Iowa Department of Human Services
CHILD CARE CENTER EVALUATION AND RECOMMENDATION FOR LICENSE

Name of Center: Mother Goose Daycare & Preschool - Center Point **Enrollment:** 42 **License ID No. (Reapplications)** 51054

Street: 427 Franklin ST **City:** Center Point Iowa **Zip** 52213 **County:** Linn

Mailing Address: 427 Franklin ST, Center Point, IA, 52213

Director's Name: Amber Taylor **Phone Number:** 319-849-1641

On-Site Supervisor(s): Bailey Alberts **E-Mail:** amberswatek@yahoo.com

Date(s) of Visit: 03-02-2023

Licensing Visit X **Unannounced Visit** X **Off Year Visit** **Administrative Change**

LICENSING VISITS

New Application **Re-Application** X **NA**

Signed Application (470-0722) Received **Yes** **No** X **NA** **Date Signed:**

FIRE INSPECTION X **State** **Local** **NA** **Is Fire Inspection Approved?** X **Yes** **No** **NA**

Date Inspected: 11-25-2020

Comments :

LICENSE TYPE: X **Child Care** **Preschool (ages 3-5 meets three hours or less per day)**

Financial Type: X Profit Non-Profit NA

Accredition: Accredited NAEYC NSACA Other X NA

Program Serves: X Infants (0-23 mo.) X 2 Years X Preschool-Age X School-Age

Get-Well Evening Care Special Needs

SCHEDULE: X Year-round School-Year Summer Only

HOURS:	*Year-round*	*School-Year*	*Summer Only*

LICENSE CAPACITY	Infants	2 Years	Preschool	School-Age	Capacity
General	16	12	17	3	48
Summer					0

QRS Rating: N/A

RECOMMENDATION FOR LICENSE:	
X	**FULL** license from 07-01-2022 to 07-01-2024
	PROVISIONAL license from
	DENIAL of initial application
	SUSPENSION of license
	REVOCATION of license

Licensing Consultant: Amy Lyons **Date:** 03-03-2023

I. IF CURRENT LICENSE IS PROVISIONAL, IDENTIFY THE CORRECTIVE ACTIONS

Not applicable.

II. IDENTIFY THE AREAS OBSERVED ON THE VISIT:

Mother Goose Daycare & Preschool operates the following two childcare programs: Mother Goose Daycare & Preschool - Cedar Rapids and Mother Goose Daycare & Preschool - Center Point. Specifically, Mother Goose Daycare & Preschool - Center Point commenced operations on 11/30/2020. This childcare program is located in a predominantly rural community. Mother Goose Daycare & Preschool - Center Point operates year-round, Monday through Friday 6:00am to 6:00pm. The program offers a variety of early learning programming and opportunities to help meet the needs of families and children throughout the community. Mother Goose Daycare & Preschool - Center Points serves children birth through school-age. Current enrollment is 42.

Founding multi-site owner and director of Mother Goose Daycare & Preschool - Center Point is Amber Taylor. Ms. Taylor as a 2-year degree in early childhood education, has over 20 years of experience working with children, has several years of prior director experience, and continues to participate in much child development related training.

On 3/2/2023, program space was observed.

III. IDENTIFY THE OBSERVED STRENGTHS OF THE CENTER:

Mother Goose Daycare & Preschool is well-established offering a variety of early learning programming and childcare to help meet the needs of children and families in the community. Specifically, Mother Goose Daycare & Preschool - Center Point is located in a predominantly rural area and accepts a variety of funding sources. In November, Mother Goose Daycare & Preschool - Center Point will be celebrating their 3rd year of providing childcare within a rural community. Congratulations!

Mother Goose Daycare & Preschool - Cedar Rapids and Mother Goose Daycare & Preschool - Center Point sponsor a social media page for enrolled families and current employees.

The philosophy of Mother Goose Daycare & Preschool - Cedar Rapids and Mother Goose Daycare & Preschool - Center Point is "...to provide a safe and secure environment that aids in the development and advancement of children...children will enjoy learning through programs that stimulate their creative, intellectual, physical and social skills..."

Mother Goose Daycare & Preschool - Cedar Rapids has a history of participation in quality initiatives including CACFP and QRS. Ms. Taylor has goals to continue participation in these quality initiatives at Mother Goose Daycare & Preschool - Center Point as well as continue her outreach with other local licensed childcare directors.

Owner/director Amber Taylor is a local entrepreneur offering two early learning options for families throughout Linn County communities. Ms. Taylor has been a licensed childcare owner since 2018 and has several years of director experience. Ms. Taylor is knowledgeable of licensing guidelines as well as her own program's policies and procedures. Ms. Taylor has noteworthy systems of organization in place to help ensure administrative items are completed as required and maintained in a confidential manner. As a result, the program experiences smooth daily operations.

Since the last monitoring visit, the program has retained seasoned employees as well as obtained a few new ones. Staff reported celebrating 1.5 years, 1 year, and 1 month of employment with Mother Goose Daycare & Preschool - Center Point. Ms. Taylor discussed gratitude for her solid hard-working team of employees. Ms. Taylor talked about how the center is full with a waiting list and that she believes "word of mouth" about their program and her team's dedication has helped the center flourish. Ms. Taylor reported staff appreciation, flexible scheduling, competitive wages, and support for ongoing professional goals are part of the program's successful operations.

Mother Goose Daycare & Preschool - Center Point has emergency plans, policies, and procedures in place which are annually reviewed and updated as needed. Mother Goose Daycare & Preschool programs have successfully navigated through the 2008 Linn County flood, 2019 Polar Vortex, 8/10/2020 Derecho Storm, and 2019 pandemic.

Building and grounds are maintained. Center kitchen is well-organized, well-maintained, and sanitary. Since the last review, classrooms have been re-arranged in a thoughtful manner to keep learning at the forefront. Classrooms have unique supplies (e.g. farm inspired games, nesting puzzles, grill/home living) which encourage imaginative play and innovation. Mother Goose Daycare & Preschool - Center Point curriculum includes a combination of learning strategies incorporating teacher-inspired ideas, phonics work, math concepts, small and large gross motor, imaginative play experiences, and crafts. Curriculum also includes on-site guest speaker events (e.g. Kona Ice), walking field trips (e.g. local splash pad), annual events (e.g. ice cream social, pizza party), cooking projects, hands on learning/sensory experiences, holiday/seasonal celebrations, and themed days (e.g. summer fun). At times, optional additional enrichment programs are also available including soccer shots, dance classes, and library literacy. Ms. Taylor talked about future goals including outdoor playground improvements.

Mother Goose Daycare & Preschool - Center Point continues efforts at optimal communication between the program/staff and families. The program has organized parent-staff/program information centers, offers regular program newsletters, utilizes technological communication resources, and supports family programming activities. Ms. Taylor discussed how the program is in a really good place with consistency and routines and how families have positively acknowledged their efforts.

Mother Goose Daycare & Preschool - Center Point collaborates well with community partners including local businesses, health professionals, and local school districts. The local school district has been supportive of some transportation services for enrolled students.

The infant room has a “no shoe” policy and supports safe sleep.

Each child is engaged in a daily health check upon arrival for early detection of apparent illness, communicable disease, or unusual condition or behavior which may adversely affect the child or the group. Throughout the rooms, staff discussed the program's policies and procedures including those for hand washing, diapering, cleaning, disinfecting and sanitizing.

On the day of the monitoring visit, staff were nurturing and attentive to the children's needs. Families and children were observed to be warmly greeted upon arrival. Child inspired/classical music could be heard gently playing throughout the classrooms. Children had access to an array of materials (e.g. books, imaginative play options, building materials, sensory items, crafts) that encouraged innovative play. Activities observed (e.g. infant cares, center play experiences, book reading, small group work, free style preschool art) were many. Staff provided a companionable presence allowing children to have many choices in their play experiences. Routine transitions (e.g. clean up activities, food service rituals) worked smoothly into the program's welcoming and cooperative play environment. Throughout the classrooms, staff were overheard providing children with positive redirection when needed (e.g. unique "Egg" resource) and many words of encouragement. Children responded well to staff and appeared to be truly enjoying their day.

IV. IDENTIFY THE ASPECTS OF OPERATION THAT FALL BELOW THE STANDARDS REVIEWED:

None noted.

V. SPECIAL NOTES/RECOMMENDATIONS:

Licensing observed that this center's outdoor play area continues to be in need of significant cares (e.g. fencing, over-sized wood pieces, sod/surfacing). Ms. Taylor reported she is in the process of hiring updated yard/lawn service company to help with repairs and maintenance.

Continue to ensure taller shelving (e.g. 2yo room) and media equipment (e.g. combined-age preschool room screen) are secured to help prevent a topple hazard.

Remedy sink/plumbing issues in the combined-age preschool room.

The program's license remains in full status. Thank you for the visit.

*Note: If you are the Child Care Center Director and you feel something is unclear or unjustly cited, please contact your DHS Licensing Consultant to discuss the issue. The child care director may also send a response which will be placed in the licensing file.

*Note: If you are a member of the general public, there may be additional information contained in the public file. You may contact the DHS Licensing Consultant to inquire.