Health and Human Services

Iowa Department of Health And Human Services

CHILD CARE CENTER ANNUAL EVALUATION

Name of Center: Grundy Community Preschool

Provider No.: 34186

Address: 1001 8th St, Grundy Center, IA, 50638

County: Grundy

Director's Name: Kim Brower

On-Site Supervisor: Rhonda Kruger

Phone Number: 3198256257

E-Mail: rkruger@spartanpride.net

HHS Visit Date: 09/21/2026

Licensing Period: 10/01/2025 to 10/01/2027

Fire Inspection:

Date Inspected: 03/18/2024

Comments:

Report Visit Type:

- [ ] PTO
- [X] Licensing Visit
- [ ] Drop In
- [ ] Administrative Change

License Type:

- [X] Full
- [ ] Provisional

Quality initiative:

- [ ] Accrediation

Program Duration:

- [ ] Year-Round
- [X] School Year
- [ ] Summer Only

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HOURS:	*Year-round*	*School-Year*	*Summer Only*
Sunday			
Monday		8:30 AM to 3:30 PM	
Tuesday		8:30 AM to 3:30 PM	
Wednesday		8:30 AM to 3:30 PM	
Thursday		8:30 AM to 3:30 PM	
Friday			
Saturday			

Program Population Served:

- [ ] Infant(0-<24 Months)
- [ ] Toddler
- [X] PreSchool
- [ ] School Age
- [ ] All Ages

LICENSE CAPACITY	Infants	2 Years	Preschool	School-Aged	Capacity
General			58		58
Summer					0

1. Basic Overview

An unannounced annual visit was made to the Grundy Community Preschool on 09-21-26 where I met with on-site supervisor Rhonda Kruger. The program is partnered with the Grundy Center Child Care center overseen by Kim Brower as the program director and Ronda Kruger as the on-site supervisor. Rhonda is well qualified for the position with a formal teaching degree, and 20+ years of experience in early childhood education. The program is located in the former elementary school building. The program provides preschool programming only, serving children 3 and 4 years of age. All aspects of the program subject to Licensing Standards were reviewed during this visit.

The layout and design of the building and classrooms remain the same as in the prior visit. The program makes use of 3 classrooms on the upper level of the building. Each room was observed to be clean with no immediate safety concerns noted due to maintenance. Two of the classrooms have windows along the exterior walls that provide natural light, a view of the outdoors, and ventilation. The third room is an interior room which has no windows and makes use of artificial lighting. Each classroom has restroom facilities available directly accessible from the classrooms. Each also has additional sinks in the room which can be used for hand washing. Two of the classrooms have a small connecting room between the main classrooms that can be used for 1:1 programming. The building has fire suppression sprinklers, and a basement level which is used for a storm shelter. Each classrooms makes use of furniture, shelves, and play structures to define activity centers and a teacher work desk which are arranged so that they do not create any blind areas. Each activity center was observed to have a good variety of materials that were observed to be in good repair and appropriate to the ages of the children present.

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2. Identify Observed Strengths of the program

Interaction & Programming:
The center uses the Creative Curriculum and each classroom posts the daily schedule, and lesson plan objectives in the room.
All teachers were actively engaged with the children presenting the planned curriculum activities including in large and small teacher lead groups.
All teachers presented with a positive and energetic attitude speaking to the children in calm tones and using positive word choices.
Ratio was maintained in each classroom with a lead teacher and assistant present in each room.
The program has strong procedures in place to ensure supervision and safety with escorting children to vehicles after class to a pick-up location where they can speak with parents. On the day of the visit two children were not picked up and the teachers used contact information for the family to verify arrangements and work to have an approved individual come to pick up the children.

Health & Safety:
The teachers ensured that children washed their hands after restroom use, and prior to snack service.
Tables were sanitized prior to snack service.
Chemical cleaners, personal belongings, and other items that could present a safety risk were stored where they were inaccessible to children.
First aid kits are maintained in classrooms and contain materials to address common first aid needs. Additional supplies and more advanced equipment such as an AED device are also maintained in the center.

Nutrition:
Due to the limited hours of operation meals are not served but snacks are provided
The parents take it in turn to provide snacks, and provided with a list of credible option suggestions. The center does maintain a limited supply of snack items to supplement as needed.
Good food storage and service practices were observed on the day of my visit.
A list of served items was maintained for each class.
Supervision was provided at the table while the children were eating.

Playground:
The center has several playground spaces available but the preschool program makes use of one fenced playground space that has a climbing structure, swings, sandboxes, and other equipment for the children to play with.
Fall surfacing includes an area of stabilized rubber mulch beneath the climbing structure, and loose rubber mulch in other areas.
Shade is provided by the play structures, and large trees that are located in an attached grassy area.

Administration:
All required notices for No Smoking, License Certificate, Mandatory Abuse Reporting, and Consultant Contact were posted in an area readily accessible to parents and visitors.
Other required postings for emergency evacuation, emergency numbers, handwashing, curriculum plans, and daily schedules were present.
All staff files were found to contain all required information and documentation
While the center was still within the first 30 days of operation for the year and working to obtain all required physicals and immunization certificates the center did have enrollment and contact information for each child.
All required inspection certificates and logs were available and current.
The parent handbook was reviewed and some required policies needed to be expanded or added to ensure all required information was present.

3. Identify the aspects that fall below the standard

109.4(1): Written policies on: Enrollment and discharge. Field trips and non-center activities. Discipline/Behavior/Biting. Nutrition. Health and safety policies. Transportation if applicable. Assurance people do not have unauthorized access to children at the center. Protecting children’s confidentiality.

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-- Written policies either need to be added or expanded to ensure all required elements are present for Health (medication administration), Incident Reporting, Staff Orientation & Training.

4. Any corrective action plans, provisional license, and safety plans-steps to get into compliance

A list of required written policies with suggestions for implementation was provided to Rhonda

5. Special Notes/Recommendations

A full license will remain in effect at this time. Please provide a written response to the licensing consultant identifying a plan of action to correct and maintain those aspects cited as not meeting licensing standards and identifying an anticipated date of compliance. At least one visit will be made to the center during the next year.

Date: 09/22/2026

HHS Licensing Consultant: Ray Salsbury

Non-compliance with any of the mandated regulatory requirements listed above may lead to the cancellation or revocation of your Child Care License. Please take steps necessary to completely address each of the violations noted above.

Child Care Resource and Referral is an excellent resource for providers to access training options and support in your area. You can reach Child Care Resource and Referral at **https://iowaccrr.org**.