Health and Human Services

Iowa Department of Health And Human Services

CHILD CARE CENTER ANNUAL EVALUATION

Name of Center: Beyond the Bell-Liberty

Provider No.: 36246

Address: 1623 Rebecca ST, Sioux City, IA, 51103

County: Woodbury

Director's Name: Jenna Andrews

On-Site Supervisor: Jennifer Ohrazda

Phone Number: 7122773600

E-Mail: jandrews@siouxlandship.org

HHS Visit Date: 10/16/2026

Licensing Period: 11/01/2025 to 11/01/2027

Fire Inspection:

Date Inspected: 08/20/2024

Comments:

Report Visit Type:

- [ ] PTO
- [X] Licensing Visit
- [ ] Drop In
- [ ] Administrative Change

License Type:

- [X] Full
- [ ] Provisional

Quality initiative:

- [ ] Accrediation

Program Duration:

- [X] Year-Round
- [ ] School Year
- [ ] Summer Only

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HOURS:	*Year-round*	*School-Year*	*Summer Only*
Sunday			
Monday	6:30 AM to 6:00 PM		
Tuesday	6:30 AM to 6:00 PM		
Wednesday	6:30 AM to 6:00 PM		
Thursday	6:30 AM to 6:00 PM		
Friday	6:30 AM to 6:00 PM		
Saturday			

Program Population Served:

- [ ] Infant(0-<24 Months)
- [ ] Toddler
- [ ] PreSchool
- [X] School Age
- [ ] All Ages

LICENSE CAPACITY	Infants	2 Years	Preschool	School-Aged	Capacity
General				314	314
Summer					0

1. Basic Overview

An unannounced site visit was conducted on 11/14/25. During the visit, I met with Virginia Olivares, Lead Worker for the program. The onsite supervisor is Jennifer Ohrazda, who has extensive experience working with children and oversees multiple Beyond the Bell (BTB) program locations.

The program is operated by the Beyond the Bell organization and provides before and after school care. Regular operating hours are Monday through Thursday from 6:30 a.m. to 8:30 a.m. and 3:30 p.m. to 6:00 p.m. On Fridays, the program operates from 6:30 a.m. to 8:30 a.m. and 1:30 p.m. to 6:00 p.m. If utilized for summer programming, hours extend from 6:30 a.m. to 6:00 p.m. Summer programming rotates among designated school sites as determined by the school district.

The facility remains secured during program hours. Access is controlled through a buzzer system located outside the building, and staff grant entry after responding at the door.
The program currently serves 34 enrolled children. At the time of the visit, 24 children were in attendance. All aspects of the program were reviewed, including classroom activities, nutrition practices, health and safety procedures, playground and gym activities, field trip and transportation practices, and administrative records.

The before and after school program offers a balance of structured group activities and self-directed opportunities for children. Its mission is to support children and families in reaching their full potential by providing a safe and nurturing environment, promoting quality learning experiences, and encouraging overall growth and development.
To better meet children's developmental needs, participants are divided into two groups during the afternoon based on attendance and age: PK through 2nd grade and 3rd through 5th grade. These groups rotate between the gymnasium and lunchroom. Activity centers are stored in totes and are set up daily throughout the lunchroom, providing a variety of

experiences tailored to children's interests. Children are offered numerous engaging and age-appropriate activities, including arts and crafts, coloring projects, games, and puzzles. These opportunities support creativity, fine motor development, problem-solving abilities, and positive social interaction. Staff provide ongoing supervision while creating a welcoming and inclusive environment where children can learn, explore, and build relationships. Outdoor play is incorporated into the daily routine and allows children to strengthen gross motor skills, interact with peers, and enjoy active recreation.

Staff demonstrated positive interactions and meaningful engagement with the children throughout the visit. Rather than solely providing supervision, staff actively participated in activities, assisted with projects, and encouraged children's involvement. Their level of engagement helped foster strong relationships, supported social-emotional development, and contributed to a warm and supportive atmosphere.

The school district supplies breakfast, snacks, and milk for the program. Nutrition practices follow CACFP guidelines. A first aid kit was available and adequately stocked to address minor injuries. Documentation confirmed that fire and tornado drills are conducted monthly. Playground Inspections completed. Program areas appeared clean, well-maintained, and free from observable health and safety concerns. Documentation of the radon test and furnace inspection was not available during the visit. This issue was also noted during the previous year's review.

The program utilizes a large, fenced playground shared with Liberty Elementary School. The playground includes climbing structures and slides, with cushioned surfacing surrounding the equipment. Shaded areas are available for children during outdoor play. In addition, the program has access to a large gymnasium for indoor physical activities.

Should field trips be scheduled, transportation would be provided through the Sioux City School District bus system.

Program staff reported that a primary goal for the upcoming year is to continue increasing enrollment.

2. Identify Observed Strengths of the program

The center is actively pursuing IQ4K certification, reflecting its commitment to continuous quality improvement. Staff are working toward meeting the standards associated with the certification process, which focuses on enhancing program quality, staff development, and positive experiences for children and families.

A program strength observed during the visit was the staff's high level of engagement with students. Staff were attentive, involved in activities, and demonstrated genuine interest in the children's experiences, helping to create a supportive and inclusive atmosphere.

3. Identify the aspects that fall below the standard

109.4(2): Postings are required for:The certificate of license.Notice of exposure to communicable disease.Notice of decision to deny, suspend, or revoke center license or reduce to provisional status.Mandatory reporting requirements.Notice of availability of the handbook.Name and contact information of the HHS licensing consultant.Program activities and menus.All postings shall be conspicuously placed at the main entrance of the center.

109.11(8)c: All centers: Annual inspection prior to heating season of all fuel-burning appliances to reduce risk of carbon monoxide poisoning and shall install one carbon monoxide detector on each floor that conforms to UL Standard 2034.

4. Any corrective action plans, provisional license, and safety plans-steps to get into compliance

5. Special Notes/Recommendations

Targeted Assessment: Behavior Management

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I discussed with Virginia regarding her oversight of behavior management related to helping childcare staff: 1) Understand expectations, 2) managing frustrations, 3) monitor performance.

Virginia reported that staff have extensive experience working together and have developed strong working relationships. She stated that staff are able to recognize when they are becoming frustrated with a child's behavior and are comfortable seeking support from one another when needed. Team members regularly collaborate and provide assistance to ensure positive and appropriate responses to challenging behaviors. Staff have received extensive training on behavior management techniques and are knowledgeable about implementing developmentally appropriate strategies to support children and promote positive behavior. Their collaborative approach helps maintain a positive environment and supports consistent behavioral expectations throughout the program.

Program needs to email consultant by 12/31/26 confirming that all aspects that are below standards have been corrected.

It is also recommended that the center cooperates with their CCR& R consultant to assist in completing a site binder with all the necessary information.

A full license is recommended at this time at this time.

At least one visit will be made to the center during the next year.

Date: 10/25/2026

HHS Licensing Consultant: Leann Steinhauer

Non-compliance with any of the mandated regulatory requirements listed above may lead to the cancellation or revocation of your Child Care License. Please take steps necessary to completely address each of the violations noted above.

Child Care Resource and Referral is an excellent resource for providers to access training options and support in your area. You can reach Child Care Resource and Referral at **https://iowaccrr.org**.