Health and Human Services

Iowa Department of Health And Human Services

CHILD CARE CENTER ANNUAL EVALUATION

Name of Center: North Scott Child Care-Grissom

Provider No.: 39521

Address: 500 Lost Grove Rd, Princeton, IA, 52768

County: Scott

Director's Name: Theresa Tobin

On-Site Supervisor: Lindsay Brinson

Phone Number: 5632859710

E-Mail: theresa.tobin@north-scott.k12.ia.us

HHS Visit Date: 08/28/2026

Licensing Period: 11/01/2026 to 11/01/2028

Fire Inspection:

Date Inspected: 01/29/2026

Comments:

Report Visit Type:

- [ ] PTO
- [X] Licensing Visit
- [ ] Drop In
- [ ] Administrative Change

License Type:

- [X] Full
- [ ] Provisional

Quality initiative:

- [ ] Accrediation

Program Duration:

- [X] Year-Round
- [ ] School Year
- [ ] Summer Only

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HOURS:	*Year-round*	*School-Year*	*Summer Only*
Sunday			
Monday	6:00 AM to 6:00 PM		
Tuesday	6:00 AM to 6:00 PM		
Wednesday	6:00 AM to 6:00 PM		
Thursday	6:00 AM to 6:00 PM		
Friday	6:00 AM to 6:00 PM		
Saturday			

Program Population Served:

- [ ] Infant(0-<24 Months)
- [ ] Toddler
- [X] PreSchool
- [X] School Age
- [ ] All Ages

LICENSE CAPACITY	Infants	2 Years	Preschool	School-Aged	Capacity
General			18	25	43
Summer					0

1. Basic Overview

An unannounced licensing visit was completed at this center on 8/28/26. Theresa Tobin is the center director. Theresa was present on the day of this visit along with another staff. Theresa is the center director for both of the North Scott Child Care child care sites and has a B.A. degree in elementary education along with 26 years of experience here and several years of experience at a previous center. The center is non-profit and is owned and operated by the North Scott Community School District. The center is governed by the school board and an advisory board. Subsequent the visit, Lindsay Brinson has been approved as the qualified on site supervisor for this center. The center provides care for children age three years through school age. The center does not participate in the Iowa Voluntary Preschool Grant program for the HHS licensed portion of the program, though this is offered through the school (not HHS licensed). Children who attend that program may attend the licensed child care program for child care services before and/or after preschool. The school age children who attend this program before and after school on school days are from this school only. Children from any location may attend this program on non school days. The center director states the center uses the Creative Curriculum for the preschool age children and a center created curriculum based on the children's preference for a daily activity for school age children. The center reports enrollment of 12 children at the time of the visit.

The center uses room 24 and the gymnasium for child care. Room 24 and the gym are used by all of the children. Room 24 includes a centers type arrangement with sufficient amount of accessible materials to support program activities. The director states that room 21 is no longer used. The director reports the center has some games and art supplies as well as balls for large motor play brought out on a cart or from a cabinet in the gym for school age care. Children have to travel for all hand washing and restroom activities. The girls' restroom area used for room 24 includes a wall diaper station. Requirements for ratio, supervision including for restroom and hand washing activities (school age children included) have been reviewed with director considering the travel required for all of these activities. Required postings and child and staff

files were reviewed. The licensing notebook including emergency drills, first aid supplies, playground checklist, radon testing, fuel burning appliances inspections, and policies were reviewed. All program space was observed. Staff and child interactions, food service, hand washing, and naptime practices and procedures were observed. Health and safety practices were also reviewed including medication management, cleaning/sanitizing/disinfecting procedures, excluding ill children/staff, incident reports, and first aid kits.

Nutritional practices and food safety were observed. The center serves breakfast, snack, lunch, and snack. The center does participate in the CACFP. The center uses the school's staff kitchen/breakroom area (or another custodial space) for dish washing and occasionally for food preparation if the stove/oven is needed. Breakfast and snack are prepared on site. The school provides lunch to the program on school days. The lunches are prepared at the North Scott High School HHS licensed kitchen and are brought to this school location by school personnel. All children are required to bring lunch from home on non-school days. The director states the center is careful to ensure non-school age children's lunches are monitored for CACFP requirements and substitutions are provided by the center. She stated the center does supply the milk for all lunches.

2. Identify Observed Strengths of the program

The center director is an experienced and educated director as noted above. The staff continue to work well together and are experienced having been with the program for at least several years. The program provides a needed resource for the school and surrounding area. The program room is bright with windows and decorated in colorful themes, and includes accessible materials. Materials appear generally organized and books are abundant and arranged by topic. Staff were observed to be highly engaged with children in activities at this visit. Room 24 includes Smartboard technology. The school has added fencing to the entire outer border of the outdoor play area since the last visit. The licensing binder and staff and child files were found to be organized.

3. Identify the aspects that fall below the standard

N/A

4. Any corrective action plans, provisional license, and safety plans-steps to get into compliance

N/A

5. Special Notes/Recommendations

Complete and qualified on site supervisor qualifications received and approved on 10/12/26. The report can now be completed.

Targeted Assessment: Behavior Management
I discussed with (director) their oversight of behavior management related to helping childcare staff: 1) Understand expectations, 2) managing frustrations, 3) monitor performance.
The center director provided the following responses:
1) During staff meetings we discuss behavior challenges, appropriate ways to handle behaviors and allow everyone chances to talk about their frustrations and offer up ideas. I also show staff by role modeling how to handle difficult behaviors and talking with staff afterwards about what was working and what wasn't and what other ideas we can come up with. Staff are reminded to keep open ongoing communication with parents - always starting with a positive attitude and informing parents of difficulties - ask about how they handle this behavior at home - if it happens there.
2) When staff are expressing frustration with a child I will step in and say I can see they are having difficulty - ask what they need to calm themselves & handle the situation better.
Then I remind staff to acknowledge when they are feeling stressed to ask their coworker to help them out/step in & that they need to walk away from the situation, find a calming technique that works for them- (deep breaths, take a quick walk in the hallway, have a bite of chocolate, grab a pop/energy drink)
3) I drop in on staff at different times to 'spot check' how their day/routine is flowing. I let staff know to keep me updated if behaviors escalate. I have staff keep me informed when they foresee challenging behaviors with a child & keep me updated if behaviors escalate. . We discuss ideas, talk about consistency in routines & class rules. discuss keeping close watch over the child, anticipating when disruptions may occur and being proactive.

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The center is reminded of the rules regarding combining different age groupings of children and what is allowed and when. Three year old children may not be combined with six year old children unless under the very specific rule 109.8(2)h for the very beginning and/or end of the day with only the number of children and staff present at the center as defined by the rule. The center shall ensure compliance.

The center will continue with a full license. Please address the violation(s) and/or concern(s) noted in the report so that corrections are obvious and ensure that items remain in compliance. This report does not require a written response.

Date: 09/04/2026

HHS Licensing Consultant: Heidi Hungate

Non-compliance with any of the mandated regulatory requirements listed above may lead to the cancellation or revocation of your Child Care License. Please take steps necessary to completely address each of the violations noted above.

Child Care Resource and Referral is an excellent resource for providers to access training options and support in your area. You can reach Child Care Resource and Referral at **https://iowaccrr.org**.