Health and Human Services

Iowa Department of Health And Human Services

CHILD CARE CENTER ANNUAL EVALUATION

Name of Center: Kinderwood CCC

Provider No.: 19205

Address: 301 W Lincoln ST, Edgewood, IA, 52042

County: Clayton

Director's Name: Bailee Helle

On-Site Supervisor: Holli Hogan

Phone Number: 5639286639

E-Mail: director@kinderwoodcc.com

HHS Visit Date: 06/15/2026

Licensing Period: 06/01/2026 to 06/01/2028

Fire Inspection:

Date Inspected: 05/12/2026

Comments:

Report Visit Type:

- [ ] PTO
- [X] Licensing Visit
- [ ] Drop In
- [ ] Administrative Change

License Type:

- [X] Full
- [ ] Provisional

Quality initiative:

- [ ] Accrediation

Program Duration:

- [X] Year-Round
- [ ] School Year
- [ ] Summer Only

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HOURS:	*Year-round*	*School-Year*	*Summer Only*
Sunday			
Monday	6:00 AM to 6:00 PM		
Tuesday	6:00 AM to 6:00 PM		
Wednesday	6:00 AM to 6:00 PM		
Thursday	6:00 AM to 6:00 PM		
Friday	6:00 AM to 6:00 PM		
Saturday			

Program Population Served:

- [X] Infant(0-<24 Months)
- [X] Toddler
- [X] PreSchool
- [X] School Age
- [X] All Ages

LICENSE CAPACITY	Infants	2 Years	Preschool	School-Aged	Capacity
General	20	20	20	16	76
Summer					0

1. Basic Overview

Kinderwood Child Care Center (KCCC) is a non-profit program that has been in operation since 1987 and in their current building since 1992. KCCC operates year-round, M-F, 6:00am-6:00pm and serves children age infant through school-age. Total enrolled and attending children were reported to be 46 on 6/15/2026.

KCCC director is Bailee Helle. Ms. Helle has been in the director role since summer of 2024. Ms. Helle has experience working with children and participates in professional development. On-site supervisor (assistant director) is Holli Hogan. Ms. Hogan has been in the on-site supervisor role since summer of 2024. Ms. Hogan has an AA degree in Early Childhood Education, has experience working with children and participates in professional development.

On 6/15/2026, program space was observed. Primary programming occurs in age defined classrooms. Since the last monitoring visit, the younger and older infants switched rooms due to current ages of those enrolled and room size. Sufficient restrooms including hand washing sinks are available to accommodate total capacity. The program has access to age defined outdoor play areas. Since the last review, new improved outdoor drainage with tiling was done around the building and playground projects were observed to be well underway. There is an on-site kitchen in which all foods are prepared. On 6/15/2026, activities observed included infant cares and center play exploration. During the monitoring visit, routine transitions were observed to go smoothly and included clean-up procedures, lunch time rituals and restroom/drink breaks. Curriculum allowed for a variety of experiences that were observed to pique child interest as well as build cognitive skills, strengthen emotional intelligence, enhance physical coordination, and encourage the use of social graces. Noteworthy preschool and school-age summer lesson planning incorporated community events including walking trips to the local library planned for "Plant a Seed, Read" and "Build It" experiences. On 6/15/2026, staff were observed to be in ratio, utilizing positive behavior interventions when needed and engaged in programming with the children. Children

appeared comfortable with staff and to be truly enjoying the day.

2. Identify Observed Strengths of the program

KCC's goal is "...to support the growth and development of children by providing a supportive, interesting, stimulating, and adult supervised environment...Kinderwood Childcare Center provides programs based on the developmental philosophy that children learn through play. Children are encouraged to problem solve, make decisions, and think creatively as they exchange ideas in a flexible and organized environment. Our program is designed to meet both the individual and group needs of the children entrusted in our care. We provide a positive place for children to learn and grow. The experiences in our center will build positive attitudes, good self-esteem, help children to master self-help skills and teach children skills that are developmentally appropriate and that will support lifelong learning..."

KCCC sponsors social media pages for families and the community.

KCCC is a member of the Edgewood Chamber of Commerce and participates in CACFP.

Ownership of KCCC continues to be consistent. KCCC is a non-profit program which operates under an active board of directors. KCCC's director Ms. Helle and on-site supervisor (assistant director) Ms. Hogan both began in their respective roles during summer 2024. The management team (e.g. Ms. Helle, Ms. Hogan) is seasoned and has established systems of organization to help ensure administrative items are completed as required and maintained in a secure manner. Management is knowledgeable of licensing guidelines as well as their own program's policies and procedures. Management discussed having a reliable, hard-working team of employees who enjoy working with children. Staff throughout the various rooms reported being employed with KCCC for 13 years, 2 years and returning for a 3rd summer as a seasonal staff. Upon entering the center, an "Employee Spotlight" celebrating staff success was observed. Management discussed staff having professional goals and how the center continues to pursue quality initiatives.

On 6/15/2026, KCCC was again found to be maintaining required postings, maintaining a family program information area, offering newsletters, utilizing technological communication resources, and encouraging family involvement. KCCC curriculum continues to be based on developmentally appropriate practices and individual learning styles and needs. Curriculum includes teacher-inspired ideas and provides a balance of quiet and active, indoor and outdoor activities, and child and adult initiated activities, as well as promoting gross and fine motor skills. Summer 2026 curriculum includes outdoor fun, walking trip to the local bank for ice cream, water play days, walking trips across the street to the nursing home, and library visits.

KCCC continues to have and update as needed policies and procedures that include those for safety, daily health checks, hand washing, diapering, cleaning, sanitizing and disinfecting. Cleaning and program operation reminders were observed in various areas. Staff throughout the rooms discussed how they continue to help ensure the children's space is sanitary and hazard free each day by following the policies and procedures. Management acknowledged having supports from their board, families, city council and local businesses as to building and ground conditions. Management and staff expressed much gratitude for all donations including those of time and talent, grant funding, and fundraiser support acknowledging that is how improvement projects have occurred (e.g. Touch-a-Truck, Valentine's breakfast, silent auction, upcoming Pickleball Tournament, Alliant Grant, Community Saving Bank Grant, Upper Mississippi Gaming Corporation Grant).

KCCC has emergency plans, policies, and procedures in place which are annually reviewed and updated as needed. During their 39 years of operation, KCCC successfully navigated through past historic Delaware County flooding events navigated through flooding events, 2019 winter Polar Vortex, 2019 health (covid-19) pandemic, 8/10/20 Derecho Storm, 2021 food supply issues, 2022 infant formula shortages, air quality alerts (2023, 2025), and repeated technology outages (7/19/24 global technology outage, 10/10/2025 AWS outage, 10/29/2025 Microsoft outage).

3. Identify the aspects that fall below the standard

4. Any corrective action plans, provisional license, and safety plans-steps to get into compliance

Not applicable

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5. Special Notes/Recommendations

The jack-and-jill style child restroom shared by school-age and preschool children has three open toilets with limited stall partitions between the toilets but no doors. Given the ages of children using this restroom, privacy in the form of doors or curtains shall be installed or that restroom be used by only one child at a time.

There is an open diaper station located in the preschool-age room where school-age and preschool-age children often combine. Given the ages of the children sharing and using this classroom, privacy is needed for any older child needing diapering (e.g. usage of the diaper station) or toileting assistance.

Licensing supports continuing to seek funding opportunities as they become available (e.g. Growing Iowa Funding https://www.iowaccrr.org/child-care-providers/iowa-child-care-funding-opportunities/) to improve quality of programming at KCCC including obtaining light filtering window coverings for the new infant room to help prevent a sun injury, increase infant and toddler board books and washable soft books, infant and toddler sized shelving for materials, if fire marshal allowed a retractable gate in the young infant room to separate play and eating areas, a wall mounted infant coordination mirror, increased area of toddler room hard flooring to help with food service sanitation, toddler sized tables and chairs for the older infant room to better fit in that space, bulletin boards for required postings, and non-porous picnic tables for children to sit and rest when needed outdoors.

Targeted Assessment: Behavior Management
Licensing discussed with management the oversight of behavior management related to helping childcare staff: 1) understand expectations, 2) manage frustrations, and 3) monitor performance. Management acknowledged how their team of staff are very good at asking for help. Management talked about how they are present in the center to be able to observe, assist and redirect staff when it's needed. Management indicated by just being present in the administrative area, they can hear if voices start to get loud in the center and check on room happenings. Management discussed having video footage as a resource to also observe rooms and interactions with the ability to provide feedback to staff. Management talked about how they ensure staff have many opportunities for a break throughout the day as well as to share any room joys and challenges. Management reported one example in which a room had new staff with one staff primarily doing all daily diapering tasks. Management talked about how they assisted with delegating a sharing of all the room's tasks including a sharing of diapering duties which increased overall happiness. Management discussed reviewing with staff stress management strategies during performance evaluations. Management reported reminding staff that sometimes originally scheduled lesson plans aren't able to happen as planned, and it's okay to change the day's schedule or lesson plans because of classroom excitement. Management additionally talked about engaging families, establishing behavior plans, and exercising required polices for enrollment and discharge of children as needed.

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A full license is issued. Thank you for the visit.

Date: 07/17/2026

HHS Licensing Consultant: Amy Lyons

Non-compliance with any of the mandated regulatory requirements listed above may lead to the cancellation or revocation of your Child Care License. Please take steps necessary to completely address each of the violations noted above.

Child Care Resource and Referral is an excellent resource for providers to access training options and support in your area. You can reach Child Care Resource and Referral at **https://iowaccrr.org**.