Health and Human Services

Iowa Department of Health And Human Services

CHILD CARE CENTER ANNUAL EVALUATION

Name of Center: Kandiland Day Care Center

Provider No.: 52642

Address: 821 S 25th ST , Fort Dodge, IA, 50501

County: Webster

Director's Name: Kandi Jameson-Altman

On-Site Supervisor:

Phone Number: 5152061095

E-Mail: kandiland_1@hotmail.com

HHS Visit Date: 06/19/2026

Licensing Period: 09/01/2026 to 09/01/2028

Fire Inspection:

Date Inspected: 10/31/2024

Comments: Initial fire inspection approval with limited use for gymnasium area provided on 09-09-24. Temporary occupancy approval for remainder of programming space granted on 10-31-24 with requirements to complete specified renovations.

Report Visit Type:

- [ ] PTO
- [X] Licensing Visit
- [ ] Drop In
- [ ] Administrative Change

License Type:

- [X] Full
- [ ] Provisional

Quality initiative:

- [ ] Accrediation

Program Duration:

- [X] Year-Round
- [ ] School Year
- [ ] Summer Only

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HOURS:	*Year-round*	*School-Year*	*Summer Only*
Sunday			
Monday	5:30 AM to 7:30 PM		
Tuesday	5:30 AM to 7:30 PM		
Wednesday	5:30 AM to 7:30 PM		
Thursday	5:30 AM to 7:30 PM		
Friday	5:30 AM to 7:30 PM		
Saturday			

Program Population Served:

- [X] Infant(0-<24 Months)
- [X] Toddler
- [X] PreSchool
- [X] School Age
- [ ] All Ages

LICENSE CAPACITY	Infants	2 Years	Preschool	School-Aged	Capacity
General	37	31	89	66	223
Summer					0

1. Basic Overview

An unannounced annual visit made to the Kandiland Daycare Center on 06-19-26, and again for a scheduled visit on 06-22-26 to review administrative records. Kandi Jamison is the owner and director for the center, and is well qualified for the position with extensive experience and on-going training in early childhood care having operated a registered in-home program for many years. The program is located in a building that previously provided medical and physical therapy services but which has been renovated for child care programming. The building is a large facility and space in another wing is leased to other businesses. Security doors were installed to limit access to the child care programming areas from the areas that are leased to other businesses. The program currently has 146 children enrolled served by 25 staff. The center provides full range daycare programming serving infants through school age children. The center was awarded a grant during the past year to provide transportation services for preschool age children attending programming in the public schools. All aspects of the program subject to licensing standards were reviewed during the visit..

The general layout and design of the building and program remains the same as in the previous report. The program makes use of several classroom spaces which are determined by age groups, and a large gymnasium space which is primarily used for the older school age and BASP programming but which can also be used by the other classrooms if needed for large motor skill activities. All programming spaces with the exception of the gymnasium space have been renovated to have direct exits to the exterior of the building, and the gymnasium has multiple exits opening onto the main access corridor. The classroom spaces are connected by large archway openings and the center did complete some additional renovation to remove mobile barriers and install half doors to improve the accessibility between the rooms. Sinks and restrooms are available off main access corridors, and directly accessible from one classroom space. Changing stations are present in classrooms for the infants, two, and three year old children. Each classroom has windows along the exterior walls, and the emergency exits that provide ample natural light, and a view of the outdoors. There were no issues noted with regard to

maintenance. Kandi identified that the center did have a new boiler system installed at the beginning of June 2026. Classrooms are divided into activity centers through the placement of furniture and play structures which were arranged so as not to create any blind areas.

2. Identify Observed Strengths of the program

Interaction & Programming
Good interactions were observed during the day of the visit in each classroom. Each classroom had a copy of the planned schedule and curriculum posted. The center was using a the same curriculum plan for all classrooms which identified a general focus theme (Zoos), and specific hard learning concepts of identified number, letter, shape, color. Each classroom identified specific activities to implement the general curriculum with examples being the teachers in the 2/3 year old room engaging in a large group activity where the teacher read a book and reviewed flash cards of various animals. In the 4 year old classroom the class was observed to be engaged in small groups doing a craft activity about their favorite animal. Other classrooms were observed to engage in programming options such as self-directed play, music/movement, and walking to a nearby playground. Good behavior management techniques were observed with the teachers using proactive positive engagement with activities such as reminders of expected behavior, praise, and simple redirection when needed. There were a couple of situations where teachers responded to more problematic behavior such as one younger child that was hitting peers where the teacher sat with the child and talked with him about how to play with peers. All staff used calm tones and positive tones when speaking with children in general conversation and instruction, and while some staff did use a more stern tone when addressing behavioral issues none spoke in a manner that was threatening, intimidating, or would otherwise be a concern. Ratio was maintained as required by age in each classroom with many having two teachers present. There was a period where several classrooms of preschool and younger school age children combined to go to a nearby playground off site from the center. With the combinations of age groupings, number of children present, and the classroom staffing the requirement of having the required ratio plus 1 additional staff was met but when discussing this requirement with Kandi she did acknowledge she had not scheduled for an extra staff to attend and would ensure that planning is made to meet that requirement of 1 additional staff for off-site activities going forward.

Health & Safety
The center does have strong health and safety policies in place but practice does need to be reviewed. During the visit I was able to observe diaper changes in several classrooms and issues were observed during each including staff not degloving between handling soiled and clean items, and not washing infant's hands before returning them to the programming space. The center is currently using a diluted bleach water solution and several issues were noted where the effectiveness of the product would be compromised. This included the dilution not being made fresh daily, the solution bottles left in direct sunlight, not removing soap residue, and insufficient dwell times. Mixed hand washing practices were observed where in addition to the issue noted for the diaper change, children in the 2 year old classroom did not have their hands washed prior to breakfast service, but other classrooms and staff did. Chemical cleaners, and medications were stored where they were not accessible to children, but when visiting the older school age room employee purses were left out. The staff did immediately remove these to a secure location once it was identified as an issue due to concerns of personal belongings frequently having items that could pose a safety risk to children. The center does have first aid kits present with materials necessary to address most common 1st Aid needs were present. Good first aid responses were observed for a child that fell and had a split lip where staff cleaned the wound, gave the child an ice pack, and provided comfort to the child. Response plans were maintained in classrooms for children with identified health concerns. Safe sleep practices were followed for all infants under 1 year of age. Older children make use of cots which had appropriate bedding.

Playground
The center does not currently have an established playground but does have outdoor space and plans to develop an outdoor playground. In addition to outdoor space, as previously noted the center does have a large indoor gymnasium space which can be used for large motor play activities. Kandi did identify that she has entered into an agreement with a neighboring private school to make use of the school's playground space through the summer.

Kitchen & Meal Service
The center has multiple kitchen facilities available and is currently using a smaller kitchen space just off the programming space of the infant rooms. It was reported that there are plans to renovate and increase the space to allow for more storage, but currently overflow items are being stored in the other kitchen area. The kitchen has a residential stove but lacks a fire suppression hood and so all cooking was limited to options that can be cooked in the oven, or which do not create grease laden vapors. The kitchen area was observed to be generally clean but there was some observed food debris observed on

floors/counters which had not been cleaned up. While the center does have a contract with an extermination service and traps were present there was no observed indication of insect or rodent infestation. Not all foods were properly stored in air tight sealable food grade containers that were labeled with the contents and date placed in storage after the original packaging seal had been broken. Thermometer units were present in some freezer and refrigeration units but not others particularly those maintained in classroom spaces. Menus were posted and did identify credible meal options though there were non-credible foods observed such as sweetened granola bars, potato chips, and non-beef hotdogs. Meals were served in classrooms and transported in covered containers. When serving meals some staff did use food service gloves and measured utensils. Supervision was provided at the tables when children were eating.

Administrative Documentation
All required notices for Consultant Contact, Mandatory Abuse Reporting, No Smoking, and the Permission To Open letter were posted in an area that was readily available to all parents and visitors however the Mandatory Reporter notice was covered by another posting at the time of the first visit. This had been corrected by the time of the second visit. The center is using the Brightwheel file management and communication application for both child and staff files. Documentation such as physicals, background checks, and other forms are uploaded as attachments to individual files. The system does have functionality to establish notices for expiration and produce reports for files that need updates. A random sample of both child and staff files were reviewed and compared to the information that had been entered and all were found to be accurate. The self-audit function identified 8 child files that needed an updated physical. All staff files contained all current information and documentation though it was noted that the expiration period for background checks was incorrect with both state and national checks set to provide notification of renewal at 5 year intervals. It was reviewed that Iowa SING record checks must be renewed every 2 years, and national FBI Fingerprint checks must be renewed every 4 years. The application is also used to maintain and provide infant daily sheets. While that application does have the functionality to document all required elements the staff were not documenting daily Activities or Disposition consistently. The application does have the ability to attach photos to those records and while some staff were taking photos and others were not. It was reviewed that these can be considered a visual depiction of activity and disposition but if doing that staff would need to take a photo of each child every day both in the morning and afternoon to show if there are any changes in functioning. Inspection logs and certificates for fire and tornado evacuations, vehicle maintenance, and carbon monoxide detection were available and current. Kandi reported the center had conducted Radon testing in each programming classroom but that she had not printed the results thinking they would remain available on-line but they had not and she did intend to redo the testing. Kandi stated that the boiler for the center had just been replaced at the start of June but she had not received an inspection certificate yet as additional work was being completed. The center also has separate fuel burning hot water heaters and it was reviewed that these would also need to be checked for any gas or carbon monoxide leaks each year. The center does provide transportation services to/from school using center owned vehicles and maintenance /service records were available. The center parent handbook was reviewed and contained most required written policies but was missing a couple that needed to be added.

3. Identify the aspects that fall below the standard

109.4(1): Written policies on: Enrollment and discharge. Field trips and non-center activities. Discipline/Behavior/Biting. Nutrition. Health and safety policies. Transportation if applicable. Assurance people do not have unauthorized access to children at the center. Protecting children’s confidentiality.
-- Written policies were missing or needed to be expanded to include all required information for Incident Reporting (injury, substantial change, sexualized behavior), Access (parents, visitor, sex offenders).

109.10(6): Children’s hand washing: Center shall ensure staff assist children in personal hygiene.
-- Infant's hands were not washed following diapering. Children's hands were not washed immediately before meal service.

109.11(8)b: Centers at ground level that use basement area as program space, or have a basement beneath program space: Testing and plan for remedy of radon is conducted.
-- Documentation of radon testing was not available on the day of the visit.

109.11(8)c: All centers: Annual inspection prior to heating season of all fuel-burning appliances to reduce risk of carbon monoxide poisoning and shall install one carbon monoxide detector on each floor that conforms to UL Standard 2034.
-- Documentation of radon testing was not available on the day of the visit.

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109.13(5)b: Sanitary and safe methods in food preparation, serving, and storage sufficient to prevent transmission of disease, infestation, and spoilage are followed.Staff preparing food that have injuries on hands wear protective gloves.Staff serving food use clean serving utensils and have clean hands/wear protective gloves.
-- Foods were not being stored properly. All food items whether intended for child consumption or not must be placed in air tight sealable food grade containers once the original packaging seal has been broken to reduce the risk of spoilage and being an attractant to insects and rodents. All refrigeration/freezer units used to store food intended for child consumption must have thermometers present.

4. Any corrective action plans, provisional license, and safety plans-steps to get into compliance

Several issues were corrected immediately such moving required postings, changing practice for use of chemical cleaners, acquiring thermometers for refrigeration/freezer units, and handwashing.

A list of all required written policies with suggestions for implementation was provided to the center with those policies needing inclusion or expansion identified.

Kandi stated she would renew the radon testing, and would contact the boiler installer to inquire about the inspection certificate.

5. Special Notes/Recommendations

A full license is recommended at this time. Please provide a written response to the licensing consultant identifying a plan of action to correct and maintain those aspects cited as not meeting licensing standards and identifying an anticipated date of compliance. At least one visit will be made to the center during the next year.

Date: 06/23/2026

HHS Licensing Consultant: Ray Salsbury

Non-compliance with any of the mandated regulatory requirements listed above may lead to the cancellation or revocation of your Child Care License. Please take steps necessary to completely address each of the violations noted above.

Child Care Resource and Referral is an excellent resource for providers to access training options and support in your area. You can reach Child Care Resource and Referral at **https://iowaccrr.org**.