Health and Human Services

Iowa Department of Health And Human Services

CHILD CARE CENTER ANNUAL EVALUATION

Name of Center: Rainbow Land Preschool & Day Care

Provider No.: 18877

Address: 201 Vine St Bldg 1, Fayette, IA, 52142

County: Fayette

Director's Name: Teresa Moore

On-Site Supervisor: Teresa Moore

Phone Number: 5634254398

E-Mail: rainbowlandpdc@gmail.com

HHS Visit Date: 10/12/2026

Licensing Period: 11/01/2025 to 11/01/2027

Fire Inspection:

Date Inspected: 08/03/2026

Comments:

Report Visit Type:

- [ ] PTO
- [X] Licensing Visit
- [ ] Drop In
- [ ] Administrative Change

License Type:

- [X] Full
- [ ] Provisional

Quality initiative:

- [ ] Accrediation

Program Duration:

- [X] Year-Round
- [ ] School Year
- [ ] Summer Only

CHILD CARE CENTER ANNUAL EVALUATION

HOURS:	*Year-round*	*School-Year*	*Summer Only*
Sunday			
Monday	6:30 AM to 6:00 PM		
Tuesday	6:30 AM to 6:00 PM		
Wednesday	6:30 AM to 6:00 PM		
Thursday	6:30 AM to 6:00 PM		
Friday	6:30 AM to 6:00 PM		
Saturday			

Program Population Served:

- [X] Infant(0-<24 Months)
- [X] Toddler
- [X] PreSchool
- [X] School Age
- [ ] All Ages

LICENSE CAPACITY	Infants	2 Years	Preschool	School-Aged	Capacity
General	30	8	23	7	68
Summer					0

1. Basic Overview

On 10/12/26 I made an unannounced off year licensing visit to Rainbow Land Preschool and Day Care Center in Fayette. I met with Teresa Moore, the director. Ms. Moore started with the center in August 2020 and became the director in December 2024. She has several hours of childcare training. The center employs a total of fourteen staff members.

The program does not currently have an IQ4K level. Ms. Moore states she has been busy learning the role of director to apply, but she may apply in the future. Jen Chapman is an assistant in the office and she is in charge if Ms. Moore is away from the center.

Rainbow Land Preschool and Day Care Center opened in 1985. The program operates out of a free-standing building. The center operates Monday through Friday from 6:30 am until 6:00 pm. It serves children aged two weeks through twelve years old. They offer a three-year-old preschool class meet Tuesday and Thursday from 8:00-11:30 am. The four-year-old preschool class meets on Tuesday and Thursday from 8:00 am and 3:30 pm. There are currently 60 children enrolled in the center.

The center partners with the North Fayette Valley Community School District to provide the voluntary four-year-old preschool program. Peggy Bentley is the lead teacher for the voluntary preschool class.

The center operates out of the following rooms: Red Room (2 weeks until 24 months), Yellow Room (two and young three-years-old), Blue/Green Room (three and four-year-old preschool class) and Purple Room (four and five childcare room and school age). An inspection of each room was completed. Windows provide natural lighting. The rooms are decorated with the children's art projects, posters to assist the children with the learning process, such as the alphabet, shapes, colors and

CHILD CARE CENTER ANNUAL EVALUATION

numbers. The children's birthdays were posted. There is an area for circle time in the in the two and three-year-old room and the preschool room.

The centers observed on the day of the licensing visit include library, Lego/blocks, table toys, games, puzzles, transportation, art, dramatic play, writing, math, science/discovery, woodworking, sensory table, Play-Doh, and music. Centers were arranged in a manner that allowed easy movement between activities, but it also allowed for clear supervision by staff members. Materials were in good condition. The materials are located at child level so they are easily accessible to the children.

Cribs are used for the infants and cots are used for the older children to nap. In the Yellow Room, the cots were stored in a manner where the bedding of children was touching each other. The bedding of one child cannot touch the bedding of another child.

The rooms use lesson plans that the former director, Ms. Kalb, found on the internet. Each classroom has a binder of prepared lesson plans. Activities are based on themes. During the summer months, the school aged room must also prepare lesson plans. The center prepares monthly newsletters for the parents. The preschool room has a smart board.

Ms. Bentley follows the Iowa Early Learning Standards. She uses the Creative Curriculum and completes the GOLD assessments on the preschool children. She also uses Heggerty Phonemic Awareness, Handwriting Without Teas, Jolly Phonics. Conferences are held twice each year.

There was a phone with emergency numbers that included the center's address and phone number in each of the classrooms. Emergency fire and tornado procedures and evacuation diagrams were posted by the main program doors and outdoor exits throughout the center. Daily schedules were posted.

I reviewed documentation of monthly fire and tornado drills. There were multiple missing drills and Ms. Moore was informed that this was a serious offense and cannot happen. In 2025, there were no tornado dills in August or November. There were no fire drills in July through September and December. In 2026, tornado drills have been practiced monthly, but they did not practice any fire drills. I informed Ms. Moore that if she misses another fire or tornado drill, I will place the center on a provisional license. The program practices lockdown drills, I spoke with Ms. Moore about this being important, but that lockdown drills are not required and should not be done before fire and tornado drills.

I reviewed documentation of monthly playground inspections.

The radon test was completed in December 2023 and is good for five years. Results were within EPA guidelines. The fuel burning inspection was completed last year and no concerns were noted. The fuel burning inspection for this year has been scheduled. A carbon monoxide detector was on site in the Yellow Room and the office. Outlets were protected. The fire marshal inspection occurred on 08/03/26.

The program participates in the Child and Adult Care Food Program (CACFP). Addison Chapman is the primary cook. Ms. Moore and Jen Chapman also help with the cooking. The center provides the children with breakfast, lunch and a morning and afternoon snack. The center has a five-week rotation of menus. Meals are served to the children. Families are charged a fee for lunch and snacks. Menus were posted. The children eat in their classrooms.

The parents provide formula and the center provides cereal and baby food for the infants. Bottles are prepared in the classroom. Bottles are washed in the room , but the staff members are not using the three-step method. All bottles and dishes must be sanitized. There is a refrigerator in the infant room and a thermometer was present.

The kitchen was observed to be clean and organized. The program has two dishwashers. The kitchen has three sinks available and they use the three-step method to wash dishes that do not fit in the dishwashers. Allergies are posted in the kitchen as well as in the rooms. There are three refrigerators and an upright freezer. There were thermometers present. Food items were stored according to NHSPS guidelines.

The center uses bleach and water to sanitize the food table and Betco Triforce Disinfectant to disinfect changing tables. This has a three-minute dwell time. Staff members use a timer to make sure the dwell time is followed. Bottles were clearly labeled.

CHILD CARE CENTER ANNUAL EVALUATION

There are multiple bathrooms and diaper changing tables throughout the center. Handwashing procedures and diaper changing procedures were posted in all mandated areas. I discussed the diaper changing procedure with staff members in the infant room. Staff members are leaving their gloves on throughout the entire process. Gloves are considered soiled and must be taken off prior to putting on the new diaper and dressing the child.

There are four fenced in outdoor play areas. The large playground area on the east side of the center has climbing equipment. They have a teeter totter airplane, two stationary cars and a small merry-go-round. Woodchips are used for fall surfacing. There is a grassy area with a Funball hoop and plenty of room for the children to run. There is a large shade structure and a grassy area. There is a concrete trail for riding toys. There are pits of woodchips for sensory play.

There are two playgrounds on the north side of the building. In the larger area there is a concrete trail for riding toys and helmets are used. There is also a grassy area and picnic tables. Trees provide shade. There are stationary cars and a train for the children to play on and a music center. There is a storage bin for other activities. There is a broken playhouse and woodworking piece on this playground that must be removed.

The smaller area on the east side has a tree for shade, a small slide that does not require fall surfacing. This area is not currently being used.

The fourth area is on the south side of the building. It is all concrete and has basketball hoops, dramatic play equipment, a playhouse, pushing toys, chairs and a picnic table. There is a storage pin for other activities.

The parent information is located on a bulletin board inside the entrance. The mandatory reporter, childcare consultant and the handbook availability were posted. The license was conspicuously hung. A no-smoking sign was posted at the entrance.

2. Identify Observed Strengths of the program

On the day of my visit the older children were enjoying the weather outside. Staff members were actively engaged in in play with the children. I observed staff members move around the playground space to provide supervision and to talk with the children. The staff members in the infant room were nurturing and attentive. They had great teamwork. One staff member was feeding the children lunch while a second staff member was on the floor with the children who were not eating table food.

Ms. Moore states the center has good enrollment and there is a waiting list.

Ms. Moore states they are improving in using technology. They are using ProCare Engagement. She states they always had ProCare but were not utilizing it. She has taken a virtual training and they are now utilizing more of the tools. She states they are still waiting for parents to create accounts so they can move forward.

Ms. Moore states they will hopefully be updating their building. She states their fence, security system and fire system are all possibilities.

Ms. Moors states the childcare center is a bus stop but it can only be used by children who attend the childcare.

The center has a Facebook page.

Ms. Moore states they take the school age children on walking field trips during the summer months. They have visited the library, the park and Maple Crest Assisted Living Center.

The center is in a secure building and there are cameras outside of the building.

The center partners with the North Fayette Valley Community School District to provide the voluntary four-year-old preschool program. Peggy Bentley is the lead teacher for the voluntary class.

3. Identify the aspects that fall below the standard

CHILD CARE CENTER ANNUAL EVALUATION

109.10(13)b: Emergency instructions, phone numbers, and diagrams for fire, tornado, and flood shall be visibly posted and documented at least once a month for fire and tornado. Records shall be maintained for current and previous year.
There were multiple missing drills and Ms. Moore was informed that this was a serious offense and cannot happen. In 2025, there were no tornado dills in August or November. There were no fire drills in July through September and December. In 2026, tornado drills have been practiced monthly, but they did not practice any fire drills. I informed Ms. Moore that if she misses another fire or tornado drill, I will place the center on a provisional license. The program practices lockdown drills, I spoke with Ms. Moore about this being important, but that lockdown drills are not required and should not be done before fire and tornado drills.

109.11(3)a: Center shall ensure that:Facility and premises are sanitary, safe, and hazard free.Sufficient lighting shall be provided.Sufficient ventilation.Sufficient heating.Sufficient cooling.Equipment placed in the program area is maintained so as not to result in injury to the children.
In the Yellow Room, the cots were stored in a manner where the bedding of children was touching each other. The bedding of one child cannot touch the bedding of another child.

109.11(4)a: Center must have safe outdoor program area adjacent to the center, with sufficient square footage to accommodate at least 30 percent of the enrollment capacity at any one time at 75 spear feet per child. Outdoor space must:Be free from litter and unsafe materials and free from contamination by the drainage or ponding of sewage or storm water.Include safe play equipment and an area of shade.Include fencing to protect from bodies of water or vehicular traffic.
There is a broken playhouse and woodworking piece on the playground that must be removed.

109.12(4)b: Each infant and toddler shall be diapered in a sanitary manner as frequently as needed at a central diapering area. Diapering, sanitation, and hand-washing procedures shall be posted and implemented in every diapering area. There shall be at least one changing table for every 15 infants.
I discussed the diaper changing procedure with staff members in the infant room. Staff members are leaving their gloves on throughout the entire process. Gloves are considered soiled and must be taken off prior to putting on the new diaper and dressing the child.

4. Any corrective action plans, provisional license, and safety plans-steps to get into compliance

N/A

5. Special Notes/Recommendations

A full license is issued for the remainder of the licensing period. All HHS licensing standards and procedures must be maintained during the renewal period.

Targeted Assessment: Behavior Management:
I discussed with Ms. Moore her oversight of behavior management related to helping childcare staff: 1) Understand expectations, 2) managing frustrations, 3) monitor performance. Ms. Moore states she recently reached out to their CCR&R representative, Lisa Wood, and their behavior specialist to enlist their help. She was sent some on-line trainings to help and the behavior specialist offered to come and provide in-person trainings. She is planning on them doing some observations in the classroom. They focus on training one teacher who then models it to other teachers.

Ms. Moore states she has staff members once each month. She states her teachers are willing to try everything to address behaviors but know they can bring a child to the office to decompress with her. Ms. Moore lets children know they can talk when the child is ready. Ms. Moore states she will also step into a classroom and either give teachers a break or assist them.

To monitor, Ms. Moore states the center is small enough that she can hear if things begin to escalate in a classroom.

CHILD CARE CENTER ANNUAL EVALUATION

Date: 10/19/2026

HHS Licensing Consultant: Becky Frost

Non-compliance with any of the mandated regulatory requirements listed above may lead to the cancellation or revocation of your Child Care License. Please take steps necessary to completely address each of the violations noted above.

Child Care Resource and Referral is an excellent resource for providers to access training options and support in your area. You can reach Child Care Resource and Referral at **https://iowaccrr.org**.