**Iowa Department of Human Services**
**CHILD CARE CENTER EVALUATION AND RECOMMENDATION FOR LICENSE**

**Name of Center:** Fun In The Son Daycare & Preschool **Enrollment:** 86 **License ID No. (Reapplications)** 22102

**Street:** 109 E Railroad **City:** Fredericksburg Iowa **Zip** 50630 **County:** Chickasaw

**Mailing Address:** PO Box 336, Fredericksburg, IA, 50630

**Director's Name:** Janiece Kramer **Phone Number:** 563-237-6117

**On-Site Supervisor(s):** Sarah Aries **E-Mail:** funinthesonkids@gmail.com

**Date(s) of Visit:** 05-01-2025

**Licensing Visit** X **Unannounced Visit** X **Off Year Visit** **Administrative Change**

**LICENSING VISITS**

**New Application** **Re-Application** X **NA**

**Signed Application (470-0722) Received** **Yes** **No** X **NA** **Date Signed:**

**FIRE INSPECTION** X **State** **Local** **NA** **Is Fire Inspection Approved?** X **Yes** **No** **NA**

**Date Inspected:** 04-17-2024

**Comments :** Compliance on 05/28/24

**LICENSE TYPE:** X **Child Care** **Preschool (ages 3-5 meets three hours or less per day)**

**Financial Type:** Profit X Non-Profit NA

**Accredition:** Accredited NAEYC NSACA Other X NA

**Program Serves:** X Infants (0-23 mo.) X 2 Years X Preschool-Age X School-Age

Get-Well Evening Care X Special Needs

**SCHEDULE:** X Year-round School-Year Summer Only

| **HOURS:** | *Year-round* | *School-Year* | *Summer Only* |
|---|---|---|---|

| LICENSE CAPACITY | Infants | 2 Years | Preschool | School-Age | Capacity |
|---|---|---|---|---|---|
| General | 15 | 14 | 28 | 15 | 72 |
| Summer | | | | | 0 |

**QRS Rating:** 1

| RECOMMENDATION FOR LICENSE: | |
|---|---|
| X | **FULL** license from 06-01-2024 to 06-01-2026 |
| | **PROVISIONAL** license from |
| | **DENIAL** of initial application |
| | **SUSPENSION** of license |
| | **REVOCATION** of license |

**Licensing Consultant:** Becky Frost **Date:** 06-03-2025

**I. IF CURRENT LICENSE IS PROVISIONAL, IDENTIFY THE CORRECTIVE ACTIONS**

N/A

**II. IDENTIFY THE AREAS OBSERVED ON THE VISIT:**

On 05/01/25 I made an unannounced off year licensing visit to Fun in the Son Day Care & Preschool in Fredericksburg. I met with Janiece Kramer, the director and lead preschool teacher. Ms. Kramer has a BA in elementary education and early childhood development. She has been at the center since June 1997. I also met with Sarah Aries, the on-site supervisor. There are nine staff members employed by the center.

The center is in a free-standing building. The center is affiliated with St. Paul's Lutheran church. The program operates Monday through Friday from 5:00 am until 6:00 pm and serves infants through school-age children. The program offers a three-year-old preschool program and a four and five-year-old preschool program. The three-year-old preschool program is on Monday and Wednesday and there is a morning session from 8:05 to 10:45 am and an afternoon session from 12:05 to 2:45 pm. The four and five-year-old preschool program offers a morning session from 8:05 to 11:45 am and an afternoon session from 11:15 am until 2:55 pm on Tuesday, Thursday, and Friday. Ms. Kramer is the lead preschool teacher. There are 86 children enrolled in the center.

The program utilizes the following classrooms: infants (six weeks-18 months), 18 months through younger three-year-old classroom, three through five-year-old childcare room and a preschool/school-age room. An inspection of each room was completed. Windows are available to provide natural lighting. The rooms are decorated with the children's art projects. The rooms are decorated with posters to assist the children with the learning process, such as the alphabet, shapes, colors and numbers. The children's birthdays were posted. There is an area for circle time.

The centers observed on the day of the licensing visit include library, Lego/blocks, table toys, games, puzzles, transportation, play dough, listening, Ipads, art, dramatic play, writing, math, science/discovery, sensory table, and music. Centers were arranged in a manner that allowed easy movement between activities, but it also allowed for clear supervision by staff members. Materials were in good condition. The materials are located at child level, so they were easily accessible to the children.

In the room for children 18 months through younger three-year-old, the staff member's purse was in reach of children. All staff member personal items must be placed out of reach of children.

Daily sheets are maintained for all children under the age of two on ProCare. The center uses ProCare to communicate with all families.

The center uses a variety of resources to make lesson plans, but most often use Making Learning Fun. The preschool program uses the Creative Curriculum and Handwriting Without Tears. There is activity calendars posted on each door. Lesson plans were available for review in each room except for in the room for 18 months through younger three-year-old. Each room must have a lesson plan. The program partners with Keystone AEA to assist children with identified needs.

There was a phone with emergency numbers with the center's address and phone number in the classrooms. Emergency fire and tornado procedures and evacuation diagrams were posted by the main program doors and outdoor exits throughout the

center. A daily schedule was posted in the entrance and in the classrooms.

The program participates in the Child and Adult Care Food Program (CACFP). The center provides the children with breakfast, lunch and a morning and afternoon snack. The children eat in their rooms. Menus were posted. The program uses a five-week rotation of menus. Thermometers were present in the refrigerator and freezer. There is a dishwasher and three sinks available to use the three-step method to wash and sanitize dishes. Food items were stored according to NHSPS guidelines. There is a chest freezer in the storage room and a thermometer was present. Family style is not used. Ms. Aries or Bobbi Skoda cook.

The center provides one brand of formula, baby food and cereal. If parents want a different brand, they must provide it. Bottles are sent to the kitchen to be washed and sanitized.

There is a refrigerator in each room and thermometers were present.

The center uses bleach and water to sanitize the food tables and disinfect the changing tables. In the room for children 18 months through younger three-year-olds, the staff member was not cleaning the changing table with soap and water prior to disinfecting the table. This must always occur.

There are two bathrooms in the entrance and each has two toilets. There are two sinks outside of the bathrooms. Handwashing procedures were posted. There is a bathroom in the room for children eighteen months through younger three-year-olds that has one toilet and one sink. There is a changing table in the classroom. Handwashing and diaper changing procedures were posted. There are sinks in all four classrooms and handwashing procedures were posted. In the infant room there is a handwashing sink and a food prep sink. Diaper changing procedures were posted near the diaper changing tables.

Cribs are used to nap in the infant room. Cots and mats are used to nap for the older children.

I reviewed documentation of monthly fire and tornado drills. I reviewed documentation of monthly playground inspections. A radon test was completed in July 2024 and is good for five years. Results were within EPA guidelines. A carbon monoxide detector is in the staff bathroom. Outlets were protected. The fire marshal inspection occurred on 04/17/24, with compliance on 05/28/24.

The parent information is located on a bulletin board inside the entrance. The mandatory reporter requirements were posted. The childcare consultant and the handbook availability were posted. The license was conspicuously hung. A no-smoking sign was posted at the entrance.

The play area is divided into three separate fenced in areas. One area has a grassy area for the children to participate in gross motor activities. There are playhouses, a sandbox and rocking toys for the children. There are picnic tables for the children to rest. Trees provide shade.

The second area has rubber tiles for surface cushioning. There are three pieces of climbing equipment with slides and other activities. It also has a basketball hoop, picnic tables and benches. Trees provide shade.

The third area is for infants. There are rubber tiles and a caterpillar tunnel. There is a sandbox, a playhouse and riding toys. A tree provides shade.

Staff members take a first-aid kit outside with the children.

Staff members plan fun learning activities for the children. They did activities that worked on teaching the children colors and counting. One staff member read the children a book and was talking with them about emotions/feelings. Staff members provided the children with praise and encouragement. They used positive redirection when necessary and talked with them about sharing. Staff members interacted with the children at their level. The infant room staff members were attentive and nurturing. They had good knowledge of the children's routines and developmental milestones. In the preschool room, the children were having a great time. They made smores the day of my visit. She acknowledged their growth and accomplishments.

**III. IDENTIFY THE OBSERVED STRENGTHS OF THE CENTER:**

Ms. Aries states the staff members are flexible and they have some staff longevity.

Ms. Aries states they have a good group of parents. They have good communication between them and they are understanding.

The center is developed a new infant playground.

The center has an IQ4K level of 1 that expires on 09/30/25.

The program utilizes two foster grandparents at the center.

There are timers by the sinks so that children wash their hands for the appropriate amount of time.

The center incorporates prayer into their program. They are did a spring program at the church.

The center is in a secured building and there are cameras outside of the entrance. There is a camera system in each room so the staff members can see who is at the door before allowing entrance.

**IV. IDENTIFY THE ASPECTS OF OPERATION THAT FALL BELOW THE STANDARDS REVIEWED:**

109.12(1): Program structure that uses developmentally appropriate practices and written program of activities planned to the developmental needs of children served.Program complements but does not duplicate school curriculum.Schedule of program is posted in a place visible to parents.

109.12(5)b: Infants diapered in a sanitary manner as needed in central diapering area.One changing table for every 15 infants/toddlers needing diaper changes.Diapering, sanitation, and handwashing procedures posted and implemented in central diapering area.
Additional concerns: In the room for children 18 months through younger three-year-olds, the staff member was not cleaning the changing table with soap and water prior to disinfecting the table. This must always occur.

**V. SPECIAL NOTES/RECOMMENDATIONS:**

A full license is issued for the remainder of the licensing period. All DHS licensing standards and procedures must be maintained during the renewal period.

*Note: If you are the Child Care Center Director and you feel something is unclear or unjustly cited, please contact your DHS Licensing Consultant to discuss the issue. The child care director may also send a response which will be placed in the licensing file.

*Note: If you are a member of the general public, there may be additional information contained in the public file. You may contact the DHS Licensing Consultant to inquire.