Health and Human Services

Iowa Department of Health And Human Services

CHILD CARE CENTER ANNUAL EVALUATION

Name of Center: Beyond the Bell-Irving

Provider No.: 30472

Address: 901 Floyd Blvd, Sioux City, IA, 51105

County: Woodbury

Director's Name: Jenna Andrews

On-Site Supervisor: Jenny Ohrazda

Phone Number: 7122273600

E-Mail: jandrews@siouxlandship.org

HHS Visit Date: 04/10/2026

Licensing Period: 05/01/2025 to 04/01/2027

Fire Inspection:

Date Inspected: 08/07/2025

Comments:

Report Visit Type:

- [ ] PTO
- [X] Licensing Visit
- [ ] Drop In
- [ ] Administrative Change

License Type:

- [X] Full
- [ ] Provisional

Quality initiative:

- [ ] Accrediation

Program Duration:

- [ ] Year-Round
- [X] School Year
- [ ] Summer Only

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HOURS:	*Year-round*	*School-Year*	*Summer Only*
Sunday			
Monday		6:30 AM to 6:00 PM	
Tuesday		6:30 AM to 6:00 PM	
Wednesday		6:30 AM to 6:00 PM	
Thursday		6:30 AM to 6:00 PM	
Friday		6:30 AM to 6:00 PM	
Saturday			

Program Population Served:

- [ ] Infant(0-<24 Months)
- [ ] Toddler
- [ ] PreSchool
- [X] School Age
- [ ] All Ages

LICENSE CAPACITY	Infants	2 Years	Preschool	School-Aged	Capacity
General				95	95
Summer					0

1. Basic Overview

I completed an unannounced visit on 04/10/26 at the Irving Beyond the Bell program located at Irving Elementary School. During the visit, I spoke with Nancy Cline, who serves as the lead for this site. Jennifer Ohrazda, the onsite supervisor for the program, was not present at the time of my visit. Ms. Ohrazda oversees multiple Beyond the Bell locations and brings several years of experience to her role. The program is owned and operated by the Beyond the Bell organization.

I observed all areas of the center, including classrooms, activity spaces, nutrition practices, health and safety procedures, the playground, and administrative documentation. The program uses the Playground App to support smooth sign-in and sign-out procedures and to help maintain clear, consistent communication with families. Visitors enter the building through the exterior buzzer system, and staff warmly greet families at the door, assisting with access to the program and any needed paperwork.

Programming primarily takes place in the lunchroom, and the computer lab is also used to support learning. A school staff member provides theme-based curriculum activities that offer additional academic support for children who may benefit from it. The program currently has 14 children enrolled, with 7 children present during my visit.

On the date of my visit, the weather was warm, and the children were enjoying their time outside on the playground. I observed staff actively engaging with children in their activities. The program offers a variety of group experiences that focus on literacy, building, math, and art, and staff work to make these activities fun and skill-building for the children. The playground was observed to be in good condition and is maintained by the school system. It includes a variety of equipment such as climbing structures, monkey bars, a zip line, slides, and basketball hoops. Rubber tiles are placed beneath the slides, monkey bars, zip line, and climbing areas, and shade is available for children during outdoor play.

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This center follows CACFP guidelines, and both snacks and breakfast are provided by the school system. Leftover snacks are stored appropriately and are individually wrapped. One child enrolled has asthma; a detailed emergency care plan was available and kept with the first aid kit, which staff had accessible outdoors. Medications are stored securely in a locked box and kept out of children's reach. The first aid kit was complete, and the program maintains an organized book of emergency contacts. The center also has a comprehensive emergency plan outlining relocation procedures if needed.

Fire and tornado drills have been completed. Good sanitary practices were observed, including children and staff washing hands before snack. Program areas appeared well maintained and free of observable health or safety hazards. For field trips, the center uses a school bus for transportation, and the school maintains all required vehicle records.

The program environment is clean, well-organized, and thoughtfully arranged to support children's learning and comfort. The care and dedication of the staff are evident in the way spaces are set up and maintained, creating a welcoming atmosphere where children can explore, learn, and feel supported.

The goal of this program is to increase enrollment.

2. Identify Observed Strengths of the program

I observed a positive and caring relationship between staff and children. Staff demonstrated a clear understanding of the children in their care, and children responded well to their guidance. Several children shared with me how much they enjoy spending time with Nancy and spoke warmly about their experiences with her.

Beyond the Bell's philosophy is helping children and families reach their full potential by providing a safe place to play, creating a quality learning environment, and promoting growth.

3. Identify the aspects that fall below the standard

109.11(8)b: Centers at ground level that use basement area as program space, or have a basement beneath program space: Testing and plan for remedy of radon is conducted.

109.11(8)c: All centers: Annual inspection prior to heating season of all fuel-burning appliances to reduce risk of carbon monoxide poisoning and shall install one carbon monoxide detector on each floor that conforms to UL Standard 2034.

4. Any corrective action plans, provisional license, and safety plans-steps to get into compliance

5. Special Notes/Recommendations

Targeted Assessment: Behavior Management

I discussed with Nancy Cline on her oversight of behavior management related to helping childcare staff: 1) Understand expectations, 2) managing frustrations, 3) monitor performance.

Ms. Cline shared that, with the current smaller enrollment, she has been able to build strong rapport with the children in her care. She described a supportive approach in which, if she or any of the children are experiencing challenges, the group holds a team meeting. During these meetings, everyone is encouraged to share their concerns, and together they problem-solve to reduce frustration and support positive interactions.

Please provide information missing to this worker by 06/01/26.

At least one visit will be made to the center during the next year.

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Date: 04/13/2026

HHS Licensing Consultant: Leann Steinhauer

Non-compliance with any of the mandated regulatory requirements listed above may lead to the cancellation or revocation of your Child Care License. Please take steps necessary to completely address each of the violations noted above.

Child Care Resource and Referral is an excellent resource for providers to access training options and support in your area. You can reach Child Care Resource and Referral at **https://iowaccrr.org**.