Iowa Department of Human Services
CHILD CARE CENTER EVALUATION AND RECOMMENDATION FOR LICENSE

Name of Center: Kiddos Childcare and Learning Center **Enrollment:** 15 **License ID No. (Reapplications)** 52061

Street: 3516 Centerpoint RD NE **City:** Cedar Rapids Iowa **Zip** 52402 **County:** Linn

Mailing Address: 3902 Falbrook DR NE, Cedar Rapids, IA, 52402

Director's Name: Sheryl Batchelder **Phone Number:** 319-200-6613

On-Site Supervisor(s): Sheryl Batchelder **E-Mail:** nena_adams@yahoo.com

Date(s) of Visit: 05-23-2024

Licensing Visit X **Unannounced Visit** X **Off Year Visit** **Administrative Change**

LICENSING VISITS

New Application **Re-Application** X **NA**

Signed Application (470-0722) Received X **Yes** **No** **NA** **Date Signed:** 10-14-2022

FIRE INSPECTION **State** X **Local** **NA** **Is Fire Inspection Approved?** X **Yes** **No** **NA**

Date Inspected: 01-11-2023

Comments :

LICENSE TYPE: X **Child Care** **Preschool (ages 3-5 meets three hours or less per day)**

Financial Type: X Profit Non-Profit NA

Accredition: Accredited NAEYC NSACA Other X NA

Program Serves: X Infants (0-23 mo.) X 2 Years X Preschool-Age X School-Age

Get-Well Evening Care Special Needs

SCHEDULE: X Year-round School-Year Summer Only

HOURS:	*Year-round*	*School-Year*	*Summer Only*

LICENSE CAPACITY	Infants	2 Years	Preschool	School-Age	Capacity
General	4	15	18	2	39
Summer					0

QRS Rating: N/A

RECOMMENDATION FOR LICENSE:	
X	**FULL** license from 06-27-2023 to 06-27-2025
	PROVISIONAL license from
	DENIAL of initial application
	SUSPENSION of license
	REVOCATION of license

Licensing Consultant: Amy Lyons **Date:** 06-14-2024

I. IF CURRENT LICENSE IS PROVISIONAL, IDENTIFY THE CORRECTIVE ACTIONS

Not applicable.

II. IDENTIFY THE AREAS OBSERVED ON THE VISIT:

Kiddos Childcare and Learning Center received permission to open on 1/17/2023 and commenced operations on 1/19/2023. The program operates year-round, Monday through Friday 7:00am to 6:00pm. Kiddos Childcare and Learning Center serves children age infant through school-age.

Founding owner of the childcare program is Gladys "Nena" Adams. Director is Sheryl Batchelder. Ms. Batchelder has a CDA, prior experience working with children and continues to participate in child development related training.

On 5/23/2024, licensing observed the program space.

III. IDENTIFY THE OBSERVED STRENGTHS OF THE CENTER:

Kiddos Childcare and Learning Center offers a variety of early learning programming and childcare to help meet the needs of children and families in the community. The program is located in a predominantly urban area and accepts a variety of funding sources.

Kiddos Childcare and Learning Center sponsors a private social media page and the following website: https://www.kiddosclc.com/.

The mission of Kiddos Child Care and Learning Center is "...to provide a supportive and exciting learning environment where kids can be kids, while feeling safe and nurtured, with a strong sense of belonging..."

Ms. Adams is a local entrepreneur invested in children and the community. Ms. Adams is knowledgeable of licensing guidelines as well as her own program's policies and procedures. Ms. Adams is working to develop systems of organization to help ensure administrative items are completed as required and maintained in a confidential manner. Staff appreciation is part of the program's operations.

Kiddos Childcare and Learning Center has emergency plans, policies, and procedures in place which are annually reviewed and updated as needed. The program successfully navigated through 2023 air quality alerts.

Kiddos Childcare and Learning Center rents the property in which they are located. Building and grounds are maintained by childcare owner Ms. Adams and the property owner. Center kitchen is organized and sanitary. Classrooms are arranged to keep learning at the forefront. According to the family handbook, Kiddos Childcare and Learning Center curriculum includes "...activities geared toward promoting self-esteem, positive self-image, social interaction, communication skills, and problem-solving skills...a balance of active and quiet activities both indoor and outdoor. All activities are both staff and child initiated. Both gross and fine motor skill activities will be included in activities. Naptime or quiet time will be part of your child’s day. Teachers developing the lesson plans will take into consideration the cultural, ethnic, and special needs of children assigned to their classroom..." Future goals continue to include outdoor playground enhancements (e.g. grass/sod/seeding, garden boxes, increased seating areas), holding early childhood screenings for all enrolled, and

participation in quality initiatives.

Ms. Adams is working to establish systems of communication between the program/staff and families. The program has organized parent-staff/program information centers, offers regular program newsletters, and utilizes technological communication resources.

Kiddos Childcare and Learning Center collaborates well with community partners including CCR&R, health professionals, local businesses, and local non-profit organizations.

Each child is engaged in a daily health check upon arrival for early detection of apparent illness, communicable disease, or unusual condition or behavior which may adversely affect the child or the group. This program has policies and procedures in place for hand washing, diapering, cleaning, sanitizing and disinfecting.

On the day of the monitoring visit, staff were nurturing and attentive to the children's needs. Families and children were observed to be warmly greeted upon arrival. The area of study included "germs". Children have access to an array of materials (e.g. books, imaginative play options, building materials, crafts) that encourage innovative play. Activities observed were many (e.g. outdoor large gross motor play, self-selected play). Staff provided a companionable presence allowing children to have many choices in their play experiences. Routine transitions (e.g. clean up activities) worked smoothly into the program's welcoming and cooperative play environment. Throughout the classrooms, staff were overheard providing children with many words of encouragement and utilizing positive redirection when needed. Children responded well to staff and appeared to be truly enjoying their day.

IV. IDENTIFY THE ASPECTS OF OPERATION THAT FALL BELOW THE STANDARDS REVIEWED:

109.10(15)b: Emergency instructions, phone numbers, and diagrams for fire, tornado, and flood shall be visibly posted and documented at least once a month for fire and tornado. Records shall be maintained for current and previous year.
- Documentation of monthly fire drills was not found on the day of the monitoring visit.
- Documentation of monthly tornado drills was not found on the day of the monitoring visit.

109.11(7)c: All centers: Annual inspection prior to heating season of all fuel-burning appliances to reduce risk of carbon monoxide poisoning and shall install one carbon monoxide detector on each floor that conforms to UL Standard 2034.
- Documentation of an annual all fuel burning appliance inspection was not found on the day of the monitoring visit.
- A documented UL Standard 2034 carbon monoxide detector (electrical with battery back-up) was not found on each level of the childcare.

109.9(1)d: All files contain a pre-employment physical exam report completed within six months prior to hire and at least every three years. Physical exams shall be documented on form 470-5152, Child Care Provider Physical Examination Report.
- Staff file (SL hire July 2023) reviewed lacked documentation of a physical exam with TB screening/testing on required form 470-5152.

109.9(1)e: All files contain documentation to indicate that ongoing staff training requirements are met, including current certifications in first aid/CPR and mandatory child abuse training.
- Staff file (SL hire July 2023) reviewed lacked documentation of current UP and Essentials Pre-Service training.

109.11(3)a: Center shall ensure that: Facility and premises are sanitary, safe, and hazard free. Adequate indoor and outdoor space is provided. The outdoor area shall include safe play equipment and area of shade. Sufficient space provided for dining. Sufficient lighting shall be provided. Sufficient ventilation. Sufficient heating. Sufficient cooling. Sufficient bathroom and diapering facilities. Equipment, including kitchen appliances, are maintained so as not to result in burns, shock, or injury to children. Sanitation and safety procedures for the center are developed and implemented to reduce risk or injury or harm to children and reduce transmission of disease.
- The outdoor window wells shall be covered to prevent a child from falling in/tripping.
- The wooden picnic tables shall be removed from the outdoor playground space or refurbished.
- Weeds/thistles need to be removed from the outdoor playground.

V. SPECIAL NOTES/RECOMMENDATIONS:

Ensure each child has a complete name, address and phone number for their corresponding medical provider and dentist (child files JS and MS).

Continue to ensure all cleaners, sanitizers and disinfectants used on-site are properly labeled with name of the product and manufacturer instructions of use. Ensure all products are used as instructed (e.g. Microban 24 with clean step).

At the top of the outdoor deck, there is no gate. Collaborate with the fire marshal to determine if a gate could be installed to help prevent a child from falling on the steps. If it meets fire code, install a gate. If a gate in this area would not meet fire code, ensure staff position themselves in front of the steps anytime deck is in use.

Continue to ensure canned foods are not stored in cooling units (e.g. refrigerator). Cans can develop moisture and rust leading to bacteria and illnesses including botulism.

Please review rule 109.15(1) which states "...Nutritionally balanced meals or snacks. The center shall serve each child a full, nutritionally balanced meal or snack as defined by the USDA Child and Adult Care Food Program (CACFP) guidelines and shall ensure that staff provide supervision at the table during snacks and meals..." Even if the program does not participate or qualify in CACFP, every licensed program is still required to follow the food guidelines. Ensure foods served meet the guidelines. Items such as canned spaghettios and canned ravioli are not CACFP credible. To help with this, please check out the CACFP resources which can be found online at https://educate.iowa.gov/pk-12/operation-support/nutrition-programs/child-adult-care-food-program Also, review the Iowa CACFP Center Handy Guide to Creditable Foods https://educate.iowa.gov/media/3709/download?inline=.

Ensure staff are accompanying children in the preschool-age room (3-5yo) to and from the restroom area each time as it's located in an adjacent room. To do otherwise, creates ratio and supervision issues.

In the basement preschool room (3-5yo children), staff indicated sometimes 2 children use the restroom at the same time. There is no partitions or privacy between the toilets. Either add partitions between the toilets or ensure the restroom is used by only one child at any given time.

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It shall be noted at the time of the license visit, a few additional items were noted as needing correction (e.g. fixed gate latch, covered electrical outlets, lead assessment). Prior to the completion of this report, Ms. Adams forwarded written notes as to resolution for items discussed.

A referral to Child Care Resource and Referral (CCR&R) for technical assistance has been made.

The program's license remains in full status. Thank you for the visit.

*Note: If you are the Child Care Center Director and you feel something is unclear or unjustly cited, please contact your DHS Licensing Consultant to discuss the issue. The child care director may also send a response which will be placed in the licensing file.

*Note: If you are a member of the general public, there may be additional information contained in the public file. You may contact the DHS Licensing Consultant to inquire.