Health and Human Services

Iowa Department of Health And Human Services

CHILD CARE CENTER ANNUAL EVALUATION

Name of Center: Y's Kids at Cedar Falls Lincoln

Provider No.: 46508

Address: 321 W 8th ST, Cedar Falls, IA, 50613

County: Black Hawk

Director's Name: Sherry Davenport

On-Site Supervisor: Emma Wernimont-Berry

Phone Number: 3192347589

E-Mail: sdavenport@ywcabhc.org

HHS Visit Date: 10/08/2025

Licensing Period: 01/01/2026 to 01/01/2028

Fire Inspection:

Date Inspected: 06/06/2025

Comments:

Report Visit Type:

- [ ] PTO
- [X] Licensing Visit
- [ ] Drop In
- [ ] Administrative Change

License Type:

- [X] Full
- [ ] Provisional

Quality initiative:

- [ ] Accrediation

Program Duration:

- [ ] Year-Round
- [X] School Year
- [ ] Summer Only

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HOURS:	*Year-round*	*School-Year*	*Summer Only*
Sunday			
Monday		6:30 AM to 6:00 PM	
Tuesday		6:30 AM to 6:00 PM	
Wednesday		6:30 AM to 6:00 PM	
Thursday		6:30 AM to 6:00 PM	
Friday		6:30 AM to 6:00 PM	
Saturday			

Program Population Served:

- [ ] Infant(0-<24 Months)
- [ ] Toddler
- [ ] PreSchool
- [X] School Age
- [ ] All Ages

LICENSE CAPACITY	Infants	2 Years	Preschool	School-Aged	Capacity
General	0	0	0	45	45
Summer					0

1. Basic Overview

On 10/08/25 I made an unannounced licensing visit to Y's Kids at Lincoln Elementary in Cedar Falls. I met with Emma Wernimont-Berry, an on-site supervisor. She started with the YWCA in June 2021. She also works for the summer program. Sherry Davenport is the director. She has worked with YWCA since 2021 and was previously an on-site supervisor in one of the latchkey programs. Abby Adams is the assistant childcare director. She has a BA in elementary education with a minor in social/emotional learning. She previously worked in one of the latchkey programs. There are two staff members present during the morning and afternoon hours of operation.

The program is in Lincoln Elementary. They operate out of the cafeteria area and can use the gym. The before and after school program operates Monday through Friday from 6:30-8:30 am and 3:45-6:00 pm. Wednesdays are an early out day and they begin at 1:50 pm. The program serves children who are in kindergarten through sixth grade. There are currently 25 children enrolled.

The cafeteria is an open space that allows for free play and organized activities. Natural lighting is available in the cafeteria. The program also uses the gym for gross motor play. Artificial lighting is mostly used in the gym. The centers observed include art, Legos, games, table toys, dramatic play, magnets, and puzzles. Centers are stored in a closet located in the cafeteria.

I visited the program during the morning session. The program was in ratio during my visit. The number of children present at any time is always changing because of children arriving and leaving the program.

The children use two bathrooms located in the gym. The boys' and girls' bathrooms each have one toilet, and one sink and

handwashing procedures were posted. They also have use of two bathrooms located down the hall from the cafeteria. The girl's bathroom has four toilets and three sinks. The boy's bathroom has two toilets, two urinals and three sinks. Handwashing procedures were posted in both locations.

The program has a cell phone and emergency numbers with the program's address and phone number were posted. Emergency fire and tornado procedures and evacuation diagrams were posted near all the outdoor exits and program doors in the cafeteria. You must post the evacuation diagram in the gym near the exit to the outside. This was cited in last year's report also. A daily schedule was posted on the parent board.

Staff members keep a binder that details who has permission to pick up each child. It also has information for each child on allergies, medications, photo release and travel permission.

I reviewed documentation of monthly fire and tornado drills. Drills were practiced and documented for the past two school years.

I reviewed documentation of monthly playground inspections. Inspections were completed for the past two school years.

Radon testing, a fuel burning inspection and a carbon monoxide detector are not necessary because the program is exempt from environmental assessments as a before and after school-age program located in a public-school building. The fire marshal inspection occurred on 06/06/25.

The YWCA offers breakfast and provides an afternoon snack. Children can also eat breakfast through the school once they are released from the program. Snack menus were posted. You must keep a breakfast menu also. Disposable products are used so dishwashing is not necessary. The children eat in the cafeteria. There is a refrigerator in the storage closet for the YWCA program. A thermometer was present. Food items were stored according to the NHSPS guidelines.

The center uses Sani-T-10 Plus to sanitize the food tables.

The parent information is located on a portable bulletin board that is typically inside the entrance of the cafeteria. The mandatory reporter, childcare consultant and the handbook availability were posted. The license was conspicuously posted. A no-smoking sign was posted at the entrance.

The program uses the elementary school's playground. The area is fenced in. Part of the area uses rubber tiles for surface cushioning and part of the area uses woodchips. The area has balance beams, bars, rings, tunnels, stepping stones, a see saw, and climbing equipment with slides and other activities. There is a concrete area that has two funnel ball structures. There is a small grassy area. Benches are available. Trees outside of the fences provide shade.

The program uses the gym when they are unable to go outside.

The children's files were reviewed at the time of the licensing visit. I reviewed six children files. They were in great condition.

On 09/25/25 I reviewed one staff file at the YWCA of Black Hawk County site. The staff member did not have documentation of first-aid or CPR and they had an outdated universal precautions training. The staff member had an outdated physical.

2. Identify Observed Strengths of the program

Ms. Wernimont-Berry has been with the YWCA since 2021 and has good knowledge of the routines and expectations for the program. Staff members were at the tables in the cafeteria actively playing with the children. One staff member was playing a game with the children and the other was coloring with a group of children. The children start in the cafeteria playing with center activities and then move to the gym. Staff members were positioned in the gym to see all the children. They returned to the cafeteria to return the balls they were playing with and wash their hands for breakfast. Staff members were patient and used positive redirection when necessary. They maintained conversation with the children and provided them with praise and encouragement. The children appeared to enjoy their time at the program.

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Ms. Wernimont-Berry states they provide for the children and make sure the children have everything they need.

Ms. Wernimont-Berry states Ms. Davenport is adamant about making sure the children are safe and the staff members have everything they need.

Ms. Wernimont-Berry states the children ae well care for and kept active.

Ms. Wernimont-Berry states they help with the children's behaviors the best they can. They try different approaches with the children.

Ms. Wernimont-Berry states she loves Ms. Davenport and Ms. Adams and this is the most support she has had since starting with the program.

Ms. Wernimont-Berry states she enjoys working in the program and with the children.

Ms. Wernimont-Berry states she works at the site Monday through Friday, mornings and afternoons, so the children know her expectations because she is always here.

The program serves a diverse population. They serve children with different ethnic backgrounds, abilities, economic status and social abilities.

The YWCA continues to offer before and after school care in multiple schools in the community. This allows children to stay on site at the school and parents do not have to worry about transportation.

3. Identify the aspects that fall below the standard

109.10(13)b: Emergency instructions, phone numbers, and diagrams for fire, tornado, and flood shall be visibly posted and documented at least once a month for fire and tornado. Records shall be maintained for current and previous year.
You must post the evacuation diagram in the gym near the exit to the outside. This was cited in last year's report also.

4. Any corrective action plans, provisional license, and safety plans-steps to get into compliance

N/A

5. Special Notes/Recommendations

A full license is issued. All DHS licensing standards and procedures must be maintained during the renewal period.

An administrative change is being made to name Sherry Davenport as the director. She became the director in April 2025. The change was reported to Barb Sederburg in April 2025.

I met with Ms. Wernimont-Berry following my observations and informed her she did a great job.

Date: 10/15/2025

HHS Licensing Consultant: Becky Frost

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Non-compliance with any of the mandated regulatory requirements listed above may lead to the cancellation or revocation of your Child Care License. Please take steps necessary to completely address each of the violations noted above.

Child Care Resource and Referral is an excellent resource for providers to access training options and support in your area. You can reach Child Care Resource and Referral at **https://iowaccrr.org**.