

2. Identify Observed Strengths of the program

There appears to be a good relationship between staff and parents. Staff made pick-up times easier on the parents as they called in advance.

Staff know the children who are in their care as evidenced by the use of names.

3. Identify the aspects that fall below the standard

109.11(8)c: All centers: Annual inspection prior to heating season of all fuel-burning appliances to reduce risk of carbon monoxide poisoning and shall install one carbon monoxide detector on each floor that conforms to UL Standard 2034. Annual inspection paperwork was not available.

109.13(5)a: Sufficient refrigeration appropriate to perishable food is provided. Please put thermometer in milk refrigerator to ensure correct temperature.

4. Any corrective action plans, provisional license, and safety plans-steps to get into compliance

5. Special Notes/Recommendations

I discussed with Brandi their oversight of behavior management relating to helping childcare staff: 1) Understanding Expectations, 2) managing frustrations, 3) monitor performance:

Staff at this center have strong experience working together, which helps them quickly recognize when a situation may be escalating. They communicate effectively with one another to prevent escalation and support the children's needs. I also observed their consistent use of positive rewards to reinforce good behaviors.
Please send email confirmation of items that need to be address by 04/30/26.

A full license is recommended at this time at this time.

At least one visit will be made to the center during the next year.

Date: 03/16/2026

HHS Licensing Consultant: Leann Steinhauer

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Non-compliance with any of the mandated regulatory requirements listed above may lead to the cancellation or revocation of your Child Care License. Please take steps necessary to completely address each of the violations noted above.

Child Care Resource and Referral is an excellent resource for providers to access training options and support in your area. You can reach Child Care Resource and Referral at **https://iowaccrr.org**.