Health and Human Services

Iowa Department of Health And Human Services

CHILD CARE CENTER ANNUAL EVALUATION

Name of Center: Lil' Mustangs Child Care Center

Provider No.: 51170

Address: 309 S Lincoln ST Ste 2, George, IA, 51237

County: Lyon

Director's Name: Jackie Riemersma

On-Site Supervisor: Kylie Van Sloten

Phone Number: 7124756088

E-Mail: lilmustangsccc@gmail.com

HHS Visit Date: 07/24/2026

Licensing Period: 08/01/2026 to 08/01/2028

Fire Inspection:

Date Inspected: 12/05/2025

Comments:

Report Visit Type:

- [ ] PTO
- [X] Licensing Visit
- [ ] Drop In
- [ ] Administrative Change

License Type:

- [X] Full
- [ ] Provisional

Quality initiative:

- [ ] Accrediation

Program Duration:

- [X] Year-Round
- [ ] School Year
- [ ] Summer Only

CHILD CARE CENTER ANNUAL EVALUATION

HOURS:	*Year-round*	*School-Year*	*Summer Only*
Sunday			
Monday	6:00 AM to 6:00 PM		
Tuesday	6:00 AM to 6:00 PM		
Wednesday	6:00 AM to 6:00 PM		
Thursday	6:00 AM to 6:00 PM		
Friday	6:00 AM to 6:00 PM		
Saturday			

Program Population Served:

- [X] Infant(0-<24 Months)
- [X] Toddler
- [X] PreSchool
- [X] School Age
- [ ] All Ages

LICENSE CAPACITY	Infants	2 Years	Preschool	School-Aged	Capacity
General	24	12	54	20	110
Summer					0

1. Basic Overview

During an unannounced compliance visit conducted on July?24,?2026, I met with the center's director, Jackie Riemersma. Jackie has several years of experience working at this center and assumed the role of director last year. Her familiarity with the program's operations and her continued commitment to maintaining regulatory compliance were evident throughout the visit. She was knowledgeable, cooperative, and able to provide required documentation and information promptly, contributing to a smooth and efficient inspection process.

The center is located on local school property, allowing children to transition smoothly between the daycare program and the school's preschool classrooms. The childcare program serves children from six weeks of age through school age and is structured into multiple age-specific rooms to support developmentally appropriate care. The infant program is divided into three groups—6?weeks to 6?months, 6?months to 15?months, and 15?months to 24?months—ensuring close attention to the uniqu

2. Identify Observed Strengths of the program

The center is actively working toward IQ4K certification, which is beneficial because it strengthens program quality through structured improvement steps and demonstrates a clear commitment to high-quality care. Participation also offers tangible financial benefits, including eligibility for bonus payments at each level and higher Child Care Assistance reimbursement rates, which support the center's long-term sustainability and ability to invest in continued quality improvements.

The center demonstrates a strong commitment to retaining the children in their care by offering a family-friendly attendance

incentive. For every week a child attends 40 hours, families earn free credit days that can be used during the summer for vacations or family outings. This practice supports family engagement, strengthens relationships with the program, and offers meaningful flexibility for parents.

3. Identify the aspects that fall below the standard

109.7(2): Center directors and all staff have the required contact hours of training.

109.11(8)b: Centers at ground level that use basement area as program space or have a basement beneath program space: Testing and plan for remedy of radon is conducted. Please retest radon and if it continues to remain high, develop a plan to address.

109.13(3)c: Children under six months held or fed in sitting-up position. Bottles not propped for any child, given to a child in a crib or left sleeping with a bottle. Spoon feeding is adapted to developmental capabilities of child.

4. Any corrective action plans, provisional license, and safety plans-steps to get into compliance

5. Special Notes/Recommendations

Targeted Assessment: Behavior Management
I discussed with Jackie her oversight of behavior management related to helping childcare staff: 1) Understand expectations, 2) managing frustrations, 3) monitor performance.

Jackie reports that her staff clearly understand the expectations regarding supervision and discipline. These expectations are reinforced during monthly staff meetings, where any concerns are discussed, and written notes are created for staff to review and sign to acknowledge their understanding. The center utilizes cameras in classrooms, and Jackie makes frequent walk-throughs, especially when she hears potential stressors such as prolonged crying, in order to support staff and ensure appropriate supervision practices. Staff shared that they feel comfortable requesting a break when they become stressed and are confident approaching peers or Jackie when they need assistance. This open communication culture promotes a supportive work environment and helps maintain safe, attentive, and consistent

Date: 07/28/2026

HHS Licensing Consultant: Leann Steinhauer

Non-compliance with any of the mandated regulatory requirements listed above may lead to the cancellation or revocation of your Child Care License. Please take steps necessary to completely address each of the violations noted above.

Child Care Resource and Referral is an excellent resource for providers to access training options and support in your area. You can reach Child Care Resource and Referral at **https://iowaccrr.org**.