Health and Human Services

Iowa Department of Health And Human Services

CHILD CARE CENTER ANNUAL EVALUATION

Name of Center: Anamosa Raiders Kids Club

Provider No.: 44250

Address: 203 Hamilton ST, Anamosa, IA, 52205

County: Jones

Director's Name: Dawn Langevin

On-Site Supervisor: Michelle Colehour

Phone Number: 3194623549

E-Mail: dlangevin@anamosa.k12.ia.us

HHS Visit Date: 09/23/2026

Licensing Period: 10/01/2026 to 10/01/2028

Fire Inspection:

Date Inspected: 04/15/2025

Comments:

Report Visit Type:

- [ ] PTO
- [X] Licensing Visit
- [ ] Drop In
- [ ] Administrative Change

License Type:

- [X] Full
- [ ] Provisional

Quality initiative:

- [ ] Accrediation

Program Duration:

- [X] Year-Round
- [ ] School Year
- [ ] Summer Only

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HOURS:	*Year-round*	*School-Year*	*Summer Only*
Sunday			
Monday	6:30 AM to 6:00 PM		
Tuesday	6:30 AM to 6:00 PM		
Wednesday	6:30 AM to 6:00 PM		
Thursday	6:30 AM to 6:00 PM		
Friday	6:30 AM to 6:00 PM		
Saturday			

Program Population Served:

- [ ] Infant(0-<24 Months)
- [ ] Toddler
- [X] PreSchool
- [X] School Age
- [ ] All Ages

LICENSE CAPACITY	Infants	2 Years	Preschool	School-Aged	Capacity
General			24	110	134
Summer					0

1. Basic Overview

Anamosa Raiders Kids Club (ARKC) has been in operation for several years. ARKC is a nonprofit program located inside Strawberry Hill Elementary School which is part of the Anamosa Community School District. ARKC operates year-round Monday through Friday 6:30am to 6:00pm. Total enrolled and attending children were reported to be 88 on 9/23/2026.

ARKC director Dawn Langevin has been in the director role since February 2016. Ms. Langevin has an AA degree in K-12 education, has Para Certification, has experience working with children and participates in professional development. On-site supervisor Michelle Colehour has been in the on-site supervisor role since 2018. Ms. Colehour has a BA degree in human services, has experience working with children, and participates in professional development.

On 9/23/2026, program space was observed. Primary programming occurs in a preschool-age designated room, school gymnasium, and school cafeteria. Sufficient restrooms including hand washing sinks are available to accommodate total capacity. The program also has access to the school's outdoor play areas. Foods offered are prepared in the school cafeteria which is inspected by the local health department. Areas of study during this license visit included autumn. A seasonal-inspired joke of the day was observed to be posted for children to enjoy upon arrival! On 9/23/2026, large gross motor play activities were observed to be happening outdoors Staff were observed encouraging good sportsmanship and facilitating problem solving skills. Pick-up persons were observed to be warmly greeted by staff and children received well wishes from staff as they exited the day's programming. On 9/23/2026, staff were observed to be in ratio, utilizing positive redirection when needed and engaging in programming with the children. Children appeared comfortable with staff and to be enjoying the day.

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2. Identify Observed Strengths of the program

ARKC's mission is "...to provide quality school-age childcare for children and their families through beneficial and stimulating programming..."

Anamosa Raiders Kids Club is incorporated into the Anamosa Community School District website: https://www.anamosa.k12.ia.us/strawberry-hill/anamosa-raiders-kids-club-2/.

As of 9/23/2026, ARKC continues to be overseen by a board of directors. The program's management team (e.g. school principal, school district HR administration, Ms. Langevin) continues to have a system of organization in place to help ensure administrative items are completed and maintained in a secure manner. The management team remains knowledgeable of licensing guidelines as well as their own program's policies and procedures. Since the last review, the program has continued to expand their usage of childcare management software known has Playground. Ms. Langevin talked about their continued reliable, seasoned team of employees who are very willing to help out in a variety of capacities to help building relationships not only in the childcare but throughout the community.

On 9/23/2026, ARKC was again found to be maintaining required postings, maintaining an information area for parent-staff-programming, utilizing technological communication resources, and offering family programming activities. Curriculum continues to support a child's natural desire to explore, enjoy the outdoors, and develop new skills at their own pace. Curriculum includes enrichments incorporating guest speaker events, off-site field trips and homework assistance. Curriculum also offers older children the opportunity to assist younger children during various activities.

ARKC continues to have and update as needed policies and procedures that include those for safety, daily health checks, hand washing, cleaning, sanitizing and disinfecting. There is an AED on-site. On 9/23/2026, staff discussed how they help ensure the children's space is sanitary and hazard free each day by following their current policies and procedures. Staff also talked about having continued support from their board and the school district (e.g. school kitchen staff, school administration, school maintenance, school custodial team, school nurse) as to daily building and grounds conditions. Since the last review, Ms. Langevin talked about how a new security door was installed, some sidewalk maintenance has occurred, and how the preschool room has increased their "homey" atmosphere.

ARKC continues to have emergency plans, policies, and procedures in place which are regularly reviewed and updated as needed. ARKC has successfully navigated through flooding events, 2019 winter Polar Vortex, 2019 health (covid-19) pandemic, 8/10/20 Derecho Storm, 2021 food supply issues, 2022 infant formula shortages, air quality alerts (2023, 2025), and repeated technology outages (7/19/24 global technology outage, 10/10/2025 AWS outage, 10/29/2025 Microsoft outage) and 2026 nationwide cyclosporiasis outbreak.

3. Identify the aspects that fall below the standard

None noted.

4. Any corrective action plans, provisional license, and safety plans-steps to get into compliance

Not applicable.

5. Special Notes/Recommendations

Remedy the areas of flooring that are showing ware to help increase cleaning and sanitation. Continue to improve outdoor play areas (e.g. increase areas of shade, riding toys, areas for outdoor seating, river stones, stacking stumps, parachute, secure shed to preserve the integrity of supplies). To help with these items, please connect with CCR&R and apply for the "Growing Iowa" fund (https://www.iowaccrr.org/child-care-providers/iowachild-care-funding-opportunities/) designed to support regulatory compliance and quality childcare in Iowa.

Targeted Assessment: Behavior Management
Licensing discussed with management oversight of behavior management related to helping childcare staff: 1) understand expectations, 2) manage frustrations, and 3) monitor performance. Ms. Langevin discussed how management is present in the program. Ms. Langevin talked about how management encourages staff to come to then with child behavior concerns,

helps model responses to child behaviors, encourages staff to participate in professional development, ensures staff have breaks, ensures staff are not alone with a child exhibiting behaviors, schedules extra staff whenever possible, establishes child specific behavior plans when needed, considers changing classroom routines, utilizes their curriculum including increase supplies and calming areas, communicates with families, completes written incident reports, sends children and/or staff home when needed, and exercises their required polices for enrollment and disenrollment of children as needed. Licensing and management also discussed resources available through the Child Care Resource and Referral behavioral specialist position and AEA.

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A full license was issued. Thank you for the visit.

Date: 10/30/2026

HHS Licensing Consultant: Amy Lyons

Non-compliance with any of the mandated regulatory requirements listed above may lead to the cancellation or revocation of your Child Care License. Please take steps necessary to completely address each of the violations noted above.

Child Care Resource and Referral is an excellent resource for providers to access training options and support in your area. You can reach Child Care Resource and Referral at **https://iowaccrr.org**.