Health and Human Services

Iowa Department of Health And Human Services

CHILD CARE CENTER ANNUAL EVALUATION

Name of Center: Child Development Center

Provider No.: 30220

Address: 1200 Central Ave, Hawarden, IA, 51023

County: Sioux

Director's Name: Kendra Rensink

On-Site Supervisor: Natina Muzzy

Phone Number: 7125512889

E-Mail: krensink@midsioux.org

HHS Visit Date: 09/24/2025

Licensing Period: 10/01/2024 to 10/01/2026

Fire Inspection:

Date Inspected: 12/15/2023

Comments:

Report Visit Type:

- [ ] PTO
- [X] Licensing Visit
- [ ] Drop In
- [ ] Administrative Change

License Type:

- [X] Full
- [ ] Provisional

Quality initiative:

Quality Rating: 1

- [X] Accrediation — Comments: NAEYC

Program Duration:

- [ ] Year-Round
- [X] School Year
- [ ] Summer Only

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Program Population Served:

- [ ] Infant(0-<24 Months)
- [ ] Toddler
- [X] PreSchool
- [ ] School Age
- [ ] All Ages

LICENSE CAPACITY	Infants	2 Years	Preschool	School-Aged	Capacity
General			20		20
Summer					0

1. Basic Overview

I completed an unannounced visit at the Child Development Center in Hawarden. This center is a shared vision preschool program located in one room in the Wee Care childcare facility at 1200 Central Ave in Hawarden. The Child development Center is administered through Mid Sioux Opportunity. The program operates Monday through Friday 8:00am to 12:00pm. The program serves children ages 3 to 5 years old, and they follow the West Sioux School District for weather related and school calendar. The front door is locked, and a pass code is needed to enter the building, or staff must let a person in. There are 17 children enrolled in the program and 15 children at the time of my visit
All areas of the program were observed and consisted of classroom observations and activities, nutritional practices, health and safety practices, field trip and transportation practices, and administrative review.

The Shared Visions room is thoughtfully arranged with designated learning centers that encourage exploration and development. These areas include blocks, a house area, science, computers, books, music, art, sand/water table, workbench, and writing. Throughout the room, educational displays feature numbers, colors, an emotions chart, a map of Hawarden, the alphabet, and children’s artwork, fostering a rich learning environment. A daily schedule of activities is posted and easily visible. There is enough toys and equipment to meet the needs of the children, and all materials are easily accessible to them. The room arrangement supports active learning, with well-organized centers. Children have access to a bathroom within the room, promoting independence and convenience.

The center uses the High Scope curriculum, which is a research-based educational approach designed to support active learning in young children. High Scope emphasizes hands-on experiences, allowing children to explore, experiment, and problem-solve through planned activities and everyday routines. It promotes active participation, encourages decision-making, and supports children's cognitive, social-emotional, language, and physical development. Teachers guide learning by providing meaningful materials and creating a predictable daily routine that includes time for planning, doing, and reviewing activities

Meals are prepared onsite in a kitchen that is inaccessible to children, ensuring safety and proper food handling. The kitchen is maintained in a clean condition, and the refrigerator is kept at the appropriate temperature. Good food storage practices were observed throughout the center. The center follows the Child and Adult Care Food Program (CACFP) guidelines for nutrition, ensuring children receive balanced, healthy meals. Menus are clearly posted for families and staff. The center actively participates in the CACFP program. Children brush their teeth after breakfast, supporting good oral hygiene habits.

The center has a large, fenced-in playground that is shared with the daycare. The playground is well-equipped with slides, climbing equipment, balance beams, a sandbox, riding toys, a picnic table, and a basketball hoop, providing a variety of opportunities for active play and skill development. Pea gravel is placed around all play equipment to help ensure safety. Shade is available on the playground, offering protection from the sun during outdoor activities.

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One of the things I observed was at mealtime. Children washed their hands and one of the lessons they are learning is to pick up their own utensils. Staff sat with the children and ate family style. Staff were very engaged with children and use the term my friend when referring to them.

All tornado/fire drills were completed as well as playground inspection. First aid kit has adequate supplies to treat minor injuries.

There is new staff at this sight, and a goal would be to build a strong relationship. They furhter wish to increase here IQ4K level.
This center is very clean and well organized.

2. Identify Observed Strengths of the program

This center is very clean and well organized.

Staff are very positive and very engaged with the children in their care.

Staff complete home visits which help to include family in their child's school day.

3. Identify the aspects that fall below the standard

109.9(2)d: All files contain sufficient information and authorization to allow the center to secure emergency medical and dental services at any time child is in center’s care.

109.9(2)i: Preschool (for children five years and younger not enrolled in school): Physical exam report submitted within 30 days of admission, was obtained no more than 12 months prior to admission, is signed by a licensed MD, DO, Chiropractor, PA, or ARNP, and contains health history; present health status including allergies, medications, and acute/chronic conditions; and recommendations for continued care if necessary.

109.6(2)
Director or on-site supervisor on-site during the hours of operation or a minimum of six hours of center’s hours of operation. Information on on-site supervisor’s qualifications is submitted to the consultant prior to On-site supervisor meets qualifications or is “qualifiable” with a plan established to meet
qualifications. Another responsible adult is clearly designated as the interim on-site supervisor if the onsite is absent

4. Any corrective action plans, provisional license, and safety plans-steps to get into compliance

5. Special Notes/Recommendations

There has been no request for an onsite supervisor in IPOWER. Natina Muzzy has not entered her trainings to my knowledge and currently doesn't qualify for this role. Please enter all of Ms. Muzzy' training including CPR-First Aid and Mandatory Reporter training and request this role for her in IPOWER.

A full license is recommended at this time.

At least one visit will be made to the center during the next year.

Date: 09/24/2025

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HHS Licensing Consultant: Leann Steinhauer

Non-compliance with any of the mandated regulatory requirements listed above may lead to the cancellation or revocation of your Child Care License. Please take steps necessary to completely address each of the violations noted above.

Child Care Resource and Referral is an excellent resource for providers to access training options and support in your area. You can reach Child Care Resource and Referral at **https://iowaccrr.org**.