Health and Human Services

Iowa Department of Health And Human Services

CHILD CARE CENTER ANNUAL EVALUATION

Name of Center: Beyond The Bell-Hunt

Provider No.: 30175

Address: 2002 Nebraska ST, Sioux City, IA, 51104

County: Woodbury

Director's Name: Jenna Andrews

On-Site Supervisor: Marie Edwards

Phone Number: 7122773600

E-Mail: jandrews@siouxlandship.org

HHS Visit Date: 09/23/2026

Licensing Period: 10/01/2026 to 10/01/2028

Fire Inspection:

Date Inspected: 06/20/2025

Comments:

Report Visit Type:

- [ ] PTO
- [X] Licensing Visit
- [ ] Drop In
- [ ] Administrative Change

License Type:

- [X] Full
- [ ] Provisional

Quality initiative:

- [ ] Accrediation

Program Duration:

- [ ] Year-Round
- [X] School Year
- [ ] Summer Only

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HOURS:	*Year-round*	*School-Year*	*Summer Only*
Sunday			
Monday		6:30 AM to 6:00 PM	
Tuesday		6:30 AM to 6:00 PM	
Wednesday		6:30 AM to 6:00 PM	
Thursday		6:30 AM to 6:00 PM	
Friday		6:30 AM to 6:00 PM	
Saturday			

Program Population Served:

- [ ] Infant(0-<24 Months)
- [ ] Toddler
- [ ] PreSchool
- [X] School Age
- [ ] All Ages

LICENSE CAPACITY	Infants	2 Years	Preschool	School-Aged	Capacity
General			30	189	219
Summer					0

1. Basic Overview

I conducted an unannounced visit on September 16, 2025, at the Beyond the Bell (BTB) program. During my visit, I met with the new onsite Marie Edwards. Marie has experience with BTB. Marie and her team were observed actively engaging with children and creating a welcoming, structured environment.

This program provides before- and after-school care, operating Monday through Thursday from 6:30 a.m. to 8:30 a.m. and 3:30 p.m. to 6:00 p.m. and1:30 pm to 6:00pm on Fridays. Activities take place across multiple school spaces, including the commons, gym, and stage areas. The program serves children from preschool age through 5th grade. Access to the building is controlled through a buzzer system, and staff greet families at the door to ensure safe entry. The program has 48 enrolled children, with 40 present at the time of the visit.

A full review of program operations was completed, including observations of indoor activities, nutrition practices, health and safety routines, playground use, transportation and field trip procedures, and administrative documentation.

Children were offered a blend of structured group activities and opportunities for independent play. The program also collaborates with community partners—such as orchestra, running club, and drama club—to expand enrichment options. Staff assist with homework when needed. Sanitation and hygiene practices were consistently followed. Staff were observed washing hands at appropriate intervals, cleaning surfaces, and modeling healthy habits. Children demonstrated similar routines, including handwashing before meals and after activities. During my visit, I observed a well-managed after-school snack routine. Children washed their hands promptly, staff guided the transition with calm direction, and the group moved easily from snack time to outdoor play. Staff remained actively involved with the children throughout, offering support and maintaining a positive tone. Clear expectations were evident—children knew the schedule, understood where they were

supposed to sit, and followed the established structure with confidence.

The program uses the Playground app to track attendance, maintain child records, and communicate with families. Daily schedules were posted, and adequate materials and toys were available to support varied play experiences. Outdoor play occurs on the school's playground, which features climbing structures, a basketball area, and a rubber-tile surface for improved safety.

The program's fuel burning inspection was completed. There was no record of radon testing in their licensing book. The program follows CACFP nutrition guidelines regarding snacks. Fire and tornado drills were conducted, monthly playground inspections were on file, and the first aid kit contained appropriate supplies for minor incidents.

The program continues to prioritize consistent staffing to support stability and continuity of care for children, ensuring a dependable and supportive environment throughout the day.

2. Identify Observed Strengths of the program

3. Identify the aspects that fall below the standard

109.9(2)a-c: All files contain sufficient information to allow the center to contact the parent or emergency contact at any time child is in center's care as well as who can pick up the child as authorized by the parent.

109.9(2)d: All files contain sufficient information and authorization to allow the center to secure emergency medical and dental services at any time child is in center's care.

109.11(8)b: Centers at ground level that use basement area as program space, or have a basement beneath program space: Testing and plan for remedy of radon is conducted.

4. Any corrective action plans, provisional license, and safety plans-steps to get into compliance

5. Special Notes/Recommendations

Targeted Assessment: Behavior Management
I discussed with Marie her oversight of behavior management related to helping childcare staff: 1) Understand expectations, 2) managing frustrations, 3) monitor performance.

The program will email consultant by 10-31-26 confirming all aspects below standards have been corrected.

A full license is recommended at this time at this time.

At least one visit will be made to the center during the next year.

Date: 09/24/2026

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HHS Licensing Consultant: Leann Steinhauer

Non-compliance with any of the mandated regulatory requirements listed above may lead to the cancellation or revocation of your Child Care License. Please take steps necessary to completely address each of the violations noted above.

Child Care Resource and Referral is an excellent resource for providers to access training options and support in your area. You can reach Child Care Resource and Referral at **https://iowaccrr.org**.