Iowa Department of Human Services
CHILD CARE CENTER EVALUATION AND RECOMMENDATION FOR LICENSE

Name of Center: Beyond the Bell-Holy Cross St Michael's Center **Enrollment:** 24 **License ID No. (Reapplications)** 51171

Street: 4105 Harrison St **City:** Sioux City Iowa **Zip** 51108 **County:** Woodbury

Mailing Address: 2500 Glenn Ave Ste 78, Sioux City, IA, 51106

Director's Name: Jenna Andrews **Phone Number:** 712-277-3600

On-Site Supervisor(s): Brandi Boyd **E-Mail:** jandrews@siouxlandship.org

Date(s) of Visit: 04-07-2025

Licensing Visit X **Unannounced Visit** X **Off Year Visit** X **Administrative Change**

LICENSING VISITS

New Application X **Re-Application** **NA**

Signed Application (470-0722) Received X **Yes** **No** **NA** **Date Signed:** 04-04-2024

FIRE INSPECTION **State** X **Local** **NA** **Is Fire Inspection Approved?** X **Yes** **No** **NA**

Date Inspected: 05-28-2024

Comments :

LICENSE TYPE: X **Child Care** **Preschool (ages 3-5 meets three hours or less per day)**

Financial Type: Profit X Non-Profit NA

Accredition: Accredited NAEYC NSACA Other X NA

Program Serves: Infants (0-23 mo.) 2 Years Preschool-Age X School-Age

Get-Well Evening Care Special Needs

SCHEDULE: Year-round X School-Year Summer Only

HOURS:	*Year-round*	*School-Year*	*Summer Only*

LICENSE CAPACITY	Infants	2 Years	Preschool	School-Age	Capacity
General				30	30
Summer					0

QRS Rating: N/A

RECOMMENDATION FOR LICENSE:	
X	**FULL** license from 04-01-2024 to 04-01-2026
	PROVISIONAL license from
	DENIAL of initial application
	SUSPENSION of license
	REVOCATION of license

Licensing Consultant: Leann Steinhauer **Date:** 04-23-2025

I. IF CURRENT LICENSE IS PROVISIONAL, IDENTIFY THE CORRECTIVE ACTIONS

II. IDENTIFY THE AREAS OBSERVED ON THE VISIT:

I visited this center unannounced on 04/07/24. I was able to speak with the new lead worker, Brandi Boyd. Brandi has been working at Beyond the Bell since 08/21/24. This center is an after-school program located in the Holy Cross elementary school. The program utilizes the gym and art room as well as the outside fenced in playground. The program is operated by the Beyond the Bell organization and is open the afternoons Monday 2:30pm to 6pm, Tuesday through Friday 3:30pm to 6pm. The program serves children Preschool to 5th grade. There is a buzzer outside the building to get into the school and the Beyond the Bell program. This door is locked, and I rang the bell, and staff came and opened the door for me to enter.

There are 24 children enrolled in the program. On this date there were 14 children at the program. At the time of the visit the children were outside on the playground. The center uses the Playground app for administration duties.

During my time at the center parents would call Ms. Boyd letting them know that they were ready to pick up their children. She would then bring this child to the door to making the pick-up easier on parents. The other staff member stayed with the other children on the playground.

I did observe the playground, and the children were actively playing on the equipment. The playground equipment was in good repair. The playground utilizes rubber mats for their surface under the climbing equipment. There is also a cement area to play on as well as a grassy area where children could play soccer or other activities

The program has following activities/centers that they children can play with. They have craft activities, books, games, puzzles and Legos. Today the weather was very nice, so they were utilizing their time outside because of this.

The Beyond the Bell program provides snacks and milk. They follow CACFP guidelines for nutrition. The children use tables for eating snacks located in the gym. There is no child at the program currently that is on any medication or has any allergies.

The center does do monthly fire and tornado drills and document this, however they did not complete this requirement for March.
Radon checks have now been completed, and the results are 2.3 pCi/L. They will not have to complete another check for 5 years. They have also had their fuel burning appliances checked and documented in their binder.

Although staff was in ratio, I would like to see a little more interaction with staff and the children in their care. Some examples of this would be engaging the children in some type of game or other activity as they were enjoying the day outside. When this worker observed the playground staff was supervising but not engaging the children.

Staff files have been reviewed for this year and are in compliance.

This worker did observe the bathroom facilities which are in the school but close to the gym where the program is located.

There were handwashing signs, and the bathrooms were clean and in working order.

The goals of this program would be to increase numbers at this site.

The program uses the playground app. Staff members also send home monthly newsletters to keep parents informed about activities.

III. IDENTIFY THE OBSERVED STRENGTHS OF THE CENTER:

There appears to be a good relationship between staff and parents. Staff made pick-up times easier on the parents as they called in advance.

Staff know the children who are in their care as evidenced by the use of names.

IV. IDENTIFY THE ASPECTS OF OPERATION THAT FALL BELOW THE STANDARDS REVIEWED:

109.10(15)b: Emergency instructions, phone numbers, and diagrams for fire, tornado, and flood shall be visibly posted and documented at least once a month for fire and tornado. Records shall be maintained for current and previous year.

V. SPECIAL NOTES/RECOMMENDATIONS:

A full license is recommended at this time at this time.

At least one visit will be made to the center during the next year.

*Note: If you are the Child Care Center Director and you feel something is unclear or unjustly cited, please contact your DHS Licensing Consultant to discuss the issue. The child care director may also send a response which will be placed in the licensing file.

*Note: If you are a member of the general public, there may be additional information contained in the public file. You may contact the DHS Licensing Consultant to inquire.