Health and Human Services

Iowa Department of Health And Human Services

CHILD CARE CENTER ANNUAL EVALUATION

Name of Center: Sanford Center Eastside School Age Care

Provider No.: 51381

Address: 6100 Morningside Ave, Sioux City, IA, 51106

County: Woodbury

Director's Name: Gina Moyer

On-Site Supervisor: Fitz Grant

Phone Number: 7122520581

E-Mail: gsmoyer@yahoo.com

HHS Visit Date: 09/09/2026

Licensing Period: 08/01/2025 to 08/01/2027

Fire Inspection:

Date Inspected: 03/20/2026

Comments:

Report Visit Type:

- [ ] PTO
- [X] Licensing Visit
- [ ] Drop In
- [ ] Administrative Change

License Type:

- [X] Full
- [ ] Provisional

Quality initiative:

- [ ] Accrediation

Program Duration:

- [X] Year-Round
- [ ] School Year
- [ ] Summer Only

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HOURS:	*Year-round*	*School-Year*	*Summer Only*
Sunday			
Monday	6:30 AM to 6:00 PM		
Tuesday	6:30 AM to 6:00 PM		
Wednesday	6:30 AM to 6:00 PM		
Thursday	6:30 AM to 6:00 PM		
Friday	6:30 AM to 6:00 PM		
Saturday			

Program Population Served:

- [ ] Infant(0-<24 Months)
- [ ] Toddler
- [ ] PreSchool
- [X] School Age
- [ ] All Ages

LICENSE CAPACITY	Infants	2 Years	Preschool	School-Aged	Capacity
General				18	18
Summer					0

1. Basic Overview

On September 9, 2026, I conducted an unannounced visit at the Sanford Center's East Side School Age Program. Fitz Grant, the onsite supervisor, was present and able to provide information about daily operations, as Director Gina Moyer was off-site at the time. Ms. Moyer holds a bachelor's degree in criminal justice and brings more than 30 years of experience working with children. The Sanford Center operates two locations, with this site serving as part of their programming for school-age children who may be at risk.
This program functions within a single classroom space and also utilizes the gym at Morningside Bible Church for larger group activities. Care is offered before and after school during the academic year, along with a full-day summer program. Transportation is provided to and from several elementary schools, including Nodland, Spalding, Sunnyside, and Morningside, supporting children in kindergarten through sixth grade.

During the school year, hours of operation are Monday through Friday from 6:00 a.m. to 8:30 a.m. for before-school care. Afternoon programming runs Monday through Thursday from 3:30 p.m. to 6:00 p.m., and on Fridays from 2:30 p.m. to 6:00 p.m. to accommodate early dismissal. Summer programming is offered Monday through Friday from 7:30 a.m. to 4:30 p.m.

The program currently enrolls 14 children, with 12 present during the visit. All areas of the program were observed. The areas observed consisted of classroom observations and activities, nutritional practices, health and safety practices, playground observation, field trip and transportation practices, and administrative review.

The program offers a nurturing, well-structured environment where children can participate in a variety of engaging activities. Available centers include games, Legos, dramatic play materials, and physical activity items such as balls and hula hoops. Children have regular access to bathrooms, and outdoor play occurs in a grassy area that allows them to move,

explore, and stay active safely. A posted daily schedule helps guide the rhythm of the day for both staff and children. The program maintains an ample supply of toys and equipment to support play, learning, and creativity. During my observation, staff demonstrated warmth, attentiveness, and genuine engagement with the children, contributing to a positive and supportive atmosphere. Snacks were offered and met CACFP guidelines. The center maintains a fully stocked first aid kit appropriate for treating minor injuries, monthly fire -tornado drills are completed. Playground inspections are completed when they do go to the park. Radon testing iris completed and within normal limits. Van maintenance records are current

The goal is to increase enrollment and become IQ4K certification.

2. Identify Observed Strengths of the program

The center transports children to local schools and has established strong relationships with school staff, which helps support a smooth continuity-of-care model. This collaboration benefits families by reducing transportation challenges, streamlining daily routines, and ensuring children experience consistent support as they transition between school and childcare.

Staff have established positive relationships with the students in their care. During my visit, I observed effective redirection skills, and staff consistently approached interactions with a very positive and encouraging attitude.

3. Identify the aspects that fall below the standard

109.4(2): Postings are required for: The certificate of license. Notice of exposure to communicable disease. Notice of decision to deny, suspend, or revoke center license or reduce to provisional status. Mandatory reporting requirements. Notice of availability of the handbook. Name and contact information of the HHS licensing consultant. Program activities and menus. All postings shall be conspicuously placed at the main entrance of the center.

109.11(8)c All centers must have an annual inspection, prior to the heating season, of all fuel-burning appliances to reduce the risk of carbon monoxide poisoning. Centers must install one carbon monoxide detector.

4. Any corrective action plans, provisional license, and safety plans-steps to get into compliance

5. Special Notes/Recommendations

Targeted Assessment: Behavior Management
I discussed with Fitz Simmons oversight of behavior management related to helping childcare staff: 1) Understand expectations, 2) managing frustrations, 3) monitor performance.
Fitz indicates the following:

This is a small program during the school year, which allows staff to communicate easily and support one another throughout the day. Fitz noted that when frustration arises, staff are comfortable expressing their needs and are able to take brief breaks or simply switch which children they are working with to regain calm and maintain a positive environment. During my visit, all staff demonstrated positive interactions with students. They assisted children as needed and used effective redirection when questions or minor challenges came up, helping keep the environment steady, supportive, and well-managed.

The Director will email consultant confirming those items that fall below standards are completed by 10/31/25

It is recommended that Director continue to work with CCRR to assist and support the program.

A full license is recommended at this time at this time.

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At least one visit will be made to the center during the next year

Date: 09/16/2026

HHS Licensing Consultant: Leann Steinhauer

Non-compliance with any of the mandated regulatory requirements listed above may lead to the cancellation or revocation of your Child Care License. Please take steps necessary to completely address each of the violations noted above.

Child Care Resource and Referral is an excellent resource for providers to access training options and support in your area. You can reach Child Care Resource and Referral at **https://iowaccrr.org**.