Health and Human Services

Iowa Department of Health And Human Services

CHILD CARE CENTER ANNUAL EVALUATION

Name of Center: Redeemer Preschool

Provider No.: 21145

Address: 1109 Tanglefoot Lane, Bettendorf, IA, 52722

County: Scott

Director's Name: Patti Christiansen

On-Site Supervisor: none

Phone Number: 5633440183

E-Mail: redeemerpreschool@hotmail.com

HHS Visit Date: 09/09/2026

Licensing Period: 12/01/2025 to 12/01/2027

Fire Inspection:

Date Inspected: 10/31/2025

Comments:

Report Visit Type:

- [ ] PTO
- [X] Licensing Visit
- [ ] Drop In
- [ ] Administrative Change

License Type:

- [X] Full
- [ ] Provisional

Quality initiative:

- [ ] Accrediation

Program Duration:

- [ ] Year-Round
- [X] School Year
- [ ] Summer Only

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HOURS:	*Year-round*	*School-Year*	*Summer Only*
Sunday			
Monday		8:30 AM to 3:15 PM	
Tuesday		8:30 AM to 3:15 PM	
Wednesday		8:30 AM to 3:15 PM	
Thursday		8:30 AM to 3:15 PM	
Friday			
Saturday			

Program Population Served:

- [ ] Infant(0-<24 Months)
- [ ] Toddler
- [X] PreSchool
- [ ] School Age
- [ ] All Ages

LICENSE CAPACITY	Infants	2 Years	Preschool	School-Aged	Capacity
General			36		36
Summer					0

1. Basic Overview

An unannounced off year visit was completed at this center on 9/9/26. The center director, Patti Christiansen, was present as were other staff. Patti is also the lead teacher for the four year old preschool program. Patti has 36 years of experience at this preschool and a B.A. degree in elementary education with an endorsement in early childhood. The preschool is owned and operated by the Redeemer Lutheran Church. It is non-profit and governed by a board of directors. The preschool has been in existence for 40 years. This preschool does participate in the Iowa Voluntary Preschool grant program. The center director states the preschool uses the Teaching Strategies Gold, Creative Curriculum, and Learning Without Tears curriculums. The preschool reports enrollment of 67 children at the time of this visit.

The program uses two rooms in the church building. Both program areas are quite spacious. The preschool is generally clean, very well-supplied, and very well-maintained. Both program areas are well stocked with age appropriate accessible materials and supplies. The children all have to travel outside of their preschool rooms to use the restroom areas. The boys and girls restrooms are located in the lobby/hallway area between the program rooms. Required postings and child and staff files were reviewed. The licensing notebook including emergency drills, first aid supplies, playground checklist, radon testing, fuel burning appliances inspections, and policies were reviewed. All program space was observed. Staff and child interactions, food service, and hand washing practices and procedures were observed. Health and safety practices were also reviewed including medication management, cleaning/sanitizing/disinfecting procedures, excluding ill children/staff, incident reports, and first aid kits.

Nutritional practices and food safety were observed. The preschool provides snack with a charge to the parents. The preschool uses designated space in the church kitchen area.

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2. Identify Observed Strengths of the program

The preschool continues to be managed by an experienced director now with more than 30 years of experience. The program continues to be very well organized, and the staff continue to work well together. The program offers the children a nice variety of activities, and the children appeared to be having a great preschool experience. The location offers a lot of space and is bright with large windows. The rooms are clean and well maintained, and supplies are ample. The preschool has a good supply of books which are arranged by topic. The staff were again observed to be highly involved with the children and many positive words of encouragement were again observed and overheard. The preschool offers a "family fun night" and an art show. Staff and child files and other required licensing documentation continue to be highly organized. The attention to detail in the administration of this program does not go unnoticed.

3. Identify the aspects that fall below the standard

N/A

4. Any corrective action plans, provisional license, and safety plans-steps to get into compliance

N/A

5. Special Notes/Recommendations

Targeted Assessment: Behavior Management
I discussed with (director) their oversight of behavior management related to helping childcare staff: 1) Understand expectations, 2) managing frustrations, 3) monitor performance.
The center director provided the following response:
The staff at Redeemer Preschool is a small staff of 5. Each staff member hired is required to have some training in childcare or education. This includes behavior management strategies. Before the school year begins, we talk about classroom management as part of our back-to-school orientation. We meet every day over the noon hour to discuss things that are happening in the classroom and how they need to be addressed. We meet monthly to discuss what is happening in each classroom and share ideas. We talk about possible strategies and even role play how we would address a student who is struggling with feelings and self-regulation. As the director, I take time to be in the classrooms every day. I talk to each staff member and allow them to share their feelings over certain situations that are especially challenging. If additional resources are needed for behaviors, I will reach out to our AEA representative or CCRR behavior specialist.

The center will continue with a full license. This report does not require a written response. Thank you.

Date: 09/22/2026

HHS Licensing Consultant: Heidi Hungate

Non-compliance with any of the mandated regulatory requirements listed above may lead to the cancellation or revocation of your Child Care License. Please take steps necessary to completely address each of the violations noted above.

Child Care Resource and Referral is an excellent resource for providers to access training options and support in your area. You can reach Child Care Resource and Referral at **https://iowaccrr.org**.