Health and Human Services

Iowa Department of Health And Human Services

CHILD CARE CENTER ANNUAL EVALUATION

Name of Center: NICAO Hampton Head Start

Provider No.: 52292

Address: 1405 N Federal St, Hampton, IA, 50441

County: Franklin

Director's Name: Meghan Judish

On-Site Supervisor: Sara Salinas

Phone Number: 6419032248

E-Mail: mjudisch@NICAO-ONLINE.ORG

HHS Visit Date: 09/01/2026

Licensing Period: 09/01/2025 to 09/01/2027

Fire Inspection:

Date Inspected: 08/17/2023

Comments:

Report Visit Type:

- [ ] PTO
- [X] Licensing Visit
- [ ] Drop In
- [ ] Administrative Change

License Type:

- [X] Full
- [ ] Provisional

Quality initiative:

Quality Rating: 3

- [ ] Accrediation

Program Duration:

- [ ] Year-Round
- [X] School Year
- [ ] Summer Only

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HOURS:	*Year-round*	*School-Year*	*Summer Only*
Sunday			
Monday		8:15 AM to 2:45 PM	
Tuesday		8:15 AM to 2:45 PM	
Wednesday		8:15 AM to 12:45 PM	
Thursday		8:15 AM to 2:45 PM	
Friday		8:15 AM to 2:45 PM	
Saturday			

Program Population Served:

- [ ] Infant(0-<24 Months)
- [ ] Toddler
- [X] PreSchool
- [ ] School Age
- [ ] All Ages

LICENSE CAPACITY	Infants	2 Years	Preschool	School-Aged	Capacity
General			13		13
Summer					0

1. Basic Overview

An unannounced annual visit was made to the NICAO Hampton Head Start on 09-01-26 where I met with the lead teacher and on-site supervisor, Sara Salinas. Sara is well qualified for the position having extensive experience, training, and formal education in early childhood education. The program was given permission to open in the current location at the St. Patrick Catholic Church in 2023 but has been in operation in other facilities prior to that. The program is one of several classrooms operated by NICAO with Megan Judish as the programming director overseeing each of them. The center provides preschool programming serving 4 year old children only. There are currently 13 children enrolled in the program served by 3 teachers.

The program makes use of two classrooms in the building with one for primary programming, and the other for meal service and napping. Both rooms have two exits at opposite ends of the room opening on to the main access corridor. Windows along the exterior walls provide ample natural light, a view of the outdoors, ventilation, and emergency egress. Restrooms are located outside of the classrooms off the main access corridor and staff do escort children to the restrooms as needed. Activity centers are created through the placement of furniture and play structures and were arranged so as not to create any blind areas. T he toys and materials present were in good repair and appropriate to the children attending the program.

2. Identify Observed Strengths of the program

Programming & Interaction:
The program has a strong focus on helping children build school readiness skills and as a result has a very strong curriculum focus. The program was just being the new school year and the learning theme was welcoming the children to school. The lesson plan did identify specific activities to implement that theme. Each of the teachers were actively engaged with the

children presenting the planned curriculum, and joining the children in their play. The program makes use of proactive positive behavior support approaches of having established routines, use of reminders, and recognition of positive behaviors. Children were quietly redirected as needed with the teachers using calm tones of voice and guiding children to areas where activities were occuring. Ratio was maintained as required with three teachers present.

Health & Safety:
Good health and safety practices were observed during the time of the visit. The teachers do an excellent job of monitoring access to the center requesting identification for visitors. All staff and children washed their hands upon arrival, following restroom use, and immediately prior to meal service. Tables were sanitized before and after meal service, and was done when children were not in the immediate area. Chemical cleaners were stored where they were not accessible to children. The center does have a first aid kit present which does contain materials necessary to address most common first aid needs but which was observed to not have a first aid manual or other information on how to respond to common first aid concerns.

Nutrition:
The program does not have kitchen facilities but continues to maintain the contract where meals are prepared by the school and transported in hot/cold holding containers. Meals are served family style with the children using measured scoops to serve themselves. The teachers do eat with the children to model good eating habits and provide supervision at the tables.

Playground:
The program does not have a traditional playground but does have access to a large open grassy field. The program has also used traffic cones to section off areas of the paved parking lot in the past. A shed with various toys is present. Shade is provided by several mature trees. The grassy area is not fenced but is well removed from any hazards.

Administration:
In reviewing administrative records all required notices for No Smoking, Consultant Contact, Mandatory Abuse Reporting, and the License Certificate were present and posted where they were readily accessible. All other postings for hand washing, emergency evacuation, curriculum, and schedule were present. The program is still within the first 30 days of operation for the year and had contact information for all children and was working to obtain physicals. Staff files are reviewed annually at the program central office and any concerns identified are addressed at that time. Inspection logs and certificates are also maintained on central computer system at the central office and are reviewed at the same time as staff files.

3. Identify the aspects that fall below the standard

None Cited.

4. Any corrective action plans, provisional license, and safety plans-steps to get into compliance

The center fire inspection expired in August 2026 and the center is due for a renewed inspection. Notice was provided to the State Fire Marshal regarding the concerns for the emergency exits with a request to provide guidance to the center to ensure compliance with Fire Code requirements.

5. Special Notes/Recommendations

A full license will remain in effect at this time. At least one visit will be made to the center during the next year.

Date: 09/03/2026

HHS Licensing Consultant: Ray Salsbury

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Non-compliance with any of the mandated regulatory requirements listed above may lead to the cancellation or revocation of your Child Care License. Please take steps necessary to completely address each of the violations noted above.

Child Care Resource and Referral is an excellent resource for providers to access training options and support in your area. You can reach Child Care Resource and Referral at **https://iowaccrr.org**.