Health and Human Services

Iowa Department of Health And Human Services

CHILD CARE CENTER ANNUAL EVALUATION

Name of Center: Skip-A-Long Childhood Center

Provider No.: 19680

Address: 3520 Crow Creek RD, Davenport, IA, 52807

County: Scott

Director's Name: Jill Lyon

On-Site Supervisor:

Phone Number: 5634419998

E-Mail: JillL@skip-a-long.org

HHS Visit Date: 03/24/2026

Licensing Period: 12/01/2025 to 12/01/2027

Fire Inspection:

Date Inspected: 03/04/2026

Comments:

Report Visit Type:

- [ ] PTO
- [X] Licensing Visit
- [ ] Drop In
- [ ] Administrative Change

License Type:

- [X] Full
- [ ] Provisional

Quality initiative:

Quality Rating: 4

- [ ] Accrediation

Program Duration:

- [X] Year-Round
- [ ] School Year
- [ ] Summer Only

CHILD CARE CENTER ANNUAL EVALUATION

HOURS:	*Year-round*	*School-Year*	*Summer Only*
Sunday			
Monday	7:00 AM to 5:30 PM		
Tuesday	7:00 AM to 5:30 PM		
Wednesday	7:00 AM to 5:30 PM		
Thursday	7:00 AM to 5:30 PM		
Friday	7:00 AM to 5:30 PM		
Saturday			

Program Population Served:

- [X] Infant(0-<24 Months)
- [X] Toddler
- [X] PreSchool
- [ ] School Age
- [ ] All Ages

LICENSE CAPACITY	Infants	2 Years	Preschool	School-Aged	Capacity
General	44	18	94		156
Summer					0

1. Basic Overview

An unannounced off year visit was completed at this center on 3/24/26. The center director, Jill Lyon, and other staff were present. Jill has a bachelor's degree in elementary education and has worked at this center for 22 years, director since 2014, and as an assistant to the director prior to becoming the director. Jill has the Aim 4 Excellence director credential. The center is one of three non-profit centers with the same name. The other two locations are in Illinois. The center operation is governed by a voluntary board of directors. Marcy Mendenhall is the CEO of the organization, Skip-A-Long Family and Community Services. The organization owns the building. The center does participate in the Iowa Voluntary Preschool Grant program. The center director reports the center uses the Creative Curriculum. The center reports enrollment of 95 children at the time of the visit.

Program rooms include the following: ducklings (approximately eight to 18 months, divided into two rooms), bunnies (18 months to two years, divided into two rooms), tadpoles (two to three years), grasshoppers (younger threes sometimes twos), lightning bugs (three to four years), dragonflies (four to five years, voluntary preschool room), hummingbirds (four to five years, voluntary preschool room, currently not in use), and turtles (six weeks to approximately 12 months). The program rooms are sufficiently furnished with materials to support program needs. Learning/activity centers/materials included: books, science, music, puzzles, blocks, toys, dramatic play, arts/crafts, sensory table, and writing. Program rooms included adjacent restroom areas, some shared between rooms, as well as sink(s) located within the program rooms used for hand washing. Infant/toddler/some two year old rooms included diapering stations within the program rooms. The center uses the large hallway area for indoor large motor play at times when outside play is not possible. All program space was observed.

The center serves breakfast, lunch, and afternoon snack. Lunch is catered from the local licensed catering business. The center prepares breakfast and snacks for the children on-site. The center participates in CACFP. The center does have a

separate kitchen and pantry area. These areas are organized.

2. Identify Observed Strengths of the program

The center continues to be very well managed. The center director reports having participated in the Leaders in Early Education Administration Development Licensing Compliance: Lead with Confidence series that is offered by HHS. The center has achieved level four IQ4K and is accredited through the National Accreditation Commission. The staff and administration continue to work well together. Many of the staff have been with the center for a number of years. Program rooms offer plenty of space for the children. Program rooms are bright with windows and decorated with the children's projects as was the hallway area. Plenty of materials are accessible to support program needs. The infant rooms at this center appear to be particularly clean and organized, and these staff were again observed to be quite nurturing to the children. The staff were observed to be highly engaged with the children in activities in all program rooms. The center director reports that many staff have their CDA, several others are working toward the CDA, and the center also participates in the WAGES program. The center director reports that the center received the Growing Iowa Grant (purchased various furnishings for the center including diaper station, infant chair, shelving, riding helmets, cordless blinds) along with another local area grant which will allow the center to create a mental health therapist position to support the children, families, and staff. Required licensing documentation for the DHS Licensing Notebook binder and staff and child files were once again found to be highly organized.

3. Identify the aspects that fall below the standard

109.10(1): Medications: The center shall have written procedures for dispensing, storage, and authorization, and recording of all prescription and non-prescription medications.Staff must be over 18 to administer medication.All medications shall be stored in original containers with physician or pharmacist directions. Labels should be intact and stored so they are inaccessible to children and public. Nonprescription medications shall be labeled with the child’s name.For every day an authorization for medication is in effect and child is in attendance, there shall be a notation of administration including the name of medicine, date, time, dosage, given or applied, and the initials of the person administering the medication or the reason the medication was not given.For ongoing, long term medications, authorization shall be obtained for a period not to exceed the duration of prescription.Staff shall not provide medications to a child if pre-service/orientation training for medication management has not been completed.

1. Prescription medication present without original pharmacy label as required.
2. Medications present without current completed parent authorization.

*Subsequent the visit, the center director reports that all medications have been brought into compliance.

4. Any corrective action plans, provisional license, and safety plans-steps to get into compliance

N/A

5. Special Notes/Recommendations

The center was reminded of allowable age combinations. Two year old children may not be combined with four year old children unless under the very specific rule 109.8(2)h for the very beginning and/or end of the day with only the number of children and staff present at the center as defined by the rule. The center will need to ensure they are in compliance.

1. Ensure bibs go through the dish washing process or laundry after each use.

The center will continue with a full license. Please correct the item(s) cited and address the concerns noted above in this section of the report so that corrections are obvious and ensure that items remain in compliance. This report does not require a written response.

Date: 04/29/2026

HHS Licensing Consultant: Heidi Hungate

CHILD CARE CENTER ANNUAL EVALUATION

Non-compliance with any of the mandated regulatory requirements listed above may lead to the cancellation or revocation of your Child Care License. Please take steps necessary to completely address each of the violations noted above.

Child Care Resource and Referral is an excellent resource for providers to access training options and support in your area. You can reach Child Care Resource and Referral at **https://iowaccrr.org**.