Health and Human Services

Iowa Department of Health And Human Services

CHILD CARE CENTER ANNUAL EVALUATION

Name of Center: Beyond The Bell-Riverside

Provider No.: 30179

Address: 2220 Nash St, Sioux City, IA, 51109

County: Woodbury

Director's Name: Jenna Andrews

On-Site Supervisor: Dawn Borchers

Phone Number: 7122773600

E-Mail: jandrews@siouxlandship.org
kgotch@siouxlandship.org

HHS Visit Date: 01/30/2026

Licensing Period: 02/01/2025 to 02/01/2027

Fire Inspection:

Date Inspected: 10/16/2025

Comments:

Report Visit Type:

- [ ] PTO
- [X] Licensing Visit
- [ ] Drop In
- [ ] Administrative Change

License Type:

- [X] Full
- [ ] Provisional

Quality initiative:

- [ ] Accrediation

Program Duration:

- [ ] Year-Round
- [X] School Year
- [ ] Summer Only

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HOURS:	*Year-round*	*School-Year*	*Summer Only*
Sunday			
Monday		6:30 AM to 6:00 PM	
Tuesday		6:30 AM to 6:00 PM	
Wednesday		6:30 AM to 6:00 PM	
Thursday		6:30 AM to 6:00 PM	
Friday		6:30 AM to 6:00 PM	
Saturday			

Program Population Served:

- [ ] Infant(0-<24 Months)
- [ ] Toddler
- [X] PreSchool
- [X] School Age
- [ ] All Ages

LICENSE CAPACITY	Infants	2 Years	Preschool	School-Aged	Capacity
General				238	238
Summer					0

1. Basic Overview

I completed an unannounced visit at the Riverside Beyond the Bell Program where I was ablet to speak with lead worker, Kayla Stenwall. Dawn Borchers oversees this program as onsite and is the onsite to several BTB programs. Kayla has several years of experience working with children and specifically with BTB.

Beyond the Bell Riverside is an after-school program located at Riverside Elementary School. The program operates in the school's gym and lunchroom areas and is managed by the Beyond the Bell organization. Hours of operation are Monday through Friday from 6:30 a.m. to 8:30 a.m., and Monday through Thursday from 3:30 p.m. to 6:00 p.m. On Fridays, afternoon hours are 1:30 p.m. to 6:00 p.m. during the school year. The program serves both preschool and school-age children. Access to the program is controlled through a buzzer system located outside the building. Staff members meet individuals at the door to allow entry. Beyond the Bell Riverside has been in operation since 2006. There are 33 children enrolled in the program. At the time of my visit there were 24 children present.

Beyond the Bell Program has commitment to creating a safe and nurturing environment where children can explore through play, discover new ideas, and develop skills that help them thrive—both academically and socially. Every activity is designed to spark curiosity, encourage creativity, and support personal growth, ensuring that each child feels valued and inspired.

All areas of the program were observed. These areas observed consisted of classroom observations and activities, nutritional practices, health and safety practices, playground observation, field trip and transportation practices, and administrative review.

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The program offers a variety of activity centers for children, including science, math, reading, art supplies, manipulatives, board games, puzzles, and Legos. There is a sufficient amount of toys and equipment available to accommodate the number of children enrolled. A daily schedule of activities was posted and visible during the visit.
During the observation, children were engaged in self-directed center activities. They also have access to enrichment and tutoring sessions, where they work with schoolteachers to strengthen academic skills before returning to the program. I spoke with several children about their activities, including building structures with magnetic tiles. Each child provided detailed descriptions of their creations, demonstrating creativity and enthusiasm.

Staff are actively engaged with the children and demonstrate positive interactions. Snacks and breakfast are provided through the Sioux City School District, and the program follows CACFP nutritional guidelines. The center does not currently administer medication; however, staff are trained in medication administration should the need arise. Children wash their hands before eating breakfast or snacks as part of the program's hygiene practices.

Fire and tornado drills have been completed as required. The program has access to a large, fenced-in school playground as well as the gymnasium. The playground is equipped with rubber safety tiles around climbing structures and slides, and it is maintained by the school. Shade is available in the outdoor play area. For field trips, the center utilizes school buses.

2. Identify Observed Strengths of the program

Staff members were actively involved with the children throughout the visit, providing guidance, encouragement, and support during activities. Their interactions were positive and fostered a welcoming environment where children felt comfortable and engaged.

I observed staff assisting children in resolving challenges during play and group activities. They encouraged children to think critically, share ideas, and work collaboratively to find solutions. This approach promoted independence and strengthened social and cognitive skills.

The program also uses the remind app to communicate with their families.

3. Identify the aspects that fall below the standard

4. Any corrective action plans, provisional license, and safety plans-steps to get into compliance

5. Special Notes/Recommendations

Please provide an email to this licensing consultant confirming that those aspects that fall below standards have been corrected by 03/30/31

A full license will remain in effect at this time.

At least one visit will be made to the center during the next year.

Date: 02/02/2026

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HHS Licensing Consultant: Leann Steinhauer

Non-compliance with any of the mandated regulatory requirements listed above may lead to the cancellation or revocation of your Child Care License. Please take steps necessary to completely address each of the violations noted above.

Child Care Resource and Referral is an excellent resource for providers to access training options and support in your area. You can reach Child Care Resource and Referral at **https://iowaccrr.org**.