Health and Human Services

Iowa Department of Health And Human Services

CHILD CARE CENTER ANNUAL EVALUATION

Name of Center: Beyond The Bell-Leeds

Provider No.: 30163

Address: 3919 Jefferson ST, Sioux City, IA, 51108

County: Woodbury

Director's Name: Jenna Andrews

On-Site Supervisor: Cheyenna Filips

Phone Number: 7122773600

E-Mail: jandrews@siouxlandship.org

HHS Visit Date: 09/18/2026

Licensing Period: 10/01/2026 to 10/01/2028

Fire Inspection:

Date Inspected: 07/29/2024

Comments:

Report Visit Type:

- [ ] PTO
- [X] Licensing Visit
- [ ] Drop In
- [ ] Administrative Change

License Type:

- [X] Full
- [ ] Provisional

Quality initiative:

- [ ] Accrediation

Program Duration:

- [ ] Year-Round
- [X] School Year
- [ ] Summer Only

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HOURS:	*Year-round*	*School-Year*	*Summer Only*
Sunday			
Monday		6:30 AM to 6:00 PM	
Tuesday		6:30 AM to 6:00 PM	
Wednesday		6:30 AM to 6:00 PM	
Thursday		6:30 AM to 6:00 PM	
Friday		6:30 AM to 6:00 PM	
Saturday			

Program Population Served:

- [ ] Infant(0-<24 Months)
- [ ] Toddler
- [ ] PreSchool
- [X] School Age
- [ ] All Ages

LICENSE CAPACITY	Infants	2 Years	Preschool	School-Aged	Capacity
General				90	90
Summer				250	250

1. Basic Overview

I completed an unannounced monitoring visit at the Beyond the Bell (BTB) program located at Leeds Elementary School. During the visit, I met with Dawn, the lead staff onsite at the time. Jenny Orazada typically serves as the onsite supervisor for the Leeds location and has several other BTB sites under her supervision; she was not present during this visit. The overall program is managed by Beyond the Bell, with Jenna Andrews serving as director.

The Leeds BTB site operates within the school building and makes use of the lunchroom and gymnasium for daily activities. The facility remains secured during program hours; families request entry through a buzzer system and must accompany their child inside to complete sign-in and sign-out procedures through the Playground app. The program supports children from preschool age through school age during the academic year. Operating hours are Monday through Friday from 6:30 AM to 8:30 AM and 3:30 PM to 6:00 PM. On Fridays, afternoon hours begin at 1:30 PM. Enrollment at the time of the visit was 12 children, with 9 present.

All program areas were observed, including the lunchroom, gym, and music room. Activities, nutrition practices, health and safety routines, transportation and field trip procedures, and administrative documentation were reviewed. Staff use the Playground application for communication and administrative management. The program offers structured group activities along with opportunities for independent play, supporting both social development and self-guided learning. A daily schedule and menu were posted. Some children receive breakfast through the school, and snacks are provided through the Sioux City School District’s kitchen. The program participates in the CACFP and posts its menus accordingly.

Outdoor play occurs on the school playground, which includes a variety of climbing structures and play features that appeared to be in good condition. The first aid kit was stocked to address minor injuries, and staff carry a notebook

containing emergency contact information. Sanitation practices observed among both staff and children were appropriate. Staff do not administer medication. Required monthly emergency drills for fire and tornado, as well as playground safety inspections, have been completed.

Staff engagement with children was consistently positive. During the visit, staff supported craft projects and games, offering encouragement and interaction. In the gym, staff actively participated in a group activity with the children, demonstrating supportive and appropriate involvement.

Program strengths include strong relationships with families and positive collaboration with the school. Current goals for the program include increasing staffing and continuing to build rapport with enrolled students, as well as working toward increased enrollment.

2. Identify Observed Strengths of the program

Staff demonstrated a positive and supportive connection with the children. Throughout the visit, they were actively engaged in the activities taking place and interacted with the students in a manner that showed mutual comfort and respect. Their involvement contributed to an environment where children appeared at ease and responsive to staff guidance. observed staff members who were directly involved with activities and knew names of all the children in their care.

Th center is working on becoming IQ4k certification. Participation in the IQ4K process helps strengthen staff skills by requiring ongoing professional development, structured training, and reflective self-assessment. Staff complete annual professional development plans and must meet training requirements tied to health, safety, child development, and positive interactions with children. IQ4K's emphasis on Continuous Quality Improvement encourages staff to evaluate their practices, understand quality indicators, and make purposeful adjustments to improve the learning environment. Programs also implement tools such as interaction and relationship self-assessments, which help staff build stronger communication, enhance positive behavior support strategies, and refine daily routines and engagement with children. Overall, IQ4K participation promotes more confident, knowledgeable, and skilled staff who are better equipped to provide high-quality care

3. Identify the aspects that fall below the standard

109.11(8)b: Centers at ground level that use basement area as program space, or have a basement beneath program space: Testing and plan for remedy of radon is conducted.

109.11(8)c: All centers: Annual inspection prior to heating season of all fuel-burning appliances to reduce risk of carbon monoxide poisoning and shall install one carbon monoxide detector on each floor that conforms to UL Standard 2034.

4. Any corrective action plans, provisional license, and safety plans-steps to get into compliance

5. Special Notes/Recommendations

I discussed with (director) their oversight of behavior management related to helping childcare staff: 1) Understand expectations, 2) managing frustrations, 3) monitor performance.

Dawn shared that, because this is a smaller program, staff members maintain open communication with one another, especially during moments of stress. She reported that the team is comfortable switching roles or stepping into different tasks as needed to reduce frustration and ensure the environment remains calm and supportive for both staff and children.

The center needs to email consultant by 11/30/26 confirming that all aspects that fall below standards have been completed.

Please update HHS licensing binder.

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A full license is recommended at this time at this time.

At least one visit will be made to the center during the next year.

Date: 09/21/2026

HHS Licensing Consultant: Leann Steinhauer

Non-compliance with any of the mandated regulatory requirements listed above may lead to the cancellation or revocation of your Child Care License. Please take steps necessary to completely address each of the violations noted above.

Child Care Resource and Referral is an excellent resource for providers to access training options and support in your area. You can reach Child Care Resource and Referral at **https://iowaccrr.org**.