



Health and
Human Services

Iowa Department of Health And Human Services

CHILD CARE CENTER ANNUAL EVALUATION

Name of Center: Magic Depot Child Care Center

Provider No.: 6904

Address: 307 Jasper St, Onawa, IA, 51040

County: Monona

Director's Name: Kelli Beedle

On-Site Supervisor: Abbi Gerholdt

Phone Number: 7124331998

E-Mail: magic.depot@westmonona.org

HHS Visit Date: 04/01/2026

Licensing Period: 08/01/2026 to 08/01/2028

Fire Inspection:

Date Inspected: 12/09/2024

Comments: fire inspections are due every three years

Report Visit Type:

- ☐ PTO
- ☒ Licensing Visit
- ☐ Drop In
- ☐ Administrative Change

License Type:

- ☒ Full
- ☐ Provisional

Quality initiative:

- ☐ Accrediation

Program Duration:

- ☒ Year-Round
- ☐ School Year
- ☐ Summer Only



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HOURS:	<u>Year-round</u>	<u>School-Year</u>	<u>Summer Only</u>
Sunday			
Monday	6:00 AM to 6:00 PM		
Tuesday	6:00 AM to 6:00 PM		
Wednesday	6:00 AM to 6:00 PM		
Thursday	6:00 AM to 6:00 PM		
Friday	6:00 AM to 6:00 PM		
Saturday			

Program Population Served:

- ☒ Infant(0-<24 Months)
- ☒ Toddler
- ☒ PreSchool
- ☒ School Age
- ☒ All Ages

LICENSE CAPACITY	Infants	2 Years	Preschool	School-Aged	Capacity
General	20	20	52	48	140
Summer					0

1. Basic Overview

An unannounced licensing visit was made on 4/1/26. Magic Depot Child Care Center, Inc. is located in the Early Childhood Development Center. There are 107 children enrolled in the program. Child care services are offered to infants to twelve-years-old. Kelli Beedle became the director in February 2020, and she has worked at the center since April 2017. Kelli has a bachelor's degree. Abbi Gerholdt is the on-site supervisor, and she has been with the center since February 2020. She has an associate's degree. Abbi showed me the center. Kelli also participated in conversation when she wasn't busy.

Observation of rooms:

Thirty-nine children were present during my visit. There are six programming rooms. There are two rooms that are not being used and are used for storage. The program rooms looked great and were in ratio. There are a fun variety of age and developmentally appropriate toys and equipment that are rotated frequently. The children were having fun participating in a variety of activities and also preparing for lunch. The staff had excellent interactions with the children. They were positive and attentive to the needs of the children. The daily sheets looked good. Some of the rooms had lesson plans/activities but not all. Please make sure every room has lesson plans/activities and a daily schedule. Please make sure these are posted in every room. The lead teachers create the lesson plans. There is a three-year-old preschool where the children attend on Mondays and Wednesdays or Tuesdays and Thursdays. Some of the children come from the center and others come from outside of the center. Parents get monthly newsletters. They work on different skills every month. Children's artwork was displayed in the programming rooms. The center obtained new flooring and carpet in 2025. The center needs new blinds. The center uses the Procure App.

Nutrition:

West Monona School prepares the lunch for the younger children and for the preschool-age children during the school year.



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The center provides breakfast and snacks. Weekly menus are provided. During the summer, all of the children participate in the free breakfast and lunch program. The kitchen was clean. Proper food storage was observed. Children's food allergies are posted. The center is on the federal food program. Thermometers were in the refrigerator/freezer.

Health and safety:

The center practices and documents monthly fire and tornado drills. They do the drills with West Monona School. Emergency diagrams and phone numbers are posted. Radon tests were completed in December 2023 and all were in the acceptable range. The last fuel burning inspection was completed on 10/8/25 and everything was in good working order. There is a carbon monoxide detector. The center follows the medication management procedures when a child is prescribed medication. Food allergies are posted. The center uses Purell Surface for sanitizing and disinfecting. They previously used Oxivir Tb for disinfecting and still have some remaining, so they use it at the end of the day. Please use the three-bottle procedure for sanitizing and disinfecting - 1. Soap/water for cleaning, 2. Water for rinsing, and 3. Your EPA and child care approved product for sanitizing and disinfecting. Disinfecting is for diaper changing. Sanitizing is for food surface areas and hard surface toys. Toys are sanitized at least daily. Staff are responsible for cleaning the rooms and have a cleaning routine list. The rooms are swept and mopped twice a day. The bathrooms in the preschool room need handwashing procedures posted in both the boys' and girls' bathrooms. Please post the handwashing procedures. The sinks in the rooms are used for both handwashing and filling water glasses. It needs to be used for one or the other. By using it for both handwashing and filling water cups, it runs the risk of cross contamination. Kelli said they would start using the bathrooms for all handwashing and use the sinks in the rooms for drinking and meal prep. Bedding for cots and cribs are washed weekly.

Playground:

The center has playground areas for different age groups. Monthly playground inspections were completed except for the previous month. Please complete monthly playground inspections. The playground for the one- and two-year-old children has swings, play structure, sandbox, and sidewalk chalk. The playground for three and up has climbing structures, slides, large blocks/tiles, etc. Rubber mulch and rubber tiles are used for fall surfacing for both playgrounds.

Transportation:

The center doesn't provide daily transportation services.

Administrative records:

Three staff files were reviewed. All files were incomplete. One could not provide documentation that they took CPR/first aid; however, Kelli reported all staff took CPR/first aid together in February 2025. Two staff required Universal Precautions and two required current physical exams. Please review all staff files and develop a plan for staff to receive the training they need and ensure that all staff receive current physical exams. Nine children's files were reviewed. One was missing contact information for their doctor and/or dentist, three were missing permission for the center to seek emergency medical treatment, and one was missing the annual permission as to who is allowed to pick up the child. Please review all children's files and update them so they have all the required information. Kelli maintains regular contact with all staff. The center has an active and supportive board.

2. Identify Observed Strengths of the program

Kelli and Abbi were very helpful during my visit. Kelli and Abbi are both very creative and proud of the center and staff. Staff had excellent interactions with the children. They are positive and attentive to the needs of the children. Abbi and Kelli both reported they take care of their staff, which results in better staff retention. There is a waitlist for almost every room at the center. The center is an excellent resource for the community. The center has a good working relationship with West Monona Schools. There is an open line of communication. Kelli applies for grants. The center has fundraising events throughout the year i.e. trivia night, food sales, etc. They are raising money so they can paint and do repairs. The center got new flooring/carpet in 2025, updated sinks/faucets in 2024, new washer/dryer in 2024, new signs in 2025, and a calming space for children in Abbi's office.

3. Identify the aspects that fall below the standard

109.7(2): Center directors and all staff have the required contact hours of training. Three staff files were reviewed. All files were incomplete. One could not provide documentation that they took CPR/first aid; however, Kelli reported all staff took CPR/first aid together in February 2025. Two staff required Universal Precautions and two required current physical exams.



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109.9(2)d: All files contain sufficient information and authorization to allow the center to secure emergency medical and dental services at any time child is in center's care. Nine children's files were reviewed. One was missing contact information for their doctor and/or dentist, three were missing permission for the center to seek emergency medical treatment, and one was missing the annual permission as to who is allowed to pick up the child.

109.12(1): Program structure that uses developmentally appropriate practices and written program of activities planned to the developmental needs of children served. Program complements but does not duplicate school curriculum. Schedule of program is posted in a place visible to parents. All rooms are required to have lesson plans. There were at least two rooms who did not have lesson plans or did not have lesson plans posted.

109.13(5)b: Sanitary and safe methods in food preparation, serving, and storage sufficient to prevent transmission of disease, infestation, and spoilage are followed. Staff preparing food that have injuries on hands wear protective gloves. Staff serving food use clean serving utensils and have clean hands/wear protective gloves. The sinks in the rooms are used for both handwashing and filling water glasses. It needs to be used for one or the other. By using it for both handwashing and filling water cups, it runs the risk of cross contamination.

4. Any corrective action plans, provisional license, and safety plans-steps to get into compliance

5. Special Notes/Recommendations

A full license is recommended for 8/1/24 to 8/1/26.

Targeted Assessment Behavior Management

I discussed with Director Kelli Beedle their oversight of behavior management related to helping childcare staff: 1. Understand expectations, 2. Managing frustrations, 3. Monitor performance. Kelli and Assistant Director Abbi are very hands-on. They are in every room frequently and walk around the center regularly. West Monona Schools gave the center access to the sensory room for children who may be having behaviors. They also tell staff to come to Kelli or Abbi if they are frustrated. Every staff member has taken PBIS training. Kelli meets with staff individually as needed. If they have a child with behaviors, they will meet with staff in that child's room. If the child has recently moved from one room to the next, they will have staff from both rooms come together to figure out what works best for that child.

I made a referral to Child Care Resource and Referral to work with Kelli and Abbi on creating lesson plans, especially for the infant room.

Date: 04/06/2026

HHS Licensing Consultant: Tausha Bottorff



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Non-compliance with any of the mandated regulatory requirements listed above may lead to the cancellation or revocation of your Child Care License. Please take steps necessary to completely address each of the violations noted above.

Child Care Resource and Referral is an excellent resource for providers to access training options and support in your area. You can reach Child Care Resource and Referral at <https://iowaccrr.org>.