Health and Human Services

Iowa Department of Health And Human Services

CHILD CARE CENTER ANNUAL EVALUATION

Name of Center: Beyond The Bell-Spalding Park Elementary

Provider No.: 39439

Address: 4101 Stone AVE, Sioux City, IA, 51106

County: Woodbury

Director's Name: Jenna Andrews

On-Site Supervisor: Veronica Ramirez

Phone Number: 7122773600

E-Mail: jandrews@siouxlandship.org

HHS Visit Date: 12/03/2025

Licensing Period: 12/01/2024 to 12/01/2026

Fire Inspection:

Date Inspected: 01/16/2025

Comments:

Report Visit Type:

- [ ] PTO
- [X] Licensing Visit
- [ ] Drop In
- [ ] Administrative Change

License Type:

- [X] Full
- [ ] Provisional

Quality initiative:

- [ ] Accrediation

Program Duration:

- [X] Year-Round
- [ ] School Year
- [ ] Summer Only

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HOURS:	*Year-round*	*School-Year*	*Summer Only*
Sunday			
Monday	6:30 AM to 6:00 PM		
Tuesday	6:30 AM to 6:00 PM		
Wednesday	6:30 AM to 6:00 PM		
Thursday	6:30 AM to 6:00 PM		
Friday	6:30 AM to 6:00 PM		
Saturday			

Program Population Served:

- [ ] Infant(0-<24 Months)
- [ ] Toddler
- [ ] PreSchool
- [X] School Age
- [ ] All Ages

LICENSE CAPACITY	Infants	2 Years	Preschool	School-Aged	Capacity
General				200	200
Summer				250	250

1. Basic Overview

I completed an unannounced visit at this center on 12/03/25 where I was able to speak with site leader, Annie Morgan. Onsite supervisor Veronica Ramirez was not present. Ms. Rameriz has several years of experience working with children and is onsite supervisor for a several Beyond the Bell sites.

Beyond the Bell at Spalding is a vibrant before and after school program housed within Spalding Elementary School. Designed to support both preschool and school-age children, the program provides a safe, structured, and engaging environment during out-of-school hours. There are 28 children enrolled in this program and 21 children present at the time of my visit.

Each day, children gather in the school's gymnasium and lunchroom, where they participate in a variety of activities that promote learning, creativity, and social development. The program is operated by the Beyond the Bell organization and runs Monday through Friday. Morning care is available from 6:30 AM to 8:30 AM, while after-school care is offered from 3:30 PM to 6:00 PM, Monday through Thursday. On Fridays, the program begins earlier, starting at 1:30 PM and continuing until 6:00 PM. To ensure the safety of all participants, a secure entry system is in place. Visitors and families use a buzzer located outside the building to request access. Program staff are stationed at the door to greet families and provide entry, maintaining a welcoming and secure environment for everyone involved.

All areas of the program were observed. The areas observed consisted of classroom observations and activities, nutritional practices, health and safety practices, playground observation, field trip and transportation practices, and administrative review.

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The after-school program offers a variety of engaging activities designed to meet the diverse needs and interests of the children. These include both group-based activities that encourage collaboration and teamwork, as well as individual, self-directed options that allow children to explore their own interests at their own pace. A daily schedule of activities is posted to provide structure and consistency for participants.

To support administrative tasks and enhance communication, the program has recently implemented the Playground App, which streamlines attendance tracking and other operational needs. Children are grouped by grade level—Pre-K through 1st grade in one group, and 2nd through 5th grade in another. Attendance is taken before any activities begin to ensure all children are accounted for. Depending on the day and the planned activities, the program utilizes either the gymnasium or the lunchroom as its primary space. The program offers a variety of activity centers designed to support creativity, learning, and play. Children can choose from several options, including an art station, toys, iron bead crafts, a homework table, and LEGO building. These centers provide opportunities for both structured group activities and individual, self-directed exploration, allowing children to engage in ways that best suit their interests and energy levels. Whether they're working on a creative project, completing homework, or building imaginative structures, children are encouraged to make choices that foster independence and personal growth within a supportive environment.

The school system supports the program by providing breakfast, snacks, and milk, all of which meet the nutritional standards outlined by the Child and Adult Care Food Program (CACFP). These meals and snacks help ensure that children are well-nourished and ready to participate in daily activities. Although no children currently require medication during program hours, the program maintains a secure system for medication storage. Any necessary medications would be kept either in a locked box or stored safely out of children's reach, in accordance with health and safety guidelines. A fully stocked first aid kit is available on-site and is sufficient for treating minor injuries. Additionally, monthly fire and tornado drills were properly documented to ensure preparedness and compliance with safety regulations.

The program has access to a large, fenced-in playground that is shared with Spalding Elementary School. The playground features climbing equipment and slides, all surrounded by rubber cushioning to help ensure children's safety during play. There is also shaded space available, offering a comfortable area for children to rest or engage in quieter outdoor activities. Regular playground inspections have been completed monthly. When weather prevents outdoor play, the program makes use of the large gymnasium, providing ample space for physical activity and group games indoors. I observed good sanitation and handwashing procedures.

The center does not currently do field trips but should they the center would utilize a public-school bus.

Their goal is to increase their enrollment.

2. Identify Observed Strengths of the program

To support academic success, the program sets up designated homework tables each day and encourages children to complete their assignments during program hours. This quiet, structured time helps children stay on track with their schoolwork while also promoting responsibility and independence.

Staff members are actively engaged with the children throughout the day, participating in activities and providing guidance and support as needed. Their involvement helps create a warm, welcoming environment where children feel seen and valued. During observations, there were clear signs of positive relationships between staff and students, including frequent use of names and friendly, respectful interactions. This strong rapport contributes to a sense of trust and community within the program.

3. Identify the aspects that fall below the standard

4. Any corrective action plans, provisional license, and safety plans-steps to get into compliance

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5. Special Notes/Recommendations

Program will email consultant no later than 12/31/25 confirming that all aspects below standards have been corrected.

A full license is recommended at this time.

At least one visit will be made to the center during the next year.

Date: 12/05/2025

HHS Licensing Consultant: Leann Steinhauer

Non-compliance with any of the mandated regulatory requirements listed above may lead to the cancellation or revocation of your Child Care License. Please take steps necessary to completely address each of the violations noted above.

Child Care Resource and Referral is an excellent resource for providers to access training options and support in your area. You can reach Child Care Resource and Referral at **https://iowaccrr.org**.