Iowa Department of Human Services
CHILD CARE CENTER EVALUATION AND RECOMMENDATION FOR LICENSE

Name of Center: Beyond the Bell-Irving **Enrollment:** 40 **License ID No. (Reapplications)** 30472

Street: 901 Floyd Blvd **City:** Sioux City Iowa **Zip** 51105 **County:** Woodbury

Mailing Address: 2500 Glenn Ave Ste 78, Sioux Citiy, IA, 51106

Director's Name: Jenna Andrews **Phone Number:** 712-227-3600

On-Site Supervisor(s): Jenny Orazco **E-Mail:** jandrews@siouxlandship.org

Date(s) of Visit: 04-28-2025

X **Licensing Visit** X **Unannounced Visit** **Off Year Visit** **Administrative Change**

LICENSING VISITS

New Application X **Re-Application** **NA**

Signed Application (470-0722) Received X **Yes** **No** **NA** **Date Signed:** 03-02-2023

FIRE INSPECTION **State** X **Local** **NA** **Is Fire Inspection Approved?** X **Yes** **No** **NA**

Date Inspected: 07-13-2023

Comments :

LICENSE TYPE: X **Child Care** **Preschool (ages 3-5 meets three hours or less per day)**

Financial Type: Profit X Non-Profit NA

Accredition: Accredited NAEYC NSACA Other X NA

Program Serves: Infants (0-23 mo.) 2 Years Preschool-Age X School-Age

Get-Well Evening Care Special Needs

SCHEDULE: Year-round X School-Year Summer Only

HOURS:	*Year-round*	*School-Year*	*Summer Only*

LICENSE CAPACITY	Infants	2 Years	Preschool	School-Age	Capacity
General				95	95
Summer					0

QRS Rating: N/A

RECOMMENDATION FOR LICENSE:	
X	**FULL** license from 05-01-2025 to 05-01-2027
	PROVISIONAL license from
	DENIAL of initial application
	SUSPENSION of license
	REVOCATION of license

Licensing Consultant: Leann Steinhauer **Date:** 05-02-2025

I. IF CURRENT LICENSE IS PROVISIONAL, IDENTIFY THE CORRECTIVE ACTIONS

II. IDENTIFY THE AREAS OBSERVED ON THE VISIT:

This worker completed an unannounced visit on 04/28/25. I was able to meet and speak with lead worker Laura Topete as onsite supervisor Jenny Orozco was not present. Ms. Orozco has been with the Beyond the Bell program for several years and oversees several Beyond the Bell sites. Ms. Topete has several years of childcare experience. Irving Beyond the Bell is a before and after school program located in the Irving Elementary School. They utilize the gym as well as the playground for activities. The program is available M-F 6:30am-8:30am, Mondays 2:30pm-6pm & T-F 3:30pm-6pm. The program is owned & operated by Beyond the Bell organization. There is a buzzer outside the building to get into the school and the Beyond the Bell program. Staff meet people at the door to allow access to the program. The center uses the Playground App to assist in signing children in/out of the program, communicate with parents, as well as some administrative paperwork. Programming takes place primarily in the lunchroom. The center also uses the computer lab. There is a teacher from the school who teaches some curriculum which is theme based.

There are 40 children enrolled in the program. There were 18 children present at the time of my visit.

The weather was nice on this date and the children, after checking in, went outside to the playground. The playground was observed to be in good condition and is maintained by the school system. There is a variety of climbing equipment, monkey bars, zip line, slides and basketball hoops on the playground. Rubber tiles surround the slides, monkey bars, zip line and climbing equipment. Shade is available on the playground.

This center follows CACFP guidelines and snacks, and breakfast are provided by the school system. The center stores left over snacks that are all individually wrapped. There is one child who has asthma and there was a detailed emergency care plan for this child. Medications are stored in a lock box and out of reach of the children
First aid kit was complete. They do have an organized book of emergency contacts. They also have an extensive plan of where they need to go should they need to leave the building.

Fire/tornado drills need to be documented monthly as there were several months that were not documented. They also do not have a diagram of where they go for tornado or fire drills post at either door. I note that they were cited for this the previous year as well and need to ensure that they are completing these drills. There is a sign with directions regarding what to do for fire or tornado drills but no map drawing and this is what they need to post.

Good sanitary procedures are followed. Children and staff were observed washing hands before snack. Program areas appear well maintained and free of any observable health or safety hazards.

When doing field trips, they use the school bus to transport the children. The school maintains records of vehicles.
I would like to see more interaction from staff with the children in their care. They are supervising, but I did not observe any planned games or other activities when I observed the children in the gym or outside.

Staff files were reviewed earlier this year at the main office.

III. IDENTIFY THE OBSERVED STRENGTHS OF THE CENTER:

I observed a good relationship between staff and children. Staff know the children in their care and children did respond to directions.

The program is clean, and their emergency contact book had all the necessary information.

Their goals include increasing enrollment.

IV. IDENTIFY THE ASPECTS OF OPERATION THAT FALL BELOW THE STANDARDS REVIEWED:

109.10(15)a: The center shall have written emergency plans and diagrams for responding to fire, tornado, flood, and plans responding to intoxicated parents, and lost or abducted children.Shall have guidelines for responding or evacuating in case of blizzards, power failures, bomb threats, chemical spills, or other disasters that could create structural damage to the center or pose health hazards.If center is within 10 miles of nuclear power plant, center shall have evacuation plan. Emergency plans shall include written procedures including plans for- Evacuation to safely leave the facility- Relocation to a common, safe location after evacuation- Shelter in place to take immediate shelter when the current location is unsafe to leave due to the emergency issue- Lock down to protect children and providers from an external situation- Communication and reunification with parents or other adults Responsible for the children which includes emergency telephone numbers- Continuity of operations- To address the individual children, including those with functional or access needs.

109.10(15)b: Emergency instructions, phone numbers, and diagrams for fire, tornado, and flood shall be visibly posted and documented at least once a month for fire and tornado. Records shall be maintained for current and previous year.

V. SPECIAL NOTES/RECOMMENDATIONS:

Center needs to be more diligent in their fire and tornado drills.

At least one visit will be made to the center during the next year.

*Note: If you are the Child Care Center Director and you feel something is unclear or unjustly cited, please contact your DHS Licensing Consultant to discuss the issue. The child care director may also send a response which will be placed in the licensing file.

*Note: If you are a member of the general public, there may be additional information contained in the public file. You may contact the DHS Licensing Consultant to inquire.