Health and Human Services

Iowa Department of Health And Human Services

CHILD CARE CENTER ANNUAL EVALUATION

Name of Center: Mighty Trojan Child Care Center

Provider No.: 46100

Address: 606 Illinois St, Blairsburg, IA, 50034

County: Hamilton

Director's Name: Brittney Gibson

On-Site Supervisor:

Phone Number: 5153256234

E-Mail: brittney_gibson@webster-city.k12.ia.us

HHS Visit Date: 09/23/2026

Licensing Period: 11/01/2025 to 11/01/2027

Fire Inspection:

Date Inspected: 09/05/2024

Comments:

Report Visit Type:

- [ ] PTO
- [X] Licensing Visit
- [ ] Drop In
- [ ] Administrative Change

License Type:

- [X] Full
- [ ] Provisional

Quality initiative:

Quality Rating: 1

- [ ] Accrediation

Program Duration:

- [X] Year-Round
- [ ] School Year
- [ ] Summer Only

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HOURS:	*Year-round*	*School-Year*	*Summer Only*
Sunday			
Monday	6:00 AM to 5:30 PM		
Tuesday	6:00 AM to 5:30 PM		
Wednesday	6:00 AM to 5:30 PM		
Thursday	6:00 AM to 5:30 PM		
Friday	6:00 AM to 5:30 PM		
Saturday			

Program Population Served:

- [X] Infant(0-<24 Months)
- [X] Toddler
- [X] PreSchool
- [X] School Age
- [ ] All Ages

LICENSE CAPACITY	Infants	2 Years	Preschool	School-Aged	Capacity
General			16	20	36
Summer					0

1. Basic Overview

An unannounced annual visit was made to the Mighty Trojan Daycare Center on 09-23-26 where I met with lead teacher and program director, Britney Gibson. Brittney started with the center at the beginning of September 2022 and is well qualified for the position based on her experience and on-going training. The program is located in the Blairsburg elementary school and operates throughout the year providing full range care to infants through school age children. There are currently 15 children enrolled in the program served by 2 staff. All aspects of the program subject to licensing standards were reviewed.

The general layout of the school and classrooms remains the same as in prior visits. The center makes use of two rooms in the Blairsburg elementary school building. The center is currently operating under an on-going exception allowing for the combined programming for 2 year old through school age children given that during the school year the school age children are not present at the center during much of the day, and during the summer the program would have the potential to make use of other spaces in the school. The classrooms are connected by an intervening door. Each space is accessible from the main school corridor and both also direct secondary egress to the outside. All exits were maintained to be clear of obstruction and opened easily and freely. Both rooms were observed to be clean with no concerns due to maintenance or design noted. The preschool/school age room has restroom facilities directly accessible from the programming space so that children do not need to leave the room. Additional restrooms are located off the main corridors of the school if needed. The room used for infant care does have a changing station present. Each room has additional sinks that allow for hand washing located in the rooms. Each room has windows along the exterior walls that provide natural light and a view of the outdoors. Classrooms are divided into activity centers through the placement of furnishings and play structures which are arranged so as not to create any blind areas. The infant room does make use of a low mobile fence and gate structure to define a primary programming play area separate from feeding and crib areas. The toys and materials present were in good

repair and appropriate to the ages of the children present.

2. Identify Observed Strengths of the program

Programming & Interaction:
The program did have a well developed curriculum lesson plan which is provided to parents in a newsletter. The plan identified general focus themes, and specific letter, number, color, and shape concepts.
On the day of the visit upon arrival the only classroom open was the infant room where there was one teacher present with 4 children consisting of 2 infants, and 2 two year olds. While separation was maintained given the mobile barrier it did limit the ability of the teacher to engage all of the children at the same time with having to move between the two age groups. In addition with only one teacher present it did create a situation where one of the 2 year old children was sent to use the restroom in the other classroom unsupervised.
Good interactions were observed on the day of my visit with the teachers being actively engaged with the children and attending to their needs. Each of the teachers had very calm demeanors used positive tones and word choices and focused on the use of reminders of expected behavior, recognition of positive behavior, redirection, and guided problem solving.

Health & Safety:
In observing diaper changes practices were mixed with some elements being implemented and others not.
Hand washing practices were also mixed with teachers reminding and assisting some children with washing their hand, but not others who were observed to not wash their hands.
Chemical cleaners and other items that could pose a safety risk to children were stored in areas where they were not readily accessible, and were not used when children were in the immediate area.
First aid kits are maintained in classrooms and had a good variety of materials to address most common first aid needs. The program also has access to the school nurse/office where more extensive supplies are available.
Safe sleep practices are followed for children under 1 year of age.

Playground:
The center does have access to school facilities such as the gym, and playgrounds. The school is responsible to inspect and maintain the equipment. Brittany does limit children to that equipment which is in good repair and developmentally appropriate for the children attending the program.

Nutrition:
Meals are prepared by the school cafeteria and a copy of the planned menu was posted.
Snacks are prepared by the daycare and planned snack items has been added to the menu.
A refrigerator is maintained in the infant room and good food storage practices were observed for both refrigerated and dry pantry items.
Teachers do provide supervision at the tables.
Good feeding position was observed for infants.

Administration:
All required notices for No Smoking, Consultant Contact, License Certificate, and Mandatory Abuse Reporting were posted where they were readily accessible to parents and visitors. Required posting for emergency evacuation, emergency contacts, hand washing, diapering, daily schedule, and planned curriculum were also posted as required.
All child files were reviewed and found to contain all required information for emergency contacts, authorizations, and physicals. Infant daily sheets were not being fully completed for all required information.
All staff files were reviewed and contained all required documentation with the exception of 1 file that needed updated abuse reporting training.
All inspection logs and certificates were available and current.
Brittney stated she would provide a copy of the center parent handbook which had recently been updated for review.

3. Identify the aspects that fall below the standard

109.9(1)c: All files contain documentation to indicate that ongoing staff training requirements are met, including current certifications in first aid/CPR and mandatory child abuse training.

-- Documentation of current Mandatory Child Abuse Reporter Training was not present for 1 employee.

109.9(3): Daily written records are maintained for each child under two years of age and include: The time periods in which the child has slept. The amount of food consumed and the times at which the child has eaten. The time of and any irregularities in the child's elimination patterns. The general disposition of the child. A general summary of the activities in which the child participated.
-- Documentation of Disposition and Activity was not being maintained for children under 2 years of age.

109.10(6): Children's hand washing: Center shall ensure staff assist children in personal hygiene.
-- A child was observed to use the restroom and not wash their hands afterward. In addition the teacher did not inquire if the child had washed their hands, or instruct the child to wash their hands.

109.10(14)a: The center and supervisor shall ensure that staff knows names and number of children assigned. Staff shall provide careful supervision.
-- A child was directed to use the restroom in another classroom. Careful supervision is interpreted as maintaining children within direct line of sight and sound at all times. If a teacher is in a situation where they are the only caregiver present at a minimum they would need to step to the doorway where they can observe that the child entered the restroom and returned, or all children would need to be taken with the teacher to escort the child.

109.12(4)b: Each infant and toddler shall be diapered in a sanitary manner as frequently as needed at a central diapering area. Diapering, sanitation, and hand-washing procedures shall be posted and implemented in every diapering area. There shall be at least one changing table for every 15 infants.
-- Several required procedures were missed during observed diaper changes. This included washing hands for some children but not others, not disinfecting the changing station between children, and not having a separate container for diapers. All children must have their hands washed following diapering regardless of age and whether they touched contaminated surfaces or not. Changing stations must be disinfected between each diaper change. A separate covered garbage container must be present for disposal of materials from diaper changes.

4. Any corrective action plans, provisional license, and safety plans-steps to get into compliance

Requirements regarding the issues related to diapering, and handwashing were reviewed with staff.
The center is using the Brightwheel communication application to track infant daily sheets and it was reviewed that the program does have the functionality to attach photos to individual files which could be considered a visual depiction of both disposition and activity. It was clarified that if that was to become the method of documentation it would require a photo of each child each day taken in the morning and afternoon to show any changes in functioning.
Options for ensuring supervision of children when only 1 employee is present were discussed.

5. Special Notes/Recommendations

A full license will remain in effect at this time. Please provide a written response to the licensing consultant identifying a plan of action to correct and maintain those aspects cited as not meeting licensing standards and identifying an anticipated date of compliance. At least one visit will be made to the center during the next year.

Date: 09/24/2026

HHS Licensing Consultant: Ray Salsbury

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Non-compliance with any of the mandated regulatory requirements listed above may lead to the cancellation or revocation of your Child Care License. Please take steps necessary to completely address each of the violations noted above.

Child Care Resource and Referral is an excellent resource for providers to access training options and support in your area. You can reach Child Care Resource and Referral at **https://iowaccrr.org**.